

## North Star School 2025-26 Annual Education Report

February 19, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for the North Star School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact [Eileen Prihoda](#) for assistance.

The AER is available for you to review electronically by visiting [North Star School Annual Education Report](#) or you may review a copy from the Principal's office at your child's school.

For the 2025-26 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

State law requires that we also report additional information.

The students served at the North Star School have a significant level of mental health and behavioral concerns which have made their success in a typical school setting difficult. Our programs provide a high degree of structure and support to meet both academic and social emotional needs. The programs provide a high ratio of staff to students and an academic curriculum that is self-paced, providing the flexibility for students to work at their own pace while also meeting the State standards. Curriculum is reviewed annually with improvements and modifications made as needed. All students participate in counseling and a social skills group on a weekly basis.

State law requires that we also report additional information.

### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The North Star School provides educational programming to children with emotional impairments from local school district in Ingham County. Students are referred to the program by local special education directors and placed in the program through the IEP process.

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

School Improvement efforts during this year focused on the continued development of academic and behavior intervention strategies designed to maximize school success.

- All students will increase their proficiencies in the core content areas of Math, English Language Arts, Science and Social Studies.
- High School students will progress toward meeting criteria for a high school diploma under the Michigan Merit Curriculum standards.

## 3. DESCRIPTION OF SCHOOL

The North Star School serves students in Ingham County who have significant emotional and mental health concerns and have an Individual Education Plan (IEP). During the 2024-25 school year, the North Star School operated four classrooms serving grades 9-12 and two classrooms serving grades 4-8. The programs provide a high degree of structure and academic support to assist students in meeting their IEP goals and objectives.

## 4. CORE CURRICULUM

The content for core curriculum classes are based on the K-12 Michigan Academic Standards for English Language Arts, Math, Science and Social Studies. In the 3rd-8th grade classrooms, there is a high degree of individualization due to the multiple grade levels in the class.

The four high school teachers provide a departmentalized program with each teacher providing instruction in their specialty area. The curriculum is aligned to the Michigan Merit Curriculum and the method of delivery may vary based on a student's learning style and present level of educational performance as identified through special education evaluation and day-to-day classroom assessment. In addition to direct instruction, students had the opportunity to take online courses for high school credit. The curriculum guide is available for the classes offered. A support system is in place to provide assistance to students on attaining goals that are in the affective domain. A copy of the curriculum is available from the principal.

## 5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See attached reports.

## 6. PARENT-TEACHER CONFERENCES

Formal Parent-Teacher Conferences are held in the Fall in person, via phone, or Zoom. Attendance at the 2025-26 conferences was limited however there is ongoing and consistent communication daily or weekly between school and families.

**Ingham ISD Mission:** Ingham ISD exists to lead and serve for the achievement and success of all learners.

**Core Values:** Collaboration, Compassion, Innovation, Integrity, Student Focus

## 7. POST-SECONDARY INFORMATION

- a. There were zero students who participated in dual enrollment.
- b. There were zero college equivalent courses offered (AP/IB)

The Ingham ISD is pleased to have the opportunity to work with our constituent districts to serve their students and look forward to continued educational success for our students.

Sincerely,

Eileen Prihoda  
Director of EI and Adjudicated Youth Program  
Ingham Intermediate School District