

Overview of Personal Curriculum Process and Checklist

		er, parent, student (age 18), or emancipated minor requests a personal curriculum, complete the process: L: Teacher, parent or student fills out page 1 of the Request For Personal Curriculum (PC)		
	Step			
P	Step 2: Schedule personal curriculum meeting with PC team PC team members may include a district designee, parent, student, counselor, school psychologist, teacher of the modified content.			
L		o 3: Gather and review student information for PC meeting		
		Student's current grade: \square < 8 \square 8 \square 9 \square 10 \square 11 \square 12 \square Other ()		
		Education Development Plan (EDP) - career goals or pathway, educational training goals, plan of action (Approved 4-year EDP is required for all students.)		
		Current Individual Education Program (IEP) Date: Area(s) of Eligibility:		
		Transcript and/or Permanent Record (CA60 or other) Credits earned to-date:		
		Assessment Data		
		Other Test Data? Attach and Describe Briefly:		
		Teacher Input? Attach and Describe Briefly:		
		Other relevant information? Attach and Describe Briefly:		
Step 4: During the PC meeting, : Review all student information from table above. Complete the Personal Curriculum document in MiPSE				
		1. Consider personal curriculum modification and answer all questions.		
		2. Discuss personal curriculum credit modification assurance statements		
		3. Review parent/guardian/student commitment statement		
		4. Obtain parent and student signatures		

Step 5: Review personal curriculum plan yearly or upon request.

5. State the district's commitment to the personal curriculum plan

6. Complete district sign off of the personal curriculum plan