Heartwood School
2023-2024 Annual Education Report

February 1, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-2024 educational progress for Heartwood School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alexis Adams for assistance.

The AER is available for you to review electronically by visiting the following web site www.inghamisd.org (See Q.7 And Q.8 Of The 2019-20 AER FAQ Document for Directions), or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified and has not been given one of these labels.

Heartwood School services students with severe disabilities. Key challenges reflected in our data include student ability to access the environment, communicate, and participate in assessments. To accelerate student achievement and close persistent achievement gaps related to these challenges, Heartwood School has adopted multiple initiatives. Heartwood School implements a schoolwide core vocabulary approach to communication through which students are provided direct instruction and aided language input related to communication using alternative methods. Additionally, we implement Mobility Opportunities Via Education program school-wide, integrating opportunities to increase mobility throughout programming. We are also working to increase our use of an Alternative Pencil approach to writing. Heartwood School continues to strive to provide evidence-based practices that encompass academic, daily living, and vocational skills. Teachers are highly trained and skilled at providing the best educational experience possible to help the students learn the necessary skills to become productive and independent citizens in their communities. State law requires that we also report additional information.

During the process for assigning pupils to the School, Heartwood School works with local Ingham County school districts to provide evidence-based services to students, as determined through the IEP process. We do not enroll students independent of local involvement. If an individual is interested in the programming we provide, their first contact should be with the local special education director.

Status of the 3-5 Year School Improvement Plan: Heartwood's School Improvement Plan focuses on collaboration among professionals to ensure age-appropriate evidence-based instruction in multiple domains. We continue to improve toward these goals through embedding core vocabulary and MOVE into academic instruction. Additionally, we have developed a transition skills inventory and use Unique Learning Systems to benchmark math levels for all students.

Through these activities, we are working toward the achievement of our School Improvement goals.

Heartwood School services students with severe to profound disabilities. We operate programs for Autism, Cognitive Impairments, and Severe Multiple Impairments. Our program services students ages 3-26 years.

Core Curriculum: The Core Curriculum can be accessed through your student's teacher or by contacting Alexis Adams at 517.244.1404. Additionally, please visit the Core Standards (www.corestandards.com). Heartwood School implements the Essential Elements of the Core Curriculum, (https://www.michigan.gov/mde/0,4615,7-140-22709_28463-18034--,00.html), which varies from the state's model in that these elements focus on the critical components of the Core Curriculum, bringing the learning targets within reach of our students. Heartwood has a school wide Literacy initiative using Comprehensive Literacy for All as well Unique Learning Systems as curriculum tools to pair with Essential Elements.

Student Achievement Results: During the 2023-2024, 45 students participated in MI-Access testing. 17 of those students received the score "Emerging," 18 students received the score "Attained" and 10 students received the score "Surpassed" in the area of English Language Arts. In the area of mathematics, 25 students received the score "Emerging," 17 students received the score "Attained." 3 of those students received the score "Surpassed"

Parent/Teacher Conferences during the 2023-2024 school year, 86% of students were represented by parents at parent-teacher conferences.

We are pleased to have the opportunity to continue to serve your child and look forward to continued growth and educational success.

Sincerely,
Alexis Adams
Heartwood Principal

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient

No Data to Display

Annual Education Report Heartwood School (06962)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient

