



## Heartwood School 2022-23 Annual Education Report

February 1, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Heartwood School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alexis Adams for assistance.

The AER is available for you to review electronically by visiting the following web site [www.inghamisd.org](http://www.inghamisd.org) (See Q.7 And Q.8 Of The 2019-20 AER FAQ Document for Directions), or you may review a copy in the main office at your child's school.

For the 2021-2022 school year, schools were identified using definitions and labels as required in Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified has not been given one of these labels.

Heartwood School services students with severe disabilities. Key challenges reflected in our data include student ability to access the environment, communicate, and participate in assessments. In order to accelerate student achievement and close persistent achievement gaps related to these challenges, Heartwood School has adopted multiple initiatives. Heartwood School implements a school-wide core vocabulary approach to communication through which students are provided direct instruction and aided language input related to communication using alternative methods. Additionally, we implement Mobility Opportunities Via Education program school-wide, integrating opportunities to increase mobility throughout programming. We are also working to increase our use of an Alternative Pencil approach to writing. Heartwood School continues to strive to provide evidence based practices that encompass academic, daily living, and vocational skills. Teachers are highly trained and skilled at providing the best educational experience possible to help the students learn the necessary skills to become productive and independent citizens in their communities State law requires that we also report additional information.



Process for Assigning Pupils to the School. Heartwood School works with local Ingham County school districts to provide evidence-based services to students, as determined through the IEP process. We do not enroll students independent of local involvement. If an individual is interested in the programming we provide, their first contact should be with the local special education director.

Status of the 3-5 Year School Improvement Plan: Heartwood's School Improvement Plan focuses on collaboration among professionals to ensure age-appropriate evidence-based instruction in multiple domains. We continue to improve toward these goals through embedding core vocabulary and MOVE into academic instruction. Additionally, we have developed a transition skills inventory and use Unique Learning Systems to benchmark math levels for all students.

Through these activities we are working toward achievement of our School Improvement goals.

Brief Description of Each Specialized School: Heartwood School services students with severe to profound disabilities. We operate programs for Autism, Cognitive Impairments, and Severe Multiple Impairments. Our program services students ages 3-26 years.

Core Curriculum: The core curriculum can be accessed through your student's teacher or by contacting Alexis Adams at 517.244.1404. Additionally, please visit the [Core Standards](http://www.corestandards.com) ([www.corestandards.com](http://www.corestandards.com)). Heartwood School implements the [Essential Elements of the Core Curriculum](https://www.michigan.gov/mde/0,4615,7-140-22709_28463-18034--,00.html) ([https://www.michigan.gov/mde/0,4615,7-140-22709\\_28463-18034--,00.html](https://www.michigan.gov/mde/0,4615,7-140-22709_28463-18034--,00.html)), which varies from the state's model in that these elements focus on the critical components of the Core Curriculum, bringing the learning targets within reach of our students. Heartwood has a school wide Literacy initiative using Comprehensive Literacy for All as well Unique Learning Systems and Reatopia as curriculum tools to pair with Essential Elements.

Student Achievement Results: During the 2021-2022, 32 students participated in MI-Access testing. 27 of those students received the score "Emerging," 3 students received the score "Attained" and 2 students received the score "Surpassed" in the area of English Language Arts. In the area of mathematics, 25 students received the score "Emerging," 5 students received the score "Attained" and 2 students received the score "Surpassed."

Parent Conferences. During the 2021-2022 school year, 87% of students were represented by parents at parent-teacher conferences.

We are pleased to have the opportunity to continue to serve your child and look forward to continued growth and educational success.

