



DRAFT--Special Education Parent Advisory Committee—DRAFT
February 21, 2024, Minutes

Present:

PAC Representatives: Brian Hagler (Lansing), Cathy Blatnik (Okemos), Jennifer Pace (East Lansing), Latina McCausey (Waverly)

Guests: Andrew Rable; Amber Dale

ISD Staff: Greg Molenda, Rhiannon Schindewolf-Deshais, Crystal Cutler

Meeting called to order at 6:34 p.m. by Brian.

- I. Welcome
- II. Minutes from January 2024 meeting were reviewed. Jen made a motion to approve, and Cathy seconded.
- III. Administrative Reports
 - a. Crystal Cutler, Executive Director, Student Support Services/Special Education, Ingham ISD
 - i. Working with staff at Beekman to fill jobs. Principal, Assistant Principal and part-time job openings are being posted.
 - b. Greg Molenda, Ingham ISD Director, Technical Assistance and ASD
 - i. Shared the document, “Discipline Requirements for Students with IEPs.” The document is below.
 - ii. Kindergartners – suspensions; challenges regulating emotions.
 - c. Andrew Rable – assisting with transitioning Beekman from Lansing Schools to the Ingham ISD. It will be a “Center Based Program.” Ingham ISD will officially take over starting July 1, 2024. All departments are working together on meeting timelines.
- IV. Action Items
 - i. Waivers - East Lansing and Waverly.
 - ii. No deviations.

V. Business Meeting

- i. Transition Expo – March 13, 2024 – North Star School – Gymnasium (after school from 4:00 p.m. to 6:00 p.m.). Currently there are 20-25 organizations attending.
- ii. LCC West – Transition College to Career Tour – March 15, 2024 – time is 9 a.m. – 1 p.m. Pre-Registration is required. School districts responsible for transportation. Limit of 100 and there will be a “Quiet Room.” This event is aimed at 11th graders (Juniors) with an IEP or 504 Plan.
- iii. Fall Fun Fest 2024 – September 15, 2024 – 11 a.m. to 1:00 p.m. Location: Potter Park Zoo, Lansing – Tiger Den Pavilion. Potter Park Zoo has their “Red Panda Celebration,” the same day, so they won’t have a table, but they will have a table inside the Zoo and there will be a Scavenger Hunt where kids can look for pieces to complete a Red Panda mask and there will be conservation stations.

Meeting adjourned at 7:06 p.m.

Next PAC Meeting is March 20, 6:30 p.m. to 7:30 p.m.



Discipline Requirements for Students with IEPs



Ingham Intermediate School District
A Regional Educational Service Agency

Manifestation Determination Review

Definition

A manifestation determination review (MDR) is an individual entitlement, for a student with an individualized education program (IEP), who has experienced a change of placement due to a violation of a district's code of student conduct. An MDR is also required when a district has a basis of knowledge the student is a student with a disability even if the student has not yet been found eligible for special education at the time of the proposed discipline.

Key Steps



Review all relevant information



Include parent and relevant IEP team members



Determine the relationship between the student's disability and the conduct



Count removals accurately

Determining a Change in Placement



- Series of removals more than 10 days
- Student's behavior is substantially similar to previous incidents
- Additional factors like the length of each removal, total time, and proximity of removals

IDEA Discipline Requirements



- Protections for students with disabilities
- Special considerations for drugs, weapons, or serious bodily injury
- Services are required during removals
- Provide parents with procedural safeguards

Counting Disciplinary Removals



- Removal of student from current placement
- In-school, out-of-school, bus, etc.
- How to count partial days, consecutive days, etc.
- Beware of unofficial removals (calls home, time in office)

General Education Requirements



- Consider 7 factors
- Due process
- Restorative practices



Tips and Other Requirements

- Ensure that removal data at the school level matches data reported to Michigan Department of Education
- A Pattern of Behavior and Removal (POBAR) worksheet provides evidence that patterns of removal were considered
- Positive behavior interventions and supports must be considered for a student whose behavior impedes learning or the learning of others

All underlined text on this page is a link to related guidance.

9/2023