No Data to Display

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
No Data to Display										

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MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2022-23	67.5%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	66.1%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	53.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	58.2%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	72.0%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2022-23	54.2%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	52.0%	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2022-23	62.5%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	54.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	54.5%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	Male	2022-23	71.7%	*	*	*	*	*
ELA	11th Grade Content	All Students	2022-23	60.5%	*	*	*	*	*
ELA	11th Grade Content	All Students	2023-24	56.7%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2022-23	64.7%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2023-24	62.2%	*	*	*	*	*
Science	11th Grade Content	All Students	2022-23	75.2%	*	*	*	*	*
Science	11th Grade Content	All Students	2023-24	75.2%	*	*	*	*	*
ELA	11th Grade Content	Two or More Races	2023-24	64.0%	*	*	*	*	*
Mathematics	11th Grade Content	Two or More Races	2023-24	58.3%	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2023-24	70.8%	*	*	*	*	*
ELA	11th Grade Content	White	2022-23	60.4%	*	*	*	*	*
ELA	11th Grade Content	White	2023-24	59.4%	*	*	*	*	*
Mathematics	11th Grade Content	White	2022-23	66.3%	*	*	*	*	*
Mathematics	11th Grade Content	White	2023-24	61.2%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	White	2022-23	77.2%	*	*	*	*	*
Science	11th Grade Content	White	2023-24	74.6%	*	*	*	*	*
ELA	11th Grade Content	Female	2022-23	62.4%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2022-23	66.4%	*	*	*	*	*
Science	11th Grade Content	Female	2022-23	78.9%	*	*	*	*	*
ELA	11th Grade Content	Male	2022-23	59.5%	*	*	*	*	*
ELA	11th Grade Content	Male	2023-24	55.1%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2022-23	63.8%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2023-24	58.0%	*	*	*	*	*
Science	11th Grade Content	Male	2022-23	73.3%	*	*	*	*	*
Science	11th Grade Content	Male	2023-24	71.3%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	60.8%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2023-24	60.8%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	66.0%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2023-24	67.5%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2022-23	76.3%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2023-24	80.3%	*	*	*	*	*

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2022-23	53.0%	37.5%	37.5%	0.0%	37.5%	62.5%
ELA	3rd Grade Content	All Students	2023-24	50.6%	60.0%	60.0%	20.0%	40.0%	40.0%
Mathematics	3rd Grade Content	All Students	2022-23	47.9%	12.5%	12.5%	12.5%	0.0%	87.5%
Mathematics	3rd Grade Content	All Students	2023-24	44.5%	20.0%	20.0%	0.0%	20.0%	80.0%
ELA	3rd Grade Content	Black or African American	2022-23	59.6%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Black or African American	2023-24	49.6%	100.0%	100.0%	50.0%	50.0%	0.0%
Mathematics	3rd Grade Content	Black or African American	2022-23	59.1%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Black or African American	2023-24	42.1%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	58.7%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	64.4%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Two or More Races	2023-24	33.3%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Two or More Races	2023-24	33.3%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	White	2022-23	50.8%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	3rd Grade Content	White	2023-24	53.7%	50.0%	50.0%	0.0%	50.0%	50.0%

MI School Data

12/20/2024

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	White	2022-23	39.5%	16.7%	16.7%	16.7%	0.0%	83.3%
Mathematics	3rd Grade Content	White	2023-24	46.7%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Female	2022-23	54.6%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	3rd Grade Content	Female	2022-23	47.9%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Male	2022-23	52.2%	33.3%	33.3%	0.0%	33.3%	66.7%
ELA	3rd Grade Content	Male	2023-24	52.7%	60.0%	60.0%	20.0%	40.0%	40.0%
Mathematics	3rd Grade Content	Male	2022-23	48.0%	16.7%	16.7%	16.7%	0.0%	83.3%
Mathematics	3rd Grade Content	Male	2023-24	45.8%	20.0%	20.0%	0.0%	20.0%	80.0%
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	54.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	3rd Grade Content	Economically Disadvantaged	2023-24	51.4%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	51.8%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2023-24	46.5%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	All Students	2022-23	59.5%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	4th Grade Content	All Students	2023-24	56.5%	75.0%	72.7%	36.4%	36.4%	27.3%

