

Secondary Learning Center & Evergreen Program 2018-2019 Annual Education Report

April 5, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for the Secondary Learning Center & Evergreen Program. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Denise Lycos for assistance.

The AER is available for you to review electronically by visiting the following web site **www.inghamisd.org** or you may review a copy from the Principal's office at your child's school.

The students served at the SLC & Evergreen programs have a significant level of mental health and behavior concerns which have made their success in a typical school setting difficult. Our programs provide a high degree of structure and support to meet both academic and social emotional needs. The programs provide a high ratio of staff to students and an academic curriculum that is self-paced, providing the flexibility for students to work at their own pace while also meeting the State standards. Curriculum is reviewed annually with improvements and modifications made as needed. All students participate in counseling and a social skills group on a weekly basis.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Secondary Learning Center & Evergreen programs provide educational programming to children with emotional impairments from local school district in Ingham County. Students are referred to the program by local special education directors and placed in the program through the IEP process.

- THE STATUS OF THE 3-5 YEAR SCHOOL IMMPROVEMENT PLAN School Improvement efforts during this year focused on the continued development of academic and behavior intervention strategies designed to maximize school success.
 - All students will increase their proficiencies in the core content areas of Math, English Language Arts, Science and Social Studies.
 - High School students will progress toward meeting criteria for a high school diploma under the Michigan Merit Curriculum standards.
- 3. DESCRIPTION OF SCHOOL

The Secondary Learning Center & Evergreen programs serve students in Ingham County who have significant emotional and mental health concerns and have an Individual Education Plan (IEP). During the 2018-2019 school year, the Secondary Learning Center operated four classrooms serving grades 9-12. Evergreen operated



one classroom serving grades 4-8. The programs provide a high degree of structure and academic support to assist students in meeting their IEP goals and objectives.

4. CORE CURRICULUM

The curriculum content for our high school courses is based on the Common Core Standards for English and Math and Michigan High School Content Standards (HSCE) for Science and Social Studies. The content for 4-8th grade class is based on the Common Core Standards for English and Math, as well as the Michigan Grade Level Content Expectations (GLCE). In the 5-8th grade classrooms, there is a high degree of individualization due to the multiple grade levels in the class.

The four high school teachers provide a departmentalized program with each teacher providing instruction in their specialty area. The curriculum is aligned to the Michigan Merit Curriculum and the method of delivery may vary based on a student's learning style and present level of educational performance as identified through special education evaluation and day to day classroom assessment. In addition to direct instruction, students had the opportunity to take online course for high school credit. The curriculum guide is available for the classes offered. A support system is in place to provide assistance to students on attaining goals that are in the affective domain. A copy of the curriculum is available from the Principal.

- THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
 See attached reports.
- PARENT-TEACHER CONFERENCES Formal Parent-Teacher Conferences are held in the Fall. Attendance at the 2018-2019 conferences was 54%.

7. POST-SECONDARY INFORMATION

- a. There was 0 student who participated in dual enrollment.
- b. There were 0 college equivalent courses offered (AP/IB)

The Ingham ISD is pleased to have the opportunity to work with our constituent districts to serve their students and look forward to continued educational success for our students.

Sincerely,

Denise Lycos, Principal Secondary Learning Center & Evergreen



New Annual Education Report SLC/Evergreen (07743)

Subject		Testing Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
ELA		All Students	2017-18	45.0%	47,227	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Black or African America n	2017-18	20.2%	3,803	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2017-18	42.1%	22,478	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2017-18	17.6%	2,158	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2016-17	43.6%	46,672	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2016-17	40.4%	1,588	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2016-17	50.3%	36,045	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2016-17	48.7%	25,540	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2016-17	38.7%	21,132	*	*	*	*	*	*	*	*	*	*	*	*



New Annual Education Report SLC/Evergreen (07743)

