



# **CAPITAL REGION TECHNICAL EARLY COLLEGE**

**College Reinvented. Career Redefined.**

Informational Meeting



# What is Early College?

Opportunity for students to earn college credits while in high school and one year after high school (13<sup>th</sup> year) while still being considered a high school student

Opportunity to earn college credits that lead to a BA or BS degree

Opportunity to earn certificates

Opportunity to receive free college credit

Opportunity to get ahead in college



# Important Information

Students delay graduation by 1 year to participate in the technical early college.

Students are allowed to walk with their graduation class but will not receive a diploma until the next year – with the next years graduation date. (example – graduation date of 2020, diploma date of 2021)

Students hold back one graduation requirement for the 13<sup>th</sup> year or final year of high school – to be taken online or through college courses. We hold a final year math or math related class.

Some college courses require a minimum GPA to pass – students must obtain that GPA or retake the course at their own expense. We expect students to earn a minimum of a 2.0 in college classes.



# Important Information (continued)

- We do not pay for a student to re-take a failed class or the expenses that are incurred with re-taking said class. Any failed class would need to be re-taken for the degree being sought.
- CRTEC will pay for classes on the program of study each semester. This may include summer classes.
- If you drop from Ingham ISD, Wilson Talent Center, then you drop from the technical early college as well.



# Programs of Study

- Programming & Mobile Applications – Baker College
- Business & Risk Management – Ferris State University



# Application Requirements

**To be eligible to apply to CRTEC, students must:**

- Have a high school GPA of 2.5 or higher
- Be on track to graduate based on the Michigan Merit graduation requirements
- Attend a mandatory student and parent meeting in the fall
- Completed and submitted all CRTEC forms by the submission deadline



# 2021 Application Timeline

April 12 or May 16 – Informational meeting

September 14 – Applications Due – can be turned in at Wilson Talent Center. All teacher/counselor recommendations, and test scores are due at this time as well

September 14-24 – Review applications

September 16 - Email invitations go out for mandatory student/parent interviews

September 17-24 - Mandatory interviews with student/parent are held

September 29 - Inform students who have been accepted via email and/or letter

Any testing required by the college will need to be done upon request

\*Tentative schedule – schedule may change due to unforeseen issues with testing or recommendations



# Important Application Information

- Complete all parts of the application – incomplete applications will not be accepted
- Turn everything in on time – late applications will not be accepted
- Read all parts of the application
- Discuss the expectations and requirements
- Be sure your son/daughter is ready and prepared for college classes
- Read and understand all aspects of the handbook





# Possible Pathways for Students

- *Associate Degree*
- *Certificate of Achievement*
- *Transferable Credits*

Each pathway is dependent on the student's ability, program of study, and high school credits needed during the senior year.



# Sample Schedule – Baker College

## Programming & Mobile Applications

### 11<sup>th</sup> grade:

Student attends a CTE class at Wilson Talent Center and DE classes

### 12th grade:

Student attends 3 college classes fall semester online through Baker College. In the spring semester, students take 2 college classes online through Baker College.

### 13th year:

Student attends college full time – student takes a minimum of 12 credits each semester. Students will meet with a Baker College representative in the spring of their senior year to complete the fall college schedule.



# Student Expectations

- Attend school daily
- Arrive at school and all classes on time and ready to participate
- Be a self-advocate: aware of your academic and personal needs and able to communicate and pursue them
- Check email daily and respond
- Interact with the Capital Region Technical Early College Mentor weekly to discuss academic progress
- Devote additional time to studying daily
- Keep parents/legal guardians aware of academic progress
- Complete all Michigan Merit Curriculum graduation requirements
- Behave in a professional manner that shows respect for oneself, classmates, high school, college faculty, and the college facilities and equipment
- Follow the handbook rules and policies of the local high school, Wilson Talent Center, Baker College and Ferris State University



# Family Expectations

- Set expectations for your student's progress and check in by having them show you their grades
- Show an interest by asking questions about the discussions/content they are learning
- Find out if there are any technology problems
- Stay aware of their schedule and time management skills. Students will need your help
- Do they need help expressing their concerns/questions to the instructor - your insight on how to ask questions would be very valuable
- Are they getting connected with other students in class, study groups, sharing notes, etc.?
- Believe in your student's abilities and encourage them to perform well in their academics
- Support your student's daily attendance and notify the school in the event of an absence
- Ensure your student has the appropriate time and space conducive to studying
- Attend and participate in parent/teacher conferences at their individual school district
- Contact the CRTEC mentor with any concerns via email or phone



# Mentor Expectations

The CRTEC mentor will serve as a mentor and success coach for each student. This is a partnership that will continue until completion of the program. Regular meetings with the CRTEC mentor are required throughout the program. The CRTEC mentor will do the following to support you:

- Meet with students on a regular basis to monitor progress
- First point of contact for students
- Listen to student needs, concerns and aspirations
- Advocate on your behalf
- Identify academic and personal concerns
- Refer students to appropriate resources for assistance as needed
- Serve as a “coach” and positive role model to encourage student success
- Provide transition services to college
- Communicate to your parent/guardian as needed



# Academic Calendar

Students will be expected to adhere to several academic calendars. The local high school, Ingham ISD, Baker College and Ferris State University all have their own calendar with different begin dates, end dates and days off.

Classes taught each semester at the Wilson Talent Center during the 11<sup>th</sup> grade will be offered on a set schedule and may preclude a student from taking a particular high school class offered that same semester. Ferris State University and Baker College classes will be online as of now. This may change for 13<sup>th</sup> year students.

## COLLEGE CALENDAR CONFLICTS

Students taking classes on a college campus should be aware that college and high school calendars do not match. If your local district is not in session and college is in session, you are expected to attend your college class. Spring break weeks are different, and students are discouraged from missing college courses during the local school district spring break. You need to make arrangements in advance with your instructor if you will be absent.



# Transportation

Transportation and any related transportation costs to the high school student, Wilson Talent Center, Ferris State University and Baker College is the student's responsibility.

## Weather Related Closing of School

Students should follow local TV/radio stations for school closures. If a high school is closed that does not mean the college is closed. It is a student's responsibility to assure they are attending school if it is open during the third year of the program. First and second year students will follow Ingham ISD closures and local high school closures. Students in the third year will follow the respective college schedule. Students will still need to complete course work as assigned.



# Advice From Current CRTEC Students

*"The advice I would give a junior joining the CRTEC program is to make sure they take as many basic classes their junior year as possible. Then, they won't have to worry about High School credit requirements during their senior year because they've met them all."*

*~Elaina*

*"Do the work and don't get comfortable. Things get complicated quickly, and you need to keep track of what is going on or you will break."*

*~Thomas*

*"The only advice I have is to do all of your work as soon as you can because you never know if you are going to have problems with one of them and realize you don't have enough time to finish it."*

*~Mitchell*

*"Some advice I would give juniors who want to be in CRTEC would be to stay committed and on top of everything to stay successful in this class. "*

*~Nydia*





# Advice From Current CRTEC Students con't

*"Some advice I would give incoming students would be to take all the opportunities you can get. I feel like people didn't choose to go into the 13<sup>th</sup> year because they didn't get enough time to think about it or realize how much you can benefit from it. This is a really big opportunity though and will really set you apart when you go to apply for colleges or apply for adult jobs. In addition to that if you choose to not do the 13<sup>th</sup> year that's fine but Ms. Colizzi offers many opportunities to take other classes on the side to explore what you might be interested in through the insurance field which is a great opportunity. Most importantly for the students coming in just remember to enjoy the classes you are taking and to explore your opportunities."*

*~Karlee*



# Questions?

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