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	All Students	2022-23	50.7%	25.0%	25.0%	0.0%	25.0%	75.0%
Mathematics	4th Grade Content	All Students	2023-24	45.6%	41.7%	36.4%	9.1%	27.3%	63.6%
ELA	4th Grade Content	Black or African American	2022-23	64.4%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	4th Grade Content	Black or African American	2023-24	59.8%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	4th Grade Content	Black or African American	2022-23	56.5%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Black or African American	2023-24	53.3%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	Hispanic of Any Race	2022-23	51.1%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	4th Grade Content	Hispanic of Any Race	2023-24	64.8%	66.7%	66.7%	66.7%	0.0%	33.3%
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	50.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Hispanic of Any Race	2023-24	46.3%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	Two or More Races	2022-23	47.1%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Two or More Races	2022-23	29.4%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	White	2022-23	59.6%	25.0%	25.0%	0.0%	25.0%	75.0%
ELA	4th Grade Content	White	2023-24	53.1%	75.0%	71.4%	14.3%	57.1%	28.6%

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	White	2022-23	48.5%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	4th Grade Content	White	2023-24	41.5%	62.5%	57.1%	14.3%	42.9%	42.9%
ELA	4th Grade Content	Female	2022-23	56.8%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	4th Grade Content	Female	2023-24	60.9%	66.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	4th Grade Content	Female	2022-23	51.1%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	4th Grade Content	Female	2023-24	49.3%	66.7%	66.7%	0.0%	66.7%	33.3%
ELA	4th Grade Content	Male	2022-23	60.7%	80.0%	80.0%	0.0%	80.0%	20.0%
ELA	4th Grade Content	Male	2023-24	54.3%	77.8%	75.0%	37.5%	37.5%	25.0%
Mathematics	4th Grade Content	Male	2022-23	50.5%	40.0%	40.0%	0.0%	40.0%	60.0%
Mathematics	4th Grade Content	Male	2023-24	43.7%	33.3%	25.0%	12.5%	12.5%	75.0%
ELA	4th Grade Content	Economically Disadvantaged	2022-23	61.0%	25.0%	25.0%	0.0%	25.0%	75.0%
ELA	4th Grade Content	Economically Disadvantaged	2023-24	56.5%	80.0%	75.0%	75.0%	0.0%	25.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	54.8%	25.0%	25.0%	0.0%	25.0%	75.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2023-24	46.9%	40.0%	25.0%	25.0%	0.0%	75.0%

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2022-23	62.9%	50.0%	50.0%	33.3%	16.7%	50.0%
ELA	5th Grade Content	All Students	2023-24	58.2%	77.8%	77.8%	33.3%	44.4%	22.2%
Mathematics	5th Grade Content	All Students	2022-23	50.7%	66.7%	66.7%	50.0%	16.7%	33.3%
Mathematics	5th Grade Content	All Students	2023-24	52.9%	77.8%	77.8%	11.1%	66.7%	22.2%
Science	5th Grade Content	All Students	2022-23	62.8%	66.7%	66.7%	50.0%	16.7%	33.3%
Science	5th Grade Content	All Students	2023-24	59.7%	44.4%	44.4%	22.2%	22.2%	55.6%
ELA	5th Grade Content	Asian	2022-23	36.8%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	5th Grade Content	Asian	2022-23	21.1%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	5th Grade Content	Asian	2022-23	31.6%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	Black or African American	2023-24	62.2%	50.0%	50.0%	50.0%	0.0%	50.0%
Mathematics	5th Grade Content	Black or African American	2023-24	61.6%	50.0%	50.0%	50.0%	0.0%	50.0%
Science	5th Grade Content	Black or African American	2023-24	68.0%	50.0%	50.0%	50.0%	0.0%	50.0%
ELA	5th Grade Content	Hispanic of Any Race	2022-23	61.5%	100.0%	100.0%	50.0%	50.0%	0.0%
ELA	5th Grade Content	Hispanic of Any Race	2023-24	52.6%	100.0%	100.0%	100.0%	0.0%	0.0%