Sincerely,

Alexis Adams  
Heartwood Principal

## Annual Education Report Heartwood School (06962)

## M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Heartwood School (06962)

## PSAT

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
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No Data to Display

## Annual Education Report Heartwood School (06962)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

## Annual Education Report Heartwood School (06962)

## MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Heartwood School (06962)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2021-22	68.3%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	59.1%	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	68.2%	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	58.4%	*	*	*	*	*
ELA	4th Grade Content	Male	2021-22	66.7%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2021-22	58.5%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	73.2%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	55.7%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	75.9%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	53.8%	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	80.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	51.8%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	*	*	*	*	*

Annual Education Report Heartwood School (06962)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2020-21	67.8%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	65.5%	*	*	*	*	*
Science	7th Grade Content	All Students	2020-21	76.8%	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	66.3%	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	63.7%	*	*	*	*	*
Science	7th Grade Content	White	2020-21	78.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2020-21	63.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2020-21	63.8%	*	*	*	*	*
Science	7th Grade Content	Male	2020-21	74.3%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	73.5%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	63.3%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	76.1%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	61.6%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	71.4%	*	*	*	*	*



Annual Education Report Heartwood School (06962)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2021-22	64.7%	*	*	*	*	*
ELA	11th Grade Content	All Students	2020-21	67.7%	*	*	*	*	*
ELA	11th Grade Content	All Students	2021-22	66.8%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2020-21	73.4%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	68.2%	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	64.1%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	75.9%	*	*	*	*	*
ELA	11th Grade Content	White	2020-21	68.2%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	64.8%	*	*	*	*	*
Mathematics	11th Grade Content	White	2020-21	73.1%	*	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	66.4%	*	*	*	*	*
Science	11th Grade Content	White	2020-21	63.0%	*	*	*	*	*
Science	11th Grade Content	White	2021-22	71.7%	*	*	*	*	*
ELA	11th Grade Content	Female	2021-22	64.2%	*	*	*	*	*

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MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Female	2021-22	67.6%	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	75.5%	*	*	*	*	*
ELA	11th Grade Content	Male	2020-21	64.4%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2020-21	74.2%	*	*	*	*	*
Science	11th Grade Content	Male	2020-21	62.7%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2020-21	67.8%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	67.8%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2020-21	74.2%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	70.8%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2020-21	64.2%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	76.3%	*	*	*	*	*

Annual Education Report Heartwood School (06962)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2020-21	57.6%	*	*	*	*	*
ELA	3rd Grade Content	All Students	2021-22	51.1%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2020-21	53.4%	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	49.0%	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	58.5%	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	56.3%	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	57.7%	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	53.8%	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	50.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	45.5%	*	*	*	*	*
ELA	3rd Grade Content	White	2020-21	54.1%	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2020-21	52.0%	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	44.9%	*	*	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	Female	2020-21	59.6%	*	*	*	*	*
ELA	3rd Grade Content	Female	2021-22	49.3%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2020-21	58.0%	*	*	*	*	*
Mathematics	3rd Grade Content	Female	2021-22	49.0%	*	*	*	*	*
ELA	3rd Grade Content	Male	2020-21	56.8%	*	*	*	*	*
ELA	3rd Grade Content	Male	2021-22	51.9%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2020-21	51.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Male	2021-22	49.0%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	57.7%	*	*	*	*	*
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	53.3%	*	*	*	*	*
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	51.6%	*	*	*	*	*
ELA	3rd Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	*	*	*	*	*

## Annual Education Report Heartwood School (06962)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Formerly Limited English Proficiency	2020-21	100.0%	*	*	*	*	*
ELA	4th Grade Content	All Students	2020-21	58.7%	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2020-21	50.2%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	51.0%	*	*	*	*	*
Science	4th Grade Content	All Students	2020-21	62.4%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2020-21	64.3%	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	69.8%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2020-21	62.5%	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	53.8%	*	*	*	*	*
Science	4th Grade Content	Black or African American	2020-21	67.9%	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	65.8%	*	*	*	*	*
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	55.3%	*	*	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	White	2020-21	58.8%	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	64.0%	*	*	*	*	*
Mathematics	4th Grade Content	White	2020-21	48.6%	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	52.6%	*	*	*	*	*
Science	4th Grade Content	White	2020-21	62.9%	*	*	*	*	*
ELA	4th Grade Content	Female	2020-21	67.4%	*	*	*	*	*
ELA	4th Grade Content	Female	2021-22	63.7%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2020-21	53.2%	*	*	*	*	*
Mathematics	4th Grade Content	Female	2021-22	46.7%	*	*	*	*	*
Science	4th Grade Content	Female	2020-21	62.1%	*	*	*	*	*
ELA	4th Grade Content	Male	2020-21	54.4%	*	*	*	*	*
ELA	4th Grade Content	Male	2021-22	66.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2020-21	48.7%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2021-22	53.0%	*	*	*	*	*

