OCCUPATIONAL THERAPIST RELAY CODES

MET/Evaluations

(Use the HT modifier codes)

Service Type	Service Provided
Evaluation - Low Complexity, 30 min	97165 HT GO OT eval IDEA, low complexity 30 MIN
Evaluation - Moderate Complexity, 45 min	97166 HT GO OT eval IDEA, moderate complexity 45 MIN
Evaluation - High Complexity, 60 min	97167 HT GO OT eval IDEA, low complexity 60 MIN

IEP Participation

(Use the TM modifier codes)

Service Type	Service Provided
IEP Participation-Low Complexity	97165 TM GO IEP: OT eval IEP, low complexity 30 MIN (IEP)
ici i dilicipation-Low Complexity	77 103 1M GO ILI . OT EVALUEL , IOW COMPLEXITY 30 MIN (ILI)
IEP Participation-Moderate Complexity	97166 TM GO IEP: OT eval IEP, moderate complexity 45 MIN (IEP)
IEP Participation-High Complexity	97167 TM GO IEP: OT eval IEP, high complexity 60 MIN (IEP)

Therapy

(Use the **TM** modifier codes)

Service Type	Service Provided
Individual Therapy-	97110 TM GO DOS after 09/01/25 IEP: OT Therapy-Individual (IEP)
Group Therapy	97150 TM GO DOS after 09/01/25 IEP: OT Therapy-Group (IEP)
Virtual Individual Therapy	97110 TM GO DOS after 09/01/25 TELE IEP: OT Therapy-Individual (IEP)

Assistive Technology

(Use the ATD modifier codes)

Service Type	Service Provided
ATD Neuromuscular	97112 GO ATD-Neuromuscular
ATD Orthotics	97760 GO ATD-Orthotics
ATD Prosthetics	97760 GO ATD-Prosthetics
ATD Wheelchair Management	97542 GO ATD-Wheelchair Mgmt
ATD Self Care/ Home Management	97535 GO ATD-Self Care/Home Mgmt
Sensory Integration	97533 GO Sensory Integration



OCCUPATIONAL THERAPIST CODE DEFINITIONS

MET/Evaluations

Encompasses all meetings, reports, testing and observations completed for the IDEA Assessment. The evaluation should only be reported once, even if the evaluation is administered over several days (one log for all work done). The date of service is the date eligibility is determined (IEP/IFSP mtg). Note: An evaluation must be completed to use this code.

	Service	Definition
	Eval-Low Complexity	 Low Complexity Evaluation, typically 30 minutes face to face with student History – An occupational profile and medical and therapy history, which includes a brief history including review of medical and/or therapy records relating to the presenting problem Examination – An assessment that identifies 1-3 performance defects (i.e., relating to physical, cognitive, or psychosocial skills) that result in the activity limitations and/or participation restrictions. Evaluation includes an analysis of the occupational profile, analysis of data from problem-focused assessment(s), and consideration of a limited number of treatment options. Student presents with no co-morbidities that affect occupational performance. Modification of tasks or assistance (e.g., physical or verbal) with assessment(s) is not necessary to enable patient to complete evaluation component
Evaluations	Eval- Moderate Complexity	 Moderate Complexity Evaluation, approx 45 minutes face to face with student History – An occupational profile and medical and therapy history, which includes an expanded brief review of medical and/or therapy records and additional review of physical, cognitive, or psychosocial history related to current functional performance Examination – An assessment that identifies 3-5 performance defects (i.e., relating to physical, cognitive, or psychosocial skills) that result in the activity limitations and/or participation restrictions Evaluation includes an analysis of the occupational profile, analysis of data from detailed assessment(s), and consideration of several treatment options. Student may present with co-morbidities that affect occupational performance. Minimal to moderate modification of tasks or assistance (e.g., physical or verbal) with assessment(s) is necessary to enable the patient to complete evaluation component
	Eval-High Complexity	 High Complexity Evaluation, approx 60 minutes face to face with student History – An occupational profile and medical and therapy history, which includes an expanded brief review of medical and/or therapy records and extensive additional review of physical, cognitive, or psychosocial history related to current functional performance Examination – An assessment that identifies 5 or more performance defects (i.e., relating to physical, cognitive, or psychosocial skills) that result in the activity limitations and/or participation restrictions Evaluation includes an analysis of the occupational profile, analysis of data from detailed assessment(s), and consideration of several treatment options. Student presents with comorbidities that affect occupational performance. Significant modification of tasks or assistance (e.g., physical or verbal) with assessment(s) is necessary to enable the patient to complete evaluation component



IEP Participation

Participation in the IEP/IFSP meeting. Encompasses all work done for the IEP. The date of service is the date of the IEP meeting.

Therapy

Habilitative or Rehabilitative

	Service	Definition	
Therapy	Individual Therapy	Individual Therapy, increments of 15 minutes Therapeutic exercises to develop strength and endurance range of motion, and flexibility	
Ther	Group Therapy	Group Therapy, increments of 15 minutes Therapeutic procedures, group (2-8 individuals)	

Assistive Technology Do Not Use for technology separately billed to a Medicaid medical provider

	Service	Definition
	ATD Neuromuscular	ATD Neuromuscular, increments of 15 minutes Reeducation of movement, balance, coordination, kinesthetic sense, posture, and /or proprioception for sitting and/or standing activities, 15 min
	ATD Orthotics	ATD Orthotics, Management and training, increments of 15 minutes (including assessment and fitting when not otherwise reported), upper extremity(s), lower extremity(s), and/or trunk, initial encounter
Technology	ATD Prosthetics	ATD Prosthetics, increments of 15 minutes Prosthetic training, upper and/or lower extremity(s), initial encounter
Assistive Te	ATD Wheelchair Management	Wheelchair Management, (Assessment, fitting, training), increments of 15 minutes If services are provided for Durable Medical Equipment (DME), all policies for the DME program must be adhered to. ● Do not use if assessments for DME are billed by a Medicaid medical supplier
	ATD Self Care/ Home Management	ATD Self-care/Home Mgmt. Training, increments of 15 minutes Activities of daily living and compensatory training, meal prep, safety procedures, and instructions in the use of assistive technology/adaptive equipment, direct 1:1
	Sensory Integration	Vision/O&M – Sensory Integration, increments of 15 minutes Techniques to enhance sensory processing and promote adaptive responses to environmental demands, direct (one-on-one) contact, each 15 min

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