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MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	48.7%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	5th Grade Content	Hispanic of Any Race	2023-24	50.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	5th Grade Content	Hispanic of Any Race	2022-23	69.2%	100.0%	100.0%	100.0%	0.0%	0.0%
Science	5th Grade Content	Hispanic of Any Race	2023-24	55.3%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	Two or More Races	2023-24	64.7%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Two or More Races	2023-24	47.1%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	5th Grade Content	Two or More Races	2023-24	52.9%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	White	2022-23	63.4%	33.3%	33.3%	33.3%	0.0%	66.7%
ELA	5th Grade Content	White	2023-24	55.7%	80.0%	80.0%	20.0%	60.0%	20.0%
Mathematics	5th Grade Content	White	2022-23	52.5%	66.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	5th Grade Content	White	2023-24	50.9%	80.0%	80.0%	0.0%	80.0%	20.0%
Science	5th Grade Content	White	2022-23	61.7%	66.7%	66.7%	33.3%	33.3%	33.3%
Science	5th Grade Content	White	2023-24	56.1%	60.0%	60.0%	20.0%	40.0%	40.0%
ELA	5th Grade Content	Female	2022-23	64.5%	66.7%	66.7%	66.7%	0.0%	33.3%

Annual Education Report Heartwood School (06962)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Female	2023-24	60.9%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	5th Grade Content	Female	2022-23	50.4%	66.7%	66.7%	66.7%	0.0%	33.3%
Mathematics	5th Grade Content	Female	2023-24	53.2%	66.7%	66.7%	0.0%	66.7%	33.3%
Science	5th Grade Content	Female	2022-23	62.6%	66.7%	66.7%	66.7%	0.0%	33.3%
Science	5th Grade Content	Female	2023-24	60.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	5th Grade Content	Male	2022-23	62.2%	33.3%	33.3%	0.0%	33.3%	66.7%
ELA	5th Grade Content	Male	2023-24	56.9%	66.7%	66.7%	50.0%	16.7%	33.3%
Mathematics	5th Grade Content	Male	2022-23	50.9%	66.7%	66.7%	33.3%	33.3%	33.3%
Mathematics	5th Grade Content	Male	2023-24	52.7%	83.3%	83.3%	16.7%	66.7%	16.7%
Science	5th Grade Content	Male	2022-23	62.8%	66.7%	66.7%	33.3%	33.3%	33.3%
Science	5th Grade Content	Male	2023-24	59.6%	66.7%	66.7%	33.3%	33.3%	33.3%
ELA	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	5th Grade Content	Economically Disadvantaged	2023-24	60.7%	80.0%	80.0%	20.0%	60.0%	20.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	53.8%	100.0%	100.0%	100.0%	0.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Economically Disadvantaged	2023-24	55.1%	60.0%	60.0%	0.0%	60.0%	40.0%
Science	5th Grade Content	Economically Disadvantaged	2022-23	65.7%	100.0%	100.0%	100.0%	0.0%	0.0%
Science	5th Grade Content	Economically Disadvantaged	2023-24	62.0%	40.0%	40.0%	20.0%	20.0%	60.0%
ELA	6th Grade Content	All Students	2022-23	54.1%	42.9%	42.9%	14.3%	28.6%	57.1%
ELA	6th Grade Content	All Students	2023-24	57.9%	100.0%	100.0%	25.0%	75.0%	0.0%
Mathematics	6th Grade Content	All Students	2022-23	46.5%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	All Students	2023-24	49.2%	75.0%	75.0%	0.0%	75.0%	25.0%
ELA	6th Grade Content	Asian	2023-24	50.0%	100.0%	100.0%	100.0%	0.0%	0.0%
Mathematics	6th Grade Content	Asian	2023-24	35.0%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	Black or African American	2022-23	61.1%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	6th Grade Content	Black or African American	2022-23	57.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Hispanic of Any Race	2022-23	47.1%	66.7%	66.7%	33.3%	33.3%	33.3%
ELA	6th Grade Content	Hispanic of Any Race	2023-24	51.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	48.5%	0.0%	0.0%	0.0%	0.0%	100.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	51.4%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	White	2022-23	50.9%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	White	2023-24	54.9%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	White	2022-23	41.3%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	White	2023-24	46.8%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	6th Grade Content	Female	2022-23	57.4%	33.3%	33.3%	33.3%	0.0%	66.7%