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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Male	2020-21	62.5%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2020-21	58.9%	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2021-22	67.6%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	51.1%	*	*	*	*	*
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	51.1%	*	*	*	*	*
Science	4th Grade Content	Economically Disadvantaged	2020-21	66.0%	*	*	*	*	*
ELA	5th Grade Content	All Students	2020-21	64.2%	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	64.5%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	49.6%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	50.0%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	63.6%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	61.9%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	71.1%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	38.1%	*	*	*	*	*

Annual Education Report Heartwood School (06962)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Black or African American	2021-22	57.0%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	68.4%	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	59.5%	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	52.8%	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	63.9%	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	63.8%	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	62.3%	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	50.3%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	46.6%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	62.0%	*	*	*	*	*
ELA	5th Grade Content	Female	2020-21	65.9%	*	*	*	*	*
ELA	5th Grade Content	Female	2021-22	67.6%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2020-21	48.2%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2021-22	52.5%	*	*	*	*	*



Annual Education Report Heartwood School (06962)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Female	2021-22	63.6%	*	*	*	*	*
ELA	5th Grade Content	Male	2020-21	63.3%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	63.0%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2020-21	50.3%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	48.8%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	63.6%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2020-21	67.2%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	64.4%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	55.6%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	53.6%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	63.5%	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	59.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	55.7%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	53.5%	*	*	*	*	*

Annual Education Report Heartwood School (06962)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	All Students	2021-22	45.7%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2020-21	67.4%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	52.6%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2020-21	51.2%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	39.5%	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	57.4%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	56.8%	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	55.0%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	48.0%	*	*	*	*	*
ELA	6th Grade Content	Female	2020-21	47.1%	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	54.7%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2020-21	50.7%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	44.5%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	56.2%	*	*	*	*	*

Annual Education Report Heartwood School (06962)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2021-22	46.2%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2020-21	59.4%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	54.2%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	58.1%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	44.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2020-21	57.1%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	69.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	60.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	64.4%	*	*	*	*	*
Science	7th Grade Content	All Students	2020-21	61.3%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	69.9%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	57.8%	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	53.9%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	72.3%	*	*	*	*	*

Annual Education Report Heartwood School (06962)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	White	2020-21	60.3%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	67.9%	*	*	*	*	*
Science	7th Grade Content	White	2020-21	58.6%	*	*	*	*	*
ELA	7th Grade Content	Female	2020-21	57.4%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	68.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2020-21	55.2%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	60.9%	*	*	*	*	*
Science	7th Grade Content	Female	2020-21	58.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2020-21	56.9%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	70.3%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2020-21	63.2%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	66.2%	*	*	*	*	*
Science	7th Grade Content	Male	2020-21	62.5%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2020-21	63.8%	*	*	*	*	*

Annual Education Report Heartwood School (06962)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	67.3%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2020-21	69.5%	*	*	*	*	*
ELA	8th Grade Content	All Students	2020-21	63.2%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	63.5%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	67.1%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	67.3%	*	*	*	*	*
ELA	8th Grade Content	White	2020-21	63.8%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	62.1%	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	65.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	65.0%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	62.0%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	63.0%	*	*	*	*	*
ELA	8th Grade Content	Male	2020-21	63.4%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	64.2%	*	*	*	*	*

Annual Education Report Heartwood School (06962)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2020-21	72.0%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	69.3%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2020-21	63.2%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.8%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	66.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	74.0%	*	*	*	*	*
ELA	11th Grade Content	All Students	2020-21	54.2%	*	*	*	*	*
ELA	11th Grade Content	All Students	2021-22	47.4%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2020-21	60.4%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	54.1%	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	65.5%	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	72.5%	*	*	*	*	*
ELA	11th Grade Content	White	2020-21	53.9%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	47.2%	*	*	*	*	*

