



## St. Vincent Home School 2020-21 Annual Education Report

February 5, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for the St. Vincent Home School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact [Denise Lycos](mailto:dlycos@inghamisd.org) ([dlycos@inghamisd.org](mailto:dlycos@inghamisd.org)) for assistance.

The AER is available for you to review electronically by visiting [Ingham ISD](http://www.inghamisd.org) ([www.inghamisd.org](http://www.inghamisd.org)) or you may review a copy by contacting the Principal.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

Due to the short-term nature of the program, our data is not necessarily a valid picture of our student's or program's instructional progress. Students are not typically with us for a full academic year. In addition, we have less than 10 students testing at any grade level.

State law requires that we also report additional information.

### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

St. Vincent Home School provides the educational program to children who reside at St. Vincent Catholic Charities Children's Home. Children are placed at the Children's Home through the Department of Human Services or through county court systems. There are two types of residential programs -60% of the children are there for case planning and assessment which is a 90 day stay, 15% are there for a 30-day assessment and the other 25% are in the long-term program which is a 6-12 month stay. Upon completion of their program, students may return to their respective communities and local school districts or may move to long term treatment programs. Typically, 75% of the children who reside at St. Vincent Catholic Charities Children's Home attend the St. Vincent Home School. The remaining children attend school off grounds at Waverly Community Schools or Ingham Intermediate School District special education programs as determined appropriate by their guardian and school personnel.



2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

School Improvement efforts during this year focused on the continued development of academic and behavior intervention strategies designed to maximize school success.

- All students will increase their proficiencies in the core content areas of Math, English Language Arts, Science and Social Studies.
- High School students will progress toward meeting criteria for a high school diploma under the Michigan Merit Curriculum standards.

3. DESCRIPTION OF SCHOOL

During the 2019-2020 school year, St. Vincent Home School operated three classrooms. Two classrooms offer a departmentalized program for 6<sup>th</sup>-12<sup>th</sup> grade students and the other for students in grades K-5. Offerings for high school students included English, Algebra, Geometry, Biology, US History, World History, Health, and Physical Education. In addition, students who needed additional courses had the opportunity to take online course for high school credit. Students in grades K-5 participated in the core requirements including physical education.

4. CORE CURRICULUM

The content for core curriculum classes are based on the K-12 Michigan Academic Standards for English Language Arts, Math, Science and Social Studies. In the K-5<sup>th</sup> grade classroom, there is a high degree of individualization due to the multiple grade levels in the class and the regular turnover of students. The two secondary teachers provide a departmentalized program with one classroom providing instruction in Science and English and the other in Math and Social Studies.

The curriculum is designed to meet individual student needs. The method of delivery may vary based on a student's learning style and present level of educational performance as identified through a review of previous school records and achievement testing upon entry to the program. In addition, students with disabilities are working on their individual goals as identified in their IEP. The curriculum guide is available from the Principal. A support system is in place to provide assistance to students on attaining goals that are in the affective domain.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See attached reports. Due to COVID, 2020 Spring State testing was not held.

6. PARENT/GUARDIAN-TEACHER COMMUNICATIONS

Meetings are held monthly with St. Vincent Home Case Managers to review the progress of all students attending the on-grounds school. SVH teachers and residential staff have opportunities daily to discuss student progress. Students with Individualized Education Plans may have annual IEP's while in residence and parents and DHHS workers are invited to attend.



7. POST-SECONDARY INFORMATION

- a. There were 0 students who participated in dual enrollment.
- b. There were 0 college equivalent courses offered (AP/IB)

The Ingham ISD is pleased to have the opportunity to work with St. Vincent Catholic Charities Children's Home to serve the students who are in their care and look forward to continued educational success for the students.

Sincerely,

Denise Lycos, Principal  
St. Vincent Home School

## Annual Education Report St. Vincent Home (08755)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

**Annual Education Report St. Vincent Home (08755)**
**Professional Qualifications of All Public Elementary and Secondary School Teachers**

	Other	B.A.	M.A.	Ph.D.
St. Vincent Home (08755)	0	1	2	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
St. Vincent Home (08755)	2.98	0.00	0.0%	0.00	0.0%	N/A	N/A

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
No Data to Display							

No Data to Display

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
St. Vincent Home (08755)	2.98	0.00	0.0%	0.00	0.0%	N/A	N/A

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
St. Vincent Home (08755)	2.98	0.00	0.0%	0.00	0.0%	N/A	N/A

## Annual Education Report St. Vincent Home (08755)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
National Lunch Program Eligibility					
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Student classified as having a disability					
SD	11	60	29	10	1
Not SD	89	19	42	31	7
Student is an English Language Learner					
ELL	10	37	46	14	2
Not ELL	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report St. Vincent Home (08755)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
National Lunch Program Eligibility					
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Student classified as having a disability					
SD	10	75	25	5	0
Not SD	90	27	73	34	9
Student is an English Language Learner					
ELL	6	60	40	8	1
Not ELL	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

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## Annual Education Report St. Vincent Home (08755)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
National Lunch Program Eligibility					
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
Race/Ethnicity					
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Student classified as having a disability					
SD	10	74	26	10	1
Not SD	90	31	69	34	8
Student is an English Language Learner					
ELL	11	57	43	14	3
Not ELL	89	33	67	34	8

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**



## Annual Education Report St. Vincent Home (08755)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
National Lunch Program Eligibility	47	39	61	19	1
Eligible	52	15	85	43	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian/Native Hawaiian or Pacific Islander	3	14	86	56	6
Two or More Races	‡	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Islander	4	23	77	40	5
Student classified as having a disability					
SD	11	71	29	5	0
Not SD	89	21	79	35	3
Student is an English Language Learner					
ELL	6	57	43	6	0
Not ELL	94	25	75	33	3

# Rounds to zero

# Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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## Annual Education Report St. Vincent Home (08755)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report St. Vincent Home (08755)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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