ELA	6th Grade Content	Female	2023-24	59.1%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	6th Grade Content	Female	2022-23	47.5%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Female	2023-24	48.0%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	6th Grade Content	Male	2022-23	52.4%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	6th Grade Content	Male	2023-24	57.3%	100.0%	100.0%	50.0%	50.0%	0.0%
Mathematics	6th Grade Content	Male	2022-23	45.9%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Male	2023-24	49.7%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	6th Grade Content	Economically Disadvantaged	2022-23	59.1%	66.7%	66.7%	33.3%	33.3%	33.3%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	50.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	7th Grade Content	All Students	2022-23	62.8%	75.0%	66.7%	0.0%	66.7%	33.3%
ELA	7th Grade Content	All Students	2023-24	56.8%	57.1%	57.1%	0.0%	57.1%	42.9%
Mathematics	7th Grade Content	All Students	2022-23	60.8%	75.0%	66.7%	0.0%	66.7%	33.3%
Mathematics	7th Grade Content	All Students	2023-24	54.0%	14.3%	14.3%	0.0%	14.3%	85.7%
ELA	7th Grade Content	Black or African American	2023-24	68.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	Black or African American	2023-24	56.0%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	7th Grade Content	Hispanic of Any Race	2023-24	56.3%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	62.5%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	7th Grade Content	White	2022-23	61.6%	75.0%	66.7%	0.0%	66.7%	33.3%
ELA	7th Grade Content	White	2023-24	52.7%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	White	2022-23	60.1%	75.0%	66.7%	0.0%	66.7%	33.3%
Mathematics	7th Grade Content	White	2023-24	51.5%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	7th Grade Content	Female	2022-23	60.2%	100.0%	100.0%	0.0%	100.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Female	2023-24	58.0%	66.7%	66.7%	0.0%	66.7%	33.3%
Mathematics	7th Grade Content	Female	2022-23	57.7%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	Female	2023-24	54.5%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	7th Grade Content	Male	2022-23	64.1%	50.0%	0.0%	0.0%	0.0%	100.0%
ELA	7th Grade Content	Male	2023-24	56.3%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	7th Grade Content	Male	2022-23	62.3%	50.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	7th Grade Content	Male	2023-24	53.7%	25.0%	25.0%	0.0%	25.0%	75.0%
ELA	7th Grade Content	Economically Disadvantaged	2022-23	61.5%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	7th Grade Content	Economically Disadvantaged	2023-24	60.5%	75.0%	75.0%	0.0%	75.0%	25.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	62.6%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	54.6%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	8th Grade Content	All Students	2022-23	61.6%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	8th Grade Content	All Students	2023-24	60.5%	40.0%	40.0%	20.0%	20.0%	60.0%
Mathematics	8th Grade Content	All Students	2022-23	68.4%	33.3%	33.3%	0.0%	33.3%	66.7%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	All Students	2023-24	67.1%	40.0%	40.0%	20.0%	20.0%	60.0%
Science	8th Grade Content	All Students	2022-23	61.8%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	8th Grade Content	All Students	2023-24	66.3%	80.0%	80.0%	20.0%	60.0%	20.0%
ELA	8th Grade Content	Black or African American	2023-24	59.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Black or African American	2023-24	71.0%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	Black or African American	2023-24	67.9%	100.0%	100.0%	100.0%	0.0%	0.0%
ELA	8th Grade Content	Hispanic of Any Race	2022-23	50.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	59.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	Hispanic of Any Race	2022-23	53.1%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	8th Grade Content	White	2022-23	59.9%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	8th Grade Content	White	2023-24	61.8%	50.0%	50.0%	25.0%	25.0%	50.0%
