



Ingham Intermediate
School District
A Regional Educational Service Agency

Student Growth Data

Spring 2023



Reporting Student Data – The Legislation

The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals on local student assessments no later than the first meeting of the board that occurs in February of 2022 and by not later than the last day of the 2022-2023 school year. The report must specify which educational goals are expected to be achieved by not later than the middle of the school year and which goals are expected to be achieved by not later than the last day of the 2022-2023 school year.

Student Learning Objectives

Student Learning Objectives (SLOs) are measurable, long-term, academic goals, informed by available data, that a teacher or teacher team sets at the beginning of the year for all students. Education legislation in Michigan requires that the student growth and assessment component of a teacher's evaluation consist of the state student growth and assessment measurement standards and a local student growth assessment. SLOs are one way to measure the academic growth of students.



Wilson Talent Center

Percentage of students that “met” or are “on track” to meet their **SLO** by the end of the school year:

Spring 2023: 98.7%

Winter 2023: 97.4%

Spring 2022: 97.7%

Winter 2022: 96.5%

Spring 2021: 93.3%

Winter 2021: 97.0%



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Student Support Services

Percentage of students that “**met**” or are “**on track**” to meet their **SLO** by the end of the school year:

Spring 2023: 78.7%

Winter 2023: 84.8%

Spring 2022: 93.8%

Winter 2022: 96.6%

Spring 2021: 89.4%

Winter 2021: 48.6%



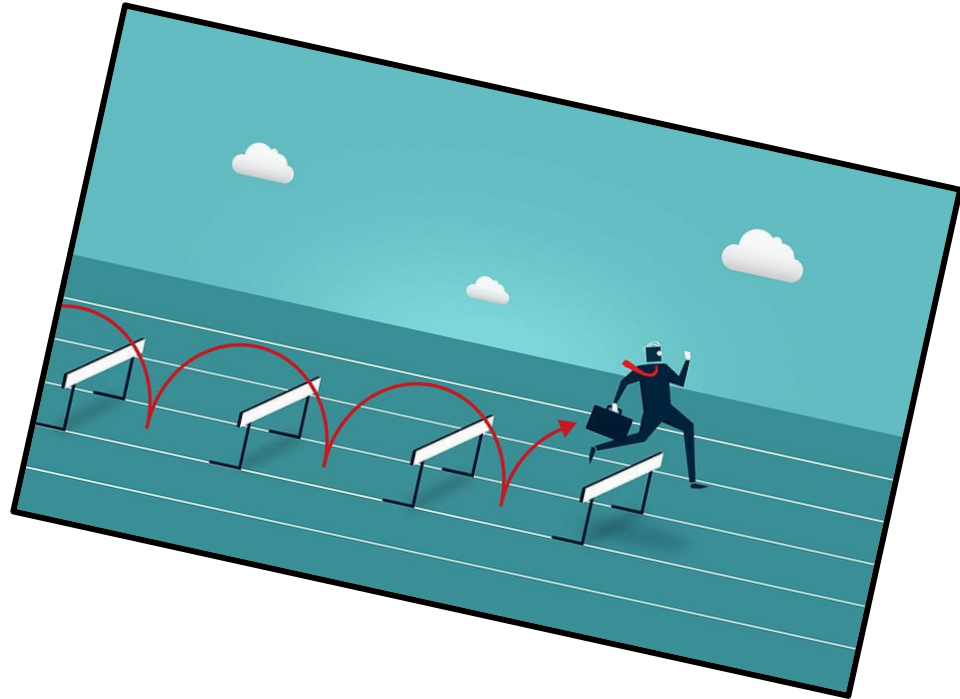
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Overcoming Obstacles

- Recruitment and retention of staff
- Attendance
- Scheduling of professional development for staff



Celebrations – Wilson Talent Center

- Two teachers received awards at the MCEC conferences. Scott Westenberg received the CTE Lifetime Achievement Award and Lindy Daman received the Counseling & Career Development Professional of the Year Award
- 190 college credits have already been earned this year by our students participating in the Capital Region Technical Early College programs. These students also have a 3.2 average GPA in their college classes
- Our Culinary Arts program served every one of our 800+ students a Thanksgiving meal prior to Thanksgiving Break
- Our Business & Risk Management second year students attended Close-Up for a week in Washington D.C.
- Awarded Future Proud MI Educator Explore Grant to create an elective course within our locals designed for 9th and 10th graders to explore a career in education. The grant awarded \$90,000.
- Total of 54 students for Ed Careers - early childhood - 9, elementary - 20, secondary - 8, undecided - 17.



Celebrations – Transition Programs

SAIL:

- Students are working full days at MSU Landon Hall Cafeteria and Sparrow Hospital Cafeteria
- Model student program implemented. This is where students at the higher levels are working on becoming classroom leaders.
- Students are on their third job site rotation for the year.
- Students have worked on their leadership skills by taking turns running morning meetings in the classroom.

Project SEARCH:

- Two students are utilizing Spec-Tran and scheduling rides independently.
- One student is working off-campus independently at MSUFCU headquarters.



Celebrations – Heartwood

- All classrooms have implemented the ULS curriculum for math
- Continued work around emergent literacy and partnership with Dr. Musselwhite for PD
- Several micro businesses selling products such as sugar scrubs, cards, and muffins
- Transition classroom started a school-wide recycling initiative that includes weekly trips to the recycling center.
- Monthly student events include the Dino Roar, Exotic Zoo, Bubbles R Fun, and the Planetarium
- The Heartwood Green School Committee has created school-wide studies of the environment and developed a monthly newsletter
- Building-wide activities in March to celebrate National Reading Month



Celebrations – Secondary Learning Center, Ingham Academy, Evergreen, and Autism Spectrum Disorder Classrooms

Secondary Learning Center, Ingham Academy, and Evergreen:

- Naming of North Star School
- Transition of Ingham Academy from Lansing School District to Ingham ISD



Autism Spectrum Disorder Classrooms:

- Implementation of Unique Learning Systems curriculum this year