Annual Education Report Heartwood School (06962)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2020-21	60.0%	*	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	53.0%	*	*	*	*	*
Science	11th Grade Content	White	2020-21	63.4%	*	*	*	*	*
Science	11th Grade Content	White	2021-22	74.2%	*	*	*	*	*
ELA	11th Grade Content	Female	2020-21	56.3%	*	*	*	*	*
Mathematics	11th Grade Content	Female	2020-21	55.6%	*	*	*	*	*
Science	11th Grade Content	Female	2020-21	67.2%	*	*	*	*	*
ELA	11th Grade Content	Male	2020-21	53.2%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	48.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2020-21	62.6%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	56.8%	*	*	*	*	*
Science	11th Grade Content	Male	2020-21	64.7%	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	69.6%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2020-21	52.3%	*	*	*	*	*

## Annual Education Report Heartwood School (06962)

## MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	Economically Disadvantaged	2021-22	44.8%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2020-21	58.5%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	51.4%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2020-21	66.4%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	69.5%	*	*	*	*	*



## Annual Education Report Heartwood School (06962)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
ELA	All Grades (Combined)	All Students	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	20	20	100.0%	<10	*	<10	*	18	90.0%
ELA	All Grades (Combined)	White	2021-22	24	24	100.0%	<10	*	<10	*	19	79.2%
ELA	All Grades (Combined)	Female	2020-21	11	11	100.0%	<10	*	<10	*	11	100.0%
ELA	All Grades (Combined)	Female	2021-22	15	15	100.0%	<10	*	<10	*	12	80.0%
ELA	All Grades (Combined)	Male	2021-22	22	22	100.0%	<10	*	<10	*	20	90.9%
ELA	All Grades (Combined)	Male	2020-21	15	15	100.0%	<10	*	<10	*	13	86.7%

Annual Education Report Heartwood School (06962)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	12	12	100.0%	<10	*	<10	*	11	91.7%
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	14	14	100.0%	<10	*	<10	*	12	85.7%
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	23	23	100.0%	<10	*	<10	*	20	87.0%
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	14	14	100.0%	<10	*	<10	*	13	92.9%
ELA	All Grades (Combined)	Not English Learners	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
ELA	All Grades (Combined)	Not English Learners	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
ELA	All Grades (Combined)	Not Migrant	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
ELA	All Grades (Combined)	Not Migrant	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
ELA	All Grades (Combined)	Students With Disabilities	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%

Annual Education Report Heartwood School (06962)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
ELA	All Grades (Combined)	Not Homeless	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
ELA	All Grades (Combined)	Not Homeless	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
ELA	All Grades (Combined)	Not Foster Care	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
ELA	All Grades (Combined)	Not Foster Care	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
ELA	All Grades (Combined)	Not Military Connected	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
ELA	All Grades (Combined)	Not Military Connected	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
Mathematics	All Grades (Combined)	All Students	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
Mathematics	All Grades (Combined)	All Students	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Heartwood School (06962)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	24	24	100.0%	<10	*	<10	*	19	79.2%
Mathematics	All Grades (Combined)	White	2020-21	20	20	100.0%	<10	*	<10	*	18	90.0%
Mathematics	All Grades (Combined)	Female	2021-22	15	15	100.0%	<10	*	<10	*	12	80.0%
Mathematics	All Grades (Combined)	Female	2020-21	11	11	100.0%	<10	*	<10	*	11	100.0%
Mathematics	All Grades (Combined)	Male	2020-21	15	15	100.0%	<10	*	<10	*	13	86.7%
Mathematics	All Grades (Combined)	Male	2021-22	22	22	100.0%	<10	*	<10	*	20	90.9%
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	12	12	100.0%	<10	*	<10	*	11	91.7%
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	14	14	100.0%	<10	*	<10	*	12	85.7%
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	14	14	100.0%	<10	*	<10	*	13	92.9%