Mathematics	8th Grade Content	White	2022-23	68.7%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	White	2023-24	66.7%	25.0%	25.0%	25.0%	0.0%	75.0%
Science	8th Grade Content	White	2022-23	59.3%	0.0%	0.0%	0.0%	0.0%	100.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	8th Grade Content	White	2023-24	69.4%	75.0%	75.0%	0.0%	75.0%	25.0%
ELA	8th Grade Content	Female	2022-23	60.7%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	8th Grade Content	Female	2023-24	65.6%	100.0%	100.0%	50.0%	50.0%	0.0%
Mathematics	8th Grade Content	Female	2022-23	69.5%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Female	2023-24	69.8%	50.0%	50.0%	50.0%	0.0%	50.0%
Science	8th Grade Content	Female	2022-23	59.7%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	8th Grade Content	Female	2023-24	67.7%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	8th Grade Content	Male	2022-23	62.1%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	8th Grade Content	Male	2023-24	57.9%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	8th Grade Content	Male	2022-23	67.8%	50.0%	50.0%	0.0%	50.0%	50.0%
Mathematics	8th Grade Content	Male	2023-24	65.7%	33.3%	33.3%	0.0%	33.3%	66.7%
Science	8th Grade Content	Male	2022-23	63.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	8th Grade Content	Male	2023-24	65.6%	100.0%	100.0%	33.3%	66.7%	0.0%
ELA	8th Grade Content	Economically Disadvantaged	2023-24	64.0%	66.7%	66.7%	33.3%	33.3%	33.3%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	67.1%	33.3%	33.3%	33.3%	0.0%	66.7%
Science	8th Grade Content	Economically Disadvantaged	2023-24	63.1%	66.7%	66.7%	0.0%	66.7%	33.3%
ELA	11th Grade Content	All Students	2022-23	53.4%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	11th Grade Content	All Students	2023-24	46.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	All Students	2022-23	53.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	11th Grade Content	All Students	2023-24	47.5%	50.0%	50.0%	0.0%	50.0%	50.0%
Science	11th Grade Content	All Students	2022-23	65.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	11th Grade Content	All Students	2023-24	58.7%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	11th Grade Content	Asian	2022-23	63.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Asian	2022-23	91.7%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	11th Grade Content	Asian	2022-23	91.7%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	11th Grade Content	Hispanic of Any Race	2023-24	52.0%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Hispanic of Any Race	2023-24	52.2%	0.0%	0.0%	0.0%	0.0%	100.0%
Science	11th Grade Content	Hispanic of Any Race	2023-24	65.2%	0.0%	0.0%	0.0%	0.0%	100.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	White	2023-24	44.8%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	White	2023-24	46.7%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	11th Grade Content	White	2023-24	58.9%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	11th Grade Content	Male	2022-23	51.9%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	11th Grade Content	Male	2023-24	46.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Male	2022-23	52.7%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	11th Grade Content	Male	2023-24	49.3%	50.0%	50.0%	0.0%	50.0%	50.0%
Science	11th Grade Content	Male	2022-23	64.8%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	11th Grade Content	Male	2023-24	60.6%	50.0%	50.0%	0.0%	50.0%	50.0%
ELA	11th Grade Content	Economically Disadvantaged	2022-23	50.6%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	11th Grade Content	Economically Disadvantaged	2023-24	46.6%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2022-23	51.8%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	11th Grade Content	Economically Disadvantaged	2023-24	48.9%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	11th Grade Content	Economically Disadvantaged	2022-23	65.1%	100.0%	100.0%	0.0%	100.0%	0.0%

