

Ingham Academy & Family Center 2025-2026 Annual Education Report

February 19, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2024-2025 educational progress for the Ingham Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact [Eileen Prihoda](#) for assistance.

The AER is available for you to review electronically by visiting [Ingham Academy/Family Center Annual Education Report](#) or you may review a copy from the Principal's office at your child's school.

For the 2025-26 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools do not identify with any of these labels. In these cases, no label is given. Our school has not been given a label.

State law requires that we also report additional information.

The students served at the Ingham Academy are all under the jurisdiction of the 30th Judicial Circuit Court being on probation for delinquency offenses and status offenses such as truancy and incorrigibility, have a significant level of behavior concerns which have made their success in a typical school setting difficult. Our programs provide a high degree of structure and support to meet both academic and social emotional needs. The programs provide a high ratio of staff to students and an academic curriculum that is self-paced, providing the flexibility for students to work at their own pace while also meeting the State standards. The curriculum is reviewed annually with improvements and modifications made as needed. This model includes four partners Highfields, Ingham Intermediate School District, Ingham County Circuit Court and Peckham.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Ingham Academy provide educational programming to youth who are under the jurisdiction of the Ingham County Circuit Court and have had significant challenges in their local school including truancy, class failure and behavior challenges. They are court ordered by their assigned Judge to Ingham Academy.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

School Improvement efforts during this year focused on the continued development of academic and behavior intervention strategies designed to maximize school success.

- All students will increase their proficiencies in the core content areas of Math, English Language Arts, Science and Social Studies.
- High School students will progress toward meeting criteria for a high school diploma under the Michigan Merit Curriculum standards.

3. DESCRIPTION OF SCHOOL

The Ingham Academy serves students in Ingham County who have truancy, incorrigibility and delinquency charges and have experience poor school performance. During the 2024-2025 school year, the Ingham Academy operated five classrooms serving grades 8-12. The programs provide a high degree of structure and academic support to assist students in completion of courses leading toward a high school diploma.

4. CORE CURRICULUM

The content for core curriculum classes are based on the K-12 Michigan Academic Standards for English Language Arts, Math, Science and Social Studies. In the 3rd-8th grade classrooms, there is a high degree of individualization due to the multiple grade levels in the class.

The five teachers provide a departmentalized program with each teacher providing instruction in their specialty area. The curriculum is aligned to the Michigan Merit Curriculum and the method of delivery may vary based on a student's learning style and present level of educational performance as identified through achievement testing and prior school records. In addition to direct instruction, students had the opportunity to take online courses for high school credit. The curriculum guide is available for the classes offered. A support system is in place to provide assistance to students on attaining goals that are in the affective domain. A copy of the curriculum is available from the principal.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See attached reports.

6. PARENT-TEACHER CONFERENCES

Formal Parent-Teacher Conferences are held in the Fall in person, via phone, or Zoom. Attendance at the 2025-26 conferences was limited but there is ongoing and consistent communication between school and home.

7. POST-SECONDARY INFORMATION

- a. There were zero students who participated in dual enrollment.
- b. There were zero college equivalent courses offered (AP/IB)

The Ingham ISD is pleased to have the opportunity to work with the Ingham Academy & Foster Family Center students and look forward to continued educational success for our students.

Sincerely,

Eileen Prihoda
Director of EI and Adjudicated Youth Programs
Ingham ISD