

Malcolm Williams School 2025-26 Annual Education Report

February 19, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for Malcolm Williams School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact [Eileen Prihoda](#) for assistance.

The AER is available for you to review electronically by visiting [Malcolm Williams School Annual Education Report](#) or you may review a copy from the Principal's office.

For the 2025-26 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

Due to the short-term nature of the program, our data is not necessarily a valid picture of our students' or program's instructional progress. Students are not typically with us for a full academic year. In addition, we have less than ten students testing at any grade level.

Malcolm Williams School serves the youth who have been placed in residential care at Highfields, Inc. in Onondaga, MI. The student's length of stay can be from 30 days up to a year with the average student there for four to six months. Our program provides a high degree of structure and support to meet both academic and social emotional needs. The programs provide a high ratio of staff to students, and an academic curriculum that is self-paced, providing the flexibility for students to work at their own pace while also meeting the State standards. Curriculum is reviewed annually with improvements and modifications made as needed.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Malcolm Williams School provides the educational program for court adjudicated male youth between 13 and 18 years of age in residential care at Highfields, Inc. Students are either placed through the Department of Human Services or through county court systems. Upon completion of their program, students return to their respective communities and local school districts. Students who reside at Highfields attend Malcolm Williams School.

Ingham ISD Mission: Ingham ISD exists to lead and serve for the achievement and success of all learners.

Core Values: Collaboration, Compassion, Innovation, Integrity, Student Focus

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

School Improvement efforts during this year focused on the development of academic and behavior intervention strategies designed to maximize school success.

- All students will increase their proficiencies in the core content areas of Math, English Language Arts, Science and Social Studies.
3. All high school students will progress toward meeting criteria for a high school diploma under the Michigan Merit Curriculum standards.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

During the 2024-25 school year, Malcolm Williams School operated two classrooms. Middle school students were provided with courses in Pre-algebra, Earth Science, English, US History and two elective classes. Offerings for high school students included English, Algebra, Geometry, Biology, Earth Science, US History, World History, Health, Physical Education and Current Events. Students who needed additional courses had the opportunity to take online courses for high school credit.

CORE CURRICULUM

The content for core curriculum classes are based on the K-12 Michigan Academic Standards for English Language Arts, Math, Science and Social Studies.

The two teachers provide a departmentalized program with each teacher providing instruction in their certification area(s). The method of delivery may vary based on a student's learning style and present level of educational performance as identified through a review of previous school records and achievement testing upon entry to the program. In addition, students who are eligible for special education are working on their individual goals as identified in their IEP. The curriculum guide is available from the principal. A support system is in place which provides assistance to students in attaining goals that are in the affective domain.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS See attached reports.

PARENT-TEACHER CONFERENCES

Parent-Teacher Conferences were held with options for parents to meet with the teachers via phone/email. Several parents participated in these conferences via telephone. MWS teachers and residential staff have opportunities daily to discuss student progress. In addition, MWS teachers represent the school on weekly treatment teams where one of the items discussed is the student's school progress.

POST-SECONDARY INFORMATION

- a. There were zero students who participated in dual enrollment.
- b. There were zero college equivalent courses offered (AP/IB)



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Ingham ISD is pleased to have the opportunity to work with Highfields to serve the students who are in their care and look forward to continuing educational success for the students.

Sincerely,
Eileen Prihoda
Director of EI and Adjudicated Youth Programs
Ingham ISD

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