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2023-24	59.9%	100.0%	100.0%	0.0%	100.0%	0.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	45	45	100.0%	<10	*	<10	*	43	95.6%
ELA	All Grades (Combined)	All Students	2022-23	41	41	100.0%	<10	*	<10	*	36	87.8%
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	23	23	100.0%	<10	*	<10	*	20	87.0%
ELA	All Grades (Combined)	White	2023-24	24	24	100.0%	<10	*	<10	*	23	95.8%
ELA	All Grades (Combined)	Female	2023-24	13	13	100.0%	<10	*	<10	*	13	100.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2022-23	15	15	100.0%	<10	*	<10	*	14	93.3%
ELA	All Grades (Combined)	Male	2022-23	26	26	100.0%	<10	*	<10	*	22	84.6%
ELA	All Grades (Combined)	Male	2023-24	32	32	100.0%	<10	*	<10	*	30	93.8%
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	20	20	100.0%	<10	*	<10	*	19	95.0%
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	15	15	100.0%	<10	*	<10	*	13	86.7%
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	25	25	100.0%	<10	*	<10	*	24	96.0%
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	26	26	100.0%	<10	*	<10	*	23	88.5%
ELA	All Grades (Combined)	Not English Learners	2022-23	41	41	100.0%	<10	*	<10	*	36	87.8%
ELA	All Grades (Combined)	Not English Learners	2023-24	45	45	100.0%	<10	*	<10	*	43	95.6%
ELA	All Grades (Combined)	Not Migrant	2022-23	41	41	100.0%	<10	*	<10	*	36	87.8%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Migrant	2023-24	45	45	100.0%	<10	*	<10	*	43	95.6%
ELA	All Grades (Combined)	Students With Disabilities	2023-24	45	45	100.0%	<10	*	<10	*	43	95.6%
ELA	All Grades (Combined)	Students With Disabilities	2022-23	41	41	100.0%	<10	*	<10	*	36	87.8%
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	44	44	100.0%	<10	*	<10	*	42	95.5%
ELA	All Grades (Combined)	Not Homeless	2022-23	40	40	100.0%	<10	*	<10	*	35	87.5%
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	45	45	100.0%	<10	*	<10	*	43	95.6%
ELA	All Grades (Combined)	Not Foster Care	2022-23	40	40	100.0%	<10	*	<10	*	35	87.5%
ELA	All Grades (Combined)	Not Military Connected	2023-24	45	45	100.0%	<10	*	<10	*	43	95.6%
ELA	All Grades (Combined)	Not Military Connected	2022-23	41	41	100.0%	<10	*	<10	*	36	87.8%
Mathematics	All Grades (Combined)	All Students	2023-24	45	45	100.0%	<10	*	<10	*	43	95.6%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	All Students	2022-23	41	41	100.0%	<10	*	<10	*	36	87.8%
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	23	23	100.0%	<10	*	<10	*	20	87.0%
Mathematics	All Grades (Combined)	White	2023-24	24	24	100.0%	<10	*	<10	*	23	95.8%
Mathematics	All Grades (Combined)	Female	2023-24	13	13	100.0%	<10	*	<10	*	13	100.0%
Mathematics	All Grades (Combined)	Female	2022-23	15	15	100.0%	<10	*	<10	*	14	93.3%

