

Beekman Center 2025-26 Annual Education Report

February 17, 2026

Dear Parents and Community Members,

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Beekman School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Jessica Rodgers](#) for assistance.

The AER is available for you to review electronically by visiting the following website: [2025-26 Beekman Center Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified and has not been given one of these labels.

The Beekman Center serves students with severe disabilities. Key challenges reflected in our data include students' ability to access the environment, communicate, and participate in assessments. To accelerate student achievement and close persistent achievement gaps related to these challenges, the Beekman Center has adopted multiple initiatives. The Beekman Center implements a schoolwide core vocabulary approach to communication through which students are provided direct instruction and aided language input related to communication using alternative methods. Additionally, we are in the beginning stages of implementing the Mobility Opportunities Via Education program school-wide, integrating opportunities to increase mobility throughout programming. The Beekman Center continues to strive to provide evidence-based practices that encompass academic, daily living, and vocational skills. Teachers are highly trained and skilled at providing the best educational experience possible to help the students learn the necessary skills to become productive and independent citizens in their communities. State law requires that we also report additional information.

During the process for assigning pupils to the School, Beekman Center works with local Ingham County school districts to provide evidence-based services to students, as determined through the IEP process. We do not enroll students independent of local involvement. If an individual is interested in the programming we provide, their first contact should be with the local special education director.

Ingham ISD Mission: Ingham ISD exists to lead and serve for the achievement and success of all learners.

Core Values: Collaboration, Compassion, Innovation, Integrity, Student Focus

Ingham Intermediate School District | A Regional Educational Service Agency

Status of the 3-5 Year School Improvement Plan: Beekman Center's School Improvement Plan focuses on collaboration among professionals to ensure age-appropriate, evidence-based instruction in multiple domains. We continue to improve toward these goals through embedding core vocabulary and MOVE into academic instruction. Additionally, we have developed a transition skills inventory and use Unique Learning Systems to benchmark academic levels for all students.

Through these activities, we are working toward the achievement of our School Improvement goals.

The Beekman Center serves students with severe to profound disabilities. We operate programs for Autism, Cognitive Impairments, and Severe Multiple Impairments. Our program services students ages 3- 26 years.

Core Curriculum: The Core Curriculum can be accessed through your student's teacher or by contacting Jessica Rodgers at 517.883.7000. Additionally, please visit the Core Standards (www.corestandards.com). The Beekman Center implements the [Essential Elements of the Core Curriculum](#) which varies from the state's model in that these elements focus on the critical components of the Core Curriculum, bringing the learning targets within reach of our students.

Student Achievement Results: During the 2024-25 school year, 32 students participated in MI-Access testing. Less than ten of those students received the score "Emerging," less than ten students received the score "Attained," and 11 students received the score "Surpassed" in the area of English Language Arts. In the area of mathematics, fewer than 10 students received the score "Emerging," fewer than ten students received the score "Attained." Ten of those students received the score "Surpassed."

Parent/Teacher Conferences during the 2024-25 school year: 40% of students were represented by parents at parent-teacher conferences.

We are pleased to have the opportunity to continue to serve your child and look forward to continued growth and educational success.

Sincerely,

Jessica Rodgers
Beekman Center Assistant Principal
Ingham ISD