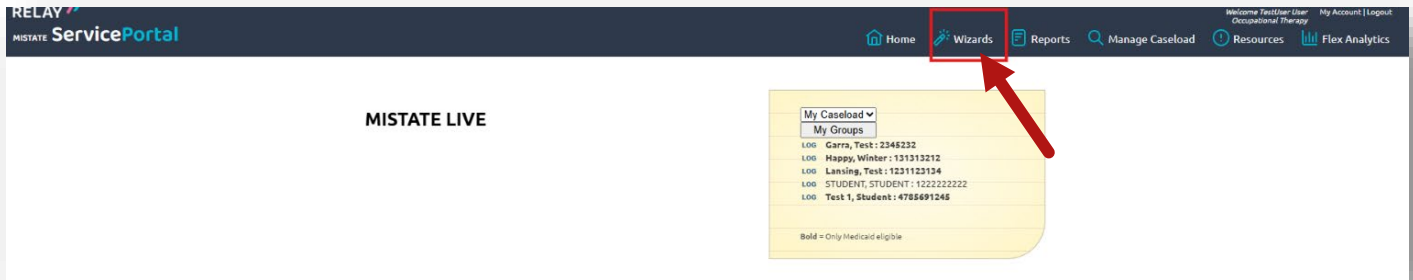
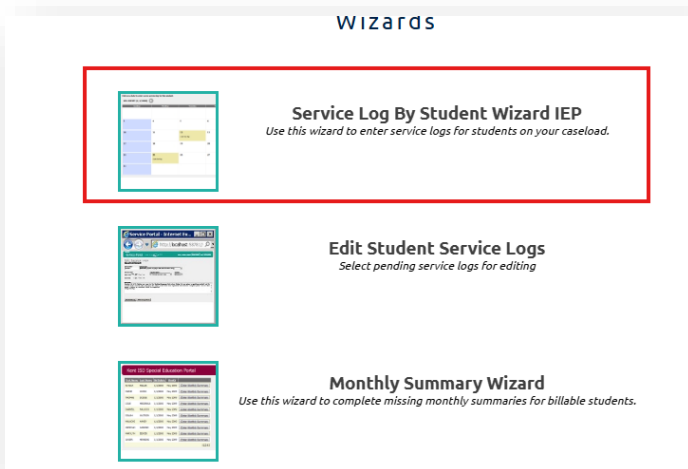


# Service Entry in Relay Using Wizards

**Step 1: Click on the Wizards icon in the navigation bar on your homepage.**

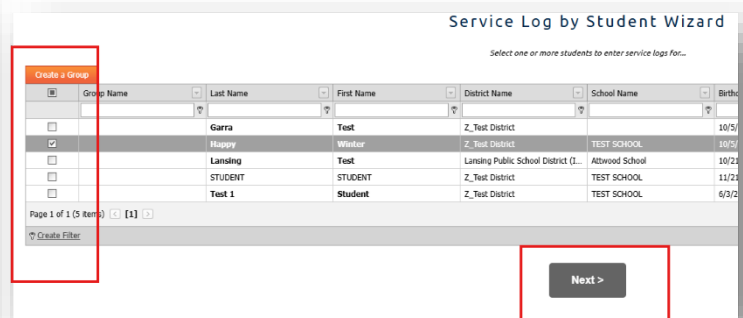


**Step 2: Select Service Log by Student Wizard IEP**



**Step 3: Select the Student**

Put a checkmark in the box next to their name and hit next



**Medicaid eligible students appear in bold.**

**Step 4: Select the Date**

Put a checkmark in the box next to the date the service was provided and hit next

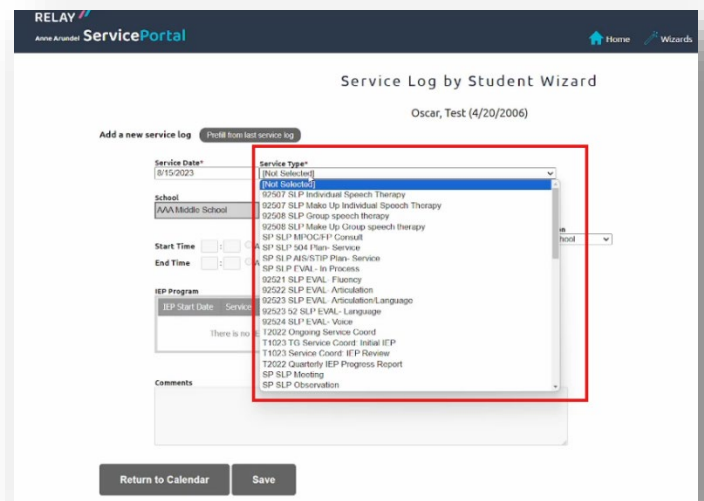
**Step 5: Select Service Type**

It is important to select the service type at this step because the options available after this point will depend on the service type you've selected.

**Step 6: Add the Start and End Time**

**Step 7: Select the Appropriate Progress Report**

**Step 8: Indicate the Group Size**



Select any goals and related objectives that apply.

<b>Goals And Objectives</b>					
	<input checked="" type="checkbox"/>	Related Service Code	Goal ID	IEP Start Date	IEP End Date      Goals
▼	<input checked="" type="checkbox"/>	370	777	12/4/2023 12:00:00 AM	12/21/2023 12:00:00 AM      qwe qwe qwe qwe qwe qwe qwe eqw e
#	Objective ID	Objective			
<input checked="" type="checkbox"/>	123	qwe qwe qwe qwe qwe qwe qwe eqw eqw eqw e			
<b>Comments*</b>					

The comments you include are the detailed progress notes for any direct, monitor or consult services. SOAP (Subjective, Objective, Assessment and Plan) notes are best practices. Minimally you must include the following:

### Step 11: Select All Areas Covered and Assessed During the Session

**Goals And Objectives** ●

Related Service Code	Goal ID	IEP Start Date	IEP End Date	Goals
<input checked="" type="checkbox"/> 37	SY24G1	8/14/2023 12:00:00 AM	8/13/2024 12:00:00 AM	SY 24 Goal 1 for demonstration purposes.

#	Objective ID	Objective
<input checked="" type="checkbox"/>	SY24G1O1	SY 24 Goal 1 Objective 1 for demonstration purposes.

**Comments\***

Enter a comment in this section to complete the IEP.

**Areas Covered/Assessed\***

<input type="checkbox"/> Articulation	<input type="checkbox"/> Functional Communication	<input type="checkbox"/> Receptive Language
<input type="checkbox"/> Assistive Technology/Adaptive	<input type="checkbox"/> Morphology/Syntax	<input type="checkbox"/> Social Language
<input type="checkbox"/> Augmentative Communication	<input type="checkbox"/> Oral Motor	<input type="checkbox"/> Swallowing/Feeding
<input type="checkbox"/> Aural Rehabilitation	<input type="checkbox"/> Phonemic Awareness	<input type="checkbox"/> Voice
<input type="checkbox"/> Expressive Language	<input type="checkbox"/> Phonology	<input type="checkbox"/> Other: See Comments
<input type="checkbox"/> Expressive/Receptive Language	<input type="checkbox"/> Pragmatics	<input type="checkbox"/> Verbal Reasoning
<input type="checkbox"/> Fluency		

## Step 12: Select Save

You'll now see the service logged on the student's calendar for that day.

**HINT:** Check out the provider tip sheets for an explanation of specific service types by provider and examples of detailed progress notes

**HINT:** Complete your service entry as soon as possible to ensure a complete and accurate picture.