Subject	Grade	Testing Group	Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	Grade Content	Economi cally Disadva ntaged	2016-17	27.1%	14,054	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Content	Students With Disabiliti es	2016-17	10.9%	1,275	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2016-17	44.8%	49,372	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2017-18	43.4%	46,837	*	*	*	*	*	*	*	*	*	*	*	*
ELA		More	2017-18	40.7%	1,615	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2016-17	51.0%	38,276	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2016-17	50.9%	27,378	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Female	2017-18	49.0%	25,945	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2016-17	39.1%	21,994	*	*	*	*	*	*	*	*	*	*	*	*



New Annual Education Report SLC/Evergreen (07743)

Subject	Grade	Testing Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall V	Partiall	Not Proficie	Not
ELA	7th Grade Content	Economi cally Disadva ntaged	2016-17	28.4%	14,561	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Economi cally Disadva ntaged	2017-18	28.2%	15,627	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2016-17	10.5%	1,248	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabiliti es	2017-18	11.0%	1,302	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2016-17	48.0%	52,241	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	All Students	2017-18	42.8%	47,207	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Black or African America n	2016-17	24.0%	4,316	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	White	2016-17	53.9%	40,325	*	*	*	*	*	*	*	*	*	*	*	*



New Annual Education Report SLC/Evergreen (07743)

Subject	Grade	Testing Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Partiall	Not Proficie	Not
ELA	8th Grade Content	White	2017-18	48.4%	36,424	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Female	2016-17	54.9%	29,312	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Female	2017-18	49.0%	26,422	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Male	2016-17	41.4%	22,929	*	*	*	*	*	*	*	*	*	*	*	*
ELA	8th Grade Content	Male	2017-18	36.8%	20,785	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade Content	Economi cally Disadva ntaged	2016-17	31.8%	15,595	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Students With Disabiliti es	2016-17	10.6%	1,220	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade Content	Students With Disabiliti es	2017-18	9.5%	1,120	*	*	*	*	*	*	*	*	*	*	*	*
atics		All Students	2017-18	42.0%	44,105	*	*	*	*	*	*	*	*	*	*	*	*



New Annual Education Report SLC/Evergreen (07743)

Subject	Grade	Testing Group	School Year	Student s	Student s Proficie	Student s Proficie	Number Student s	Percent Student s Proficie	Number Student s	Advanc			Proficie nt	Partiall y		Not Proficie	Not
Mathem atics	Grade	Black or African America n	2017-18	15.2%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Male	2017-18	44.4%	23,806	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Students With Disabiliti es	2017-18	16.8%	2,072	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2016-17	34.2%	36,642	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Two or More Races	2016-17	29.6%	1,158	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	White	2016-17	41.0%	29,398	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Female	2016-17	33.1%	17,427	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Male	2016-17	35.2%	19,215	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Economi cally Disadva ntaged	2016-17	18.0%	9,341	*	*	*	*	*	*	*	*	*	*	*	*



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Subject	Grade	Testing Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s Proficie	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
atics	Grade Content	Students With Disabiliti es	2016-17	8.1%	944	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2016-17	36.2%	39,926	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	All Students	2017-18	35.7%	38,560	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Two or More Races	2017-18	31.2%	1,236	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	White	2016-17	42.9%	32,196	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Female	2016-17	35.1%	18,906	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Female	2017-18	34.6%	18,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Male	2016-17	37.3%	21,020	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Economi cally Disadva ntaged	2016-17	19.0%	9,741	*	*	*	*	*	*	*	*	*	*	*	*



New Annual Education Report SLC/Evergreen (07743)

Subject	Grade	Testing Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie	Proficie nt	Partiall y Proficie	Partiall v	Percent Not Proficie nt	Not
Mathem atics	Grade Content	Economi cally Disadva ntaged	2017-18	19.9%	11,060	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Students With Disabiliti es	2016-17	7.5%	886	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Students With Disabiliti es	2017-18	7.7%	903	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2016-17	33.5%	36,567	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2017-18	33.6%	37,102	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Black or African America n	2016-17	10.1%	1,812	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	White	2017-18	39.2%	29,464	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Female	2016-17	35.2%	18,862	*	*	*	*	*	*	*	*	*	*	*	*



New Annual Education Report SLC/Evergreen (07743)

