Ingham School Officers Association

ISOA Executive Board Meeting January 6, 2020 Minutes

<u>Present</u>			
Dansville	Mike Kapp	Lansing	Nino Rodriguez
Leslie	Mary Crowl	Williamston	Jeff West
Mason	Michael Kelly	Williamston	Sarah Belanger
Okemos	Dean Bolton	Absent	
Webberville	Amy Coe	East Lansing	TBA
Holt	Rob Halgren	Haslett	Cammy Wheeler
Ingham ISD	John Wolenberg	Stockbridge	TBA
Ingham ISD	Jason Mellema	Waverly	Mary Ann Martin

General Discussion

Vaccine Availability

The Ingham County Health Department (ICHD) is working with Ingham ISD to get vaccinations scheduled for educators in Ingham County. Ingham ISD sent out a survey to districts to determine the number of staff who would be interested in getting the COVID vaccine. Interested staff would be registered and vaccinations would start on January 11.

School employees are considered Tier 1B for the vaccinations after health care, first responders etc. It is estimated there are about 18,000 K-12 educators in the area and not everyone will want to be vaccinated.

The ICHD is using the MSU pavilion as a drive-thru site for vaccinations. To achieve the full coverage of the vaccine, staff will need to get two doses. The second shot is given three weeks after the first one. When the staff member is on-site to get their first dose, they will be scheduled for the second dose. They will also receive a follow-up email.

District Updates

- Holt The district is just coming back from break. They have been in remote learning for the entire school year. The target date to have students return to face-to-face is mid-February. Parents can choose to stay remote or move to face-to-face. The district is currently working on a bond issue for May.
- Leslie The district currently has 70% of students face-to-face and 30% online. Students are inperson M/T/TH/F with Wednesdays online for all. Students receive the same instruction whether remote or face-to-face. Teachers are doing a great job making sure students are getting the same instruction. The new superintendent is Scott Powers.

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- Mason The elementary and middle school were back in a part-time model before there were difficulties with staffing levels due to Covid. The high school has been remote since the beginning of the year. The Board approved to resume the hybrid model on January 19 for all students. Over 40% of families have chosen to stay home through the second trimester which allows for distancing when students do return. Bussing will be used but encouraging families to transport students if possible.
- Williamston Elementary school has restarted with cohorts. 6th graders have started this week with an orientation and the first day of in-person instruction. The rest of the middle school students will start on Monday, January 11. The football team is still in the playoffs and going through Covid testing to compete. We must continue to rely on the experts at the health department, and the data, which point to the need for students to be back in the classroom.
- Lansing Thanks to Jason for the communication and for what all the superintendents are doing when it comes to handling the Covid crisis. The board knows remote learning is not the best way for students to learn and is working on ways to return to face to face instruction. The district continues to serve meals to students and has surpassed 1,200,000 meals served. There are some attendance issues but working with the students. The district has restarted the superintendent search with the goal of having someone in place for the new school year.
- Ingham ISD We continue to follow the guidance from the Ingham County Health Department. Discussion and the data show that it is time to start to having conversations about getting students back into the classroom. The next step is to start the conversation on interventions and what students will need to address learning loss that happened due to Covid. The superintendents have formed sub-committees to discuss interventions and the calendar to proactively address student needs. The ISD has hired a Deputy Superintendent of Instruction; her name is Sandee Donald. She comes to the ISD from Columbus Ohio and has a strong literacy background.
- Dansville The district conducted a parent survey and achieved a 100% response. They used the survey, in addition to input from the teachers, to put together a hybrid model that would work for as many as possible. K-6 are face-to-face with an online option available. The secondary students are all remote, with exceptions for those students who need in-person. The goal is to have high school students in person once a week on Wednesdays starting on January 20. Planning on summer school for students who have fallen behind.
- Webberville The district is continuing with a hybrid model. All grades will start on January 11 with two days a week cohort model. The goal is to move to four days a week of in-person instruction. The recent parent survey found 76% want students to return with 24% wanting to remain online. 67% of families want to move to in-person instruction four days a week. Teachers have been great working with students and addressing student needs. Trying hard to accommodate families with the board split on wanting in-person vs remote learning. Students are receiving the same instruction with in-person vs remote so they can transition quickly.

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Okemos The district has been remote since the beginning of the year. Special education has been in person, and students who need extra assistance with remote work. Working on a plan to get students back to face to face with an option to stay remote. Looking at the possibility of having one group of teachers for remote learning and another for face-to-face instruction. Also looking at installing cameras in classrooms so there can be a single teacher for remote and in-person. Right now, there is no date for a return to in-person instruction. Over 60% of families support the plan in place right now.

General Discussion – Looking forward, districts will need to be creative with interventions for students. Students are going to be behind in reaching some of their learning milestones. Education leaders will need to expand established beliefs in education and look at all options to help our students be successful.

