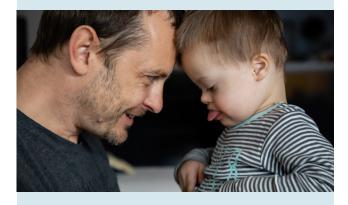
WHY

YOU Make the Difference!

YOU have more opportunities with your child to build on their skills through various activities in your child's day, such as: meal times, dressing, playtime, bathing and bedtime.





RESEARCH

says that the old "hands on" or "direct therapy" approach to early intervention is just not enough for young children.

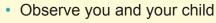


The **BEST** intervention is done by the parents.

"THERAPY" can happen whenever you and your child interact throughout each day vs. the limited number of Early On® visits you receive each month.

HOW

What I do:





- Show you strategies to use with your child
- Ask you questions
- Listen to you
- Provide feedback and share information

What **WE** do together:



- Make plans about what you want to try with your child
- Brainstorm with you
- Practice strategies with your child

What **YOU** do:



- Practice the new strategies with your child during and in between visits
- Let your provider know how it went
- · What worked? What didn't?



RESULTS

The **MORE** you use the strategies that you learn from Early On[®], the faster your child will progress.



The **BEST** two indicators of PROGRESS are:



TIME

(which, unfortunately, you have no control over)

and



FREQUENCY

of strategies you use with your child (which, you have all the control over!)

During our home visits we politely request that you:



TUNE IN

to what your child is doing or has to say.



TURN OFF

electronics, including TV, phones, and games.

Your child doesn't know Early On[®] staff as well as they know you. It's best if it comes from you.

Early On[®] is here to help support you & add to your child's development.





800.327.5966 www.1800earlyon.org

YOU can be your child's most influential teacher and therapist.

"The daily interactions between families and children have a much greater impact on child progress than do early intervention sessions."

- Jung, 2003

