## WHY

**YOU Make the Difference!**

**YOU** have more opportunities with your child to build on their skills through various activities in your child’s day, such as: meal times, dressing, playtime, bathing and bedtime.

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## HOW

### What I do:
- Observe you and your child
- Show you strategies to use with your child
- Ask you questions
- Listen to you
- Provide feedback and share information

### What WE do together:
- Make plans about what you want to try with your child
- Brainstorm with you
- Practice strategies with your child

### What YOU do:
- Practice the new strategies with your child during and in between visits
- Let your provider know how it went
- What worked? What didn’t?

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## RESULTS

The **MORE** you use the strategies that you learn from Early On®, the faster your child will progress.

**Research** says that the old “hands on” or “direct therapy” approach to early intervention is just not enough for young children.

The **BEST** intervention is done by the parents.

“**Therapy**” can happen whenever you and your child interact throughout each day vs. the limited number of Early On® visits you receive each month.

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The **BEST** two indicators of PROGRESS are:

- **Time** (which, unfortunately, you have no control over)
- **Frequency** of strategies you use with your child (which, you have all the control over!)
During our home visits we politely request that you:

**TUNE IN**
to what your child is doing or has to say.

**TURN OFF**
electronics, including TV, phones, and games.

Your child doesn’t know Early On® staff as well as they know you. It’s best if it comes from you.

Early On® is here to help support you & add to your child’s development.

**YOU** can be your child’s most influential teacher and therapist.

_“The daily interactions between families and children have a much greater impact on child progress than do early intervention sessions.”_

– Jung, 2003