Learning Together in Inclusive Preschool Classrooms

Together from the Start

Throughout the Ingham ISD service area, preschool classrooms are inclusive by design. Here, preschool means that every child, regardless of ability, diagnosis, or developmental need, learns in a welcoming, high-quality preschool classroom alongside their peers.

We believe that inclusion is not a program, it's a promise. It's the commitment to creating a sense of belonging, acceptance and opportunity for every child and every family.



Ingham Intermediate School District

Inclusive classrooms help all children thrive.



Why It Matters

Inclusion is backed by research and results.

- Children with disabilities who attend inclusive classrooms make greater gains in communication, social skills and learning
- Children without disabilities benefit from learning alongside diverse peers - building empathy, leadership and teamwork
- Early inclusion lays the foundation for lifelong relationships and community participation

What Does Inclusion Look Like?

In preschool classrooms, we focus on three key features:

Access: We ensure that all children can physically, socially and emotionally participate by adapting our classrooms, materials and routines.

Participation: Help every child actively engage in learning, play and peer interactions.

Supports: Teachers collaborate with special education staff, therapists and families to ensure every child is supported and included.

"Seeing our child thrive alongside their peers has been incredible. They learn, play, and grow together every day, building friendships and confidence in a classroom where everyone belongs." - Shannon G., Parent

"The teachers and support staff truly know our child and our family. They work together to meet our child's needs, communicate with us, and make sure we feel supported every step of the way." - Jake M., Parent

What Makes it High-Quality Preschool?

Our inclusive preschool classrooms follow national best practices to ensure a strong start for all children. This includes:

- Nurturing, responsive teacher-child relationships
- Curriculum that supports social, emotional, physical, cognitive and language growth
- Developmentally appropriate and engaging activities
- Regular assessment to tailor learning to each child
- Healthy, safe and welcoming environments
- Deep, ongoing family engagement
- Teachers and support staff trained in inclusive practices

Learn more about Build Up, *Early On*, Help Me Grow and PreK for All by visiting www.bit.ly/InghamISD

PreK for ALL

Head Start