## Annual Education Report Heartwood School (06962)

## MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	23	23	100.0%	<10	*	<10	*	20	87.0%
Mathematics	All Grades (Combined)	Not English Learners	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
Mathematics	All Grades (Combined)	Not English Learners	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
Mathematics	All Grades (Combined)	Not Migrant	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
Mathematics	All Grades (Combined)	Not Migrant	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
Mathematics	All Grades (Combined)	Not Homeless	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
Mathematics	All Grades (Combined)	Not Homeless	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	26	26	100.0%	<10	*	<10	*	24	92.3%

## Annual Education Report Heartwood School (06962)

### MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	37	37	100.0%	<10	*	<10	*	32	86.5%
Science	All Grades (Combined)	All Students	2021-22	16	16	100.0%	<10	*	<10	*	13	81.3%
Science	All Grades (Combined)	All Students	2020-21	14	14	100.0%	<10	*	<10	*	12	85.7%
Science	All Grades (Combined)	Black or African American	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	12	12	100.0%	<10	*	<10	*	10	83.3%
Science	All Grades (Combined)	White	2021-22	11	11	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	10	10	100.0%	<10	*	<10	*	<10	*

Annual Education Report Heartwood School (06962)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	11	11	100.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	Not English Learners	2020-21	14	14	100.0%	<10	*	<10	*	12	85.7%
Science	All Grades (Combined)	Not English Learners	2021-22	16	16	100.0%	<10	*	<10	*	13	81.3%
Science	All Grades (Combined)	Not Migrant	2020-21	14	14	100.0%	<10	*	<10	*	12	85.7%
Science	All Grades (Combined)	Not Migrant	2021-22	16	16	100.0%	<10	*	<10	*	13	81.3%
Science	All Grades (Combined)	Students With Disabilities	2021-22	16	16	100.0%	<10	*	<10	*	13	81.3%

Annual Education Report Heartwood School (06962)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2020-21	14	14	100.0%	<10	*	<10	*	12	85.7%
Science	All Grades (Combined)	Not Homeless	2021-22	16	16	100.0%	<10	*	<10	*	13	81.3%
Science	All Grades (Combined)	Not Homeless	2020-21	14	14	100.0%	<10	*	<10	*	12	85.7%
Science	All Grades (Combined)	Not Foster Care	2020-21	14	14	100.0%	<10	*	<10	*	12	85.7%
Science	All Grades (Combined)	Not Foster Care	2021-22	16	16	100.0%	<10	*	<10	*	13	81.3%
Science	All Grades (Combined)	Not Military Connected	2021-22	16	16	100.0%	<10	*	<10	*	13	81.3%
Science	All Grades (Combined)	Not Military Connected	2020-21	14	14	100.0%	<10	*	<10	*	12	85.7%



## Annual Education Report Heartwood School (06962)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2021)	Interim Objective (2021)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	<10	87.93%	89.56%	94.44%
White	83.48%	<10	89.57%	90.79%	94.44%
Economically Disadvantaged	67.48%	<10	82.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	77.86%	82.00%	94.44%

**Annual Education Report Heartwood School (06962)**
**Accountability Details Attendance Data**

Student Group	Statewide	District	School
All Students	61.47%	N/A	39.47%

\* All data based on students enrolled for a full academic year.

\*\* More information regarding the Michigan School Index System can be found at the following link:

**Inexperienced Teachers**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Heartwood School (06962)	17.01	0.00	0.0%	N/A	N/A	0.00	0.0%

**Inexperienced Principals and Other School Leaders**

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Heartwood School (06962)	1.00	0.00	0.0%	N/A	N/A	0.00	0.0%

**Teacher Emergency or Provisional Credentials**

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Heartwood School (06962)	17.01	0.00	0.0%	N/A	N/A	0.00	0.0%

**Out-of-Field Teachers**

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Heartwood School (06962)	17.01	0.00	0.0%	N/A	N/A	0.00	0.0%

## Annual Education Report Heartwood School (06962)

## NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Heartwood School (06962)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Heartwood School (06962)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report Heartwood School (06962)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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## Annual Education Report Heartwood School (06962)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*

## Annual Education Report Heartwood School (06962)

## Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display