MI School Data

12/20/2024

Annual Education Report Heartwood School (06962)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Male	2022-23	26	26	100.0%	<10	*	<10	*	22	84.6%
Mathematics	All Grades (Combined)	Male	2023-24	32	32	100.0%	<10	*	<10	*	30	93.8%
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	20	20	100.0%	<10	*	<10	*	19	95.0%
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	15	15	100.0%	<10	*	<10	*	13	86.7%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	26	26	100.0%	<10	*	<10	*	23	88.5%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	25	25	100.0%	<10	*	<10	*	24	96.0%
Mathematics	All Grades (Combined)	Not English Learners	2023-24	45	45	100.0%	<10	*	<10	*	43	95.6%
Mathematics	All Grades (Combined)	Not English Learners	2022-23	41	41	100.0%	<10	*	<10	*	36	87.8%
Mathematics	All Grades (Combined)	Not Migrant	2022-23	41	41	100.0%	<10	*	<10	*	36	87.8%
Mathematics	All Grades (Combined)	Not Migrant	2023-24	45	45	100.0%	<10	*	<10	*	43	95.6%

Annual Education Report Heartwood School (06962)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	45	45	100.0%	<10	*	<10	*	43	95.6%
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	41	41	100.0%	<10	*	<10	*	36	87.8%
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	44	44	100.0%	<10	*	<10	*	42	95.5%
Mathematics	All Grades (Combined)	Not Homeless	2022-23	40	40	100.0%	<10	*	<10	*	35	87.5%
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	45	45	100.0%	<10	*	<10	*	43	95.6%
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	40	40	100.0%	<10	*	<10	*	35	87.5%
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	45	45	100.0%	<10	*	<10	*	43	95.6%
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	41	41	100.0%	<10	*	<10	*	36	87.8%
Science	All Grades (Combined)	All Students	2023-24	18	18	100.0%	<10	*	<10	*	16	88.9%
Science	All Grades (Combined)	All Students	2022-23	14	14	100.0%	<10	*	<10	*	10	71.4%

Annual Education Report Heartwood School (06962)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	11	11	100.0%	<10	*	<10	*	10	90.9%
Science	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	13	13	100.0%	<10	*	<10	*	11	84.6%
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	10	10	100.0%	<10	*	<10	*	<10	*

MI School Data

Annual Education Report Heartwood School (06962)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	10	10	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	18	18	100.0%	<10	*	<10	*	16	88.9%
Science	All Grades (Combined)	Not English Learners	2022-23	14	14	100.0%	<10	*	<10	*	10	71.4%
Science	All Grades (Combined)	Not Migrant	2022-23	14	14	100.0%	<10	*	<10	*	10	71.4%
Science	All Grades (Combined)	Not Migrant	2023-24	18	18	100.0%	<10	*	<10	*	16	88.9%
Science	All Grades (Combined)	Students With Disabilities	2023-24	18	18	100.0%	<10	*	<10	*	16	88.9%
Science	All Grades (Combined)	Students With Disabilities	2022-23	14	14	100.0%	<10	*	<10	*	10	71.4%
Science	All Grades (Combined)	Not Homeless	2022-23	14	14	100.0%	<10	*	<10	*	10	71.4%

Annual Education Report Heartwood School (06962)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2023-24	18	18	100.0%	<10	*	<10	*	16	88.9%
Science	All Grades (Combined)	Not Foster Care	2022-23	14	14	100.0%	<10	*	<10	*	10	71.4%
Science	All Grades (Combined)	Not Foster Care	2023-24	18	18	100.0%	<10	*	<10	*	16	88.9%
Science	All Grades (Combined)	Not Military Connected	2022-23	14	14	100.0%	<10	*	<10	*	10	71.4%
Science	All Grades (Combined)	Not Military Connected	2023-24	18	18	100.0%	<10	*	<10	*	16	88.9%

Annual Education Report Heartwood School (06962)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2023)	Interim Objective (2024)	Interim Objective (2025)	Long-Term Target (2032)
All Students	81.25%	<10	83.60%	84.78%	93.00%
White	82.84%	<10	84.87%	85.89%	93.00%
Economically Disadvantaged	74.55%	<10	78.24%	80.09%	93.00%
Students With Disabilities	57.14%	<10	64.31%	67.90%	93.00%

Annual Education Report Heartwood School (06962)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	55.71%

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link:School Index

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Heartwood School (06962)	16.00	7.00	43.8%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Heartwood School (06962)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Heartwood School (06962)	16.00	4.00	25.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Heartwood School (06962)	16.00	5.00	31.3%	N/A	N/A	N/A	N/A

Annual Education Report Heartwood School (06962)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Heartwood School (06962)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Heartwood School (06962)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Heartwood School (06962)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Heartwood School (06962)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	80.7 83.5	4.04 3.27	95.0 94	2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Heartwood School (06962)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display					