

March 2019

Dear Parents, Community Members and Community Partners:

We are pleased to present the Annual Education Report (AER) which provides key information on the 2017-2018 education progress for the Ingham ISD Transition Programs. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Sarah Winslow at 517.244.1210.

The AER is available for your review electronically by visiting the following website, www.inghamisd.org or you may review a copy in Sarah Winslow's office at Ingham Intermediate School District.

The students served in all Ingham ISD Transition Programs have specific transition-related educational goals as identified in their Individualized Education Program (IEP.) The program focuses on work readiness, social skills, employability skills and work experience. The program teachers are highly trained and skilled at providing the best educational experience possible to help students achieve the skills needed to become productive and independent citizens in their communities.

The programs work with local Ingham county member districts and community partners to provide evidenced-based services to students as determined through the IEP process. We do not enroll students independent of local involvement. Any individual interested in the program would first contact the local special education director of their resident district.

The multiple transition programs are operated by Ingham Intermediate School District (IISD) and are located on the ISD campus in Mason, Michigan and within the community. These programs serve students 17-26 years old and are focused on post-secondary transition and employability skills.

Mission Statement:

Ingham ISD Transition Programs will prepare students to successfully transition into post-secondary life, including skills for employment.

Vision Statement:

All students will be able to live and work within their community as independently as possible.

Belief Statement:

All students can increase their individual skills to be active members of their communities.

Ingham ISD is pleased to have the opportunity to work local students and look forward to continued growth and educational success.

Sincerely,

Sarah Winslow
Director, Transition Services
Ingham Intermediate School District



Ingham Intermediate School District

Transition Programs and Services

Students with disabilities, who participate in employment based transition programs and acquire independent living skills can become gainfully employed and make meaningful contributions to their community. Transition programs and services prepare students on a self-directed pathway through job training and life skills development with the ultimate goal of positive social inclusion and integrated, competitive employment.



EMERGING PROGRAM

Skills for Adult Independent Living (SAIL)

Each student has individual goals developed by a team and identified in an Individual Educational Plan (IEP). Educational activities focus on employment and job training, community involvement, mobility, safety, daily living skills, academics, health, recreation, leisure and social communication skills.

Ingham ISD partners with local businesses and organizations to expand student skills and provide job training through volunteer, nonpaid and/or paid positions. This further enhances the learning that happens in the classroom. The SAIL program also facilitates connections to agencies and community resources that can provide

Classroom

Focus on daily living skills, functional academics, self-care, health, fitness, nutrition and social skills

Community Experience

Explore recreation and leisure opportunities, community safety, money, shopping skills and social skills within the community

Work Experience

Participate in a variety of employment opportunities to gain universal work skills.

Classroom

Attain job skills, functional academic/living skills, career and housing exploration, MECA and Transition Assessment

Work Experience

Exposure to paid work experience supported by Peckham Industries with a variety of job tasks and skills

Work Exploration

Paid or unpaid work experience in the community. The primary goal is independence within the work place.

PRACTICING PROGRAM

School To Work (S2W)

Students gain both classroom experience and practical experience in the School to Work program. In the classroom, they gain an understanding of workplace expectations, behaviors, understand the use of math and money, explore career options and work with community agencies to better understand supports available. In addition, this program provides work-based learning and individual job coaching through our community partners. Our business partners are essential in providing real life work-based learning opportunities for students as they prepare to enter the workforce.

READINESS PROGRAM

Project SEARCH

Project SEARCH is a one-year secondary transition program for students with developmental disabilities. This program combines classroom instruction with three separate unpaid internships at "host businesses" where classrooms are located.

Host business partners include Michigan State University and the State of Michigan. The combination of instruction and workplace immersion allows interns to make valuable contributions while developing various skills that prepare them for employment.

Classroom

Focus on social and independent living skills and productive engagement in the workplace

Work Experience

Immersion in real-life job settings through three different host businesses offering individualized support on-site

Work Exploration

Review available internships and explore career interests beyond Project SEARCH with assistance from community partners