Subject	Grade	Testing Group	Year	Percent Student s Proficie	Number Student s	Percent Student s Proficie	Number Student s	Percent Student s Proficie	Number Student s	Advanc	Number Advanc ed			Partiall y Proficie	Partiall	Not Proficie	Not
	8th Grade Content	Female	2017-18	35.5%	19,135	*	*	*	*	*	*	*	*	*	*	*	*
atics	8th Grade Content	Male	2017-18	31.8%	17,967	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Economi cally Disadva ntaged	2016-17	16.9%	8,361	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Students With Disabiliti es	2016-17	5.6%	641	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Students With Disabiliti es	2017-18	5.7%	670	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	All Students	2016-17	22.7%	25,081	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	White	2016-17	27.5%	20,638	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Female	2016-17	21.2%	11,397	*	*	*	*	*	*	*	*	*	*	*	*
Science	7th Grade Content	Male	2016-17	24.3%	13,684	*	*	*	*	*	*	*	*	*	*	*	*



New Annual Education Report SLC/Evergreen (07743)

Subject	Grade	Testing Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s Proficie	Number Student s	Advanc	Number Advanc ed			Partiall y Proficie	Partiall	Percent Not Proficie nt	Not
Science	Grade Content	Economi cally Disadva ntaged	2016-17	10.5%	5,405	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade Content	Students With Disabiliti es	2016-17	5.2%	618	*	*	*	*	*	*	*	*	*	*	*	*
Science		All Students	2016-17	33.6%	35,340	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2016-17	39.4%	29,534	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2016-17	36.3%	19,034	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade Content	Students With Disabiliti es	2016-17	8.0%	747	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		All Students	2016-17	31.4%	34,253	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		All Students	2017-18	29.3%	32,248	*	*	*	*	*	*	*	*	*	*	*	*



New Annual Education Report SLC/Evergreen (07743)

Subject	Grade	Testing Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc			Proficie nt	Partiall y	Partiall	Not Proficie	Not
Social Studies	Grade	Black or African America n	2016-17	9.0%	1,621	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Black or African America n	2017-18	7.8%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2016-17	37.1%	27,834	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2017-18	34.8%	26,174	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2016-17	28.6%	15,328	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Female	2017-18	26.5%	14,287	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2016-17	34.0%	18,925	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2017-18	31.9%	17,961	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade Content	Economi cally Disadva ntaged	2016-17	16.4%	8,066	*	*	*	*	*	*	*	*	*	*	*	*



New Annual Education Report SLC/Evergreen (07743)

Subject		Testing Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc			Proficie nt	Partiall y	Partiall	Not Proficie	Not
Social Studies	Grade Content	Economi cally Disadva ntaged	2017-18	15.4%	8,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2016-17	8.1%	935	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2017-18	7.0%	818	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		All Students	2016-17	46.0%	48,447	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	*	*	*	*	*	*	*	*	*	*	*	*



New Annual Education Report SLC/Evergreen (07743)

Subject		Testing Group		Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent	Number Student s	Advanc				Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
	11th Grade Content	Male	2017-18	51.6%	27,162	*	*	*	*	*	*	*	*	*	*	*	*
	Grade Content	Economi cally Disadva ntaged	2017-18	32.5%	14,489	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Students With Disabiliti es	2016-17	15.5%	1,462	*	*	*	*	*	*	*	*	*	*	*	*
	Grade Content	Students With Disabiliti es	2017-18	16.2%	1,531	*	*	*	*	*	*	*	*	*	*	*	*



New Annual Education Report SLC/Evergreen (07743)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SLC/Evergreen	2016-17	Total Score	All Students	*	N/A	*	*	*	*	<10
SLC/Evergreen	2017-18	Total Score	All Students	*	N/A	*	*	*	*	<10
SLC/Evergreen	2016-17	Total Score	White	*	N/A	*	*	*	*	<10
SLC/Evergreen	2017-18	Total Score	White	*	N/A	*	*	*	*	<10
SLC/Evergreen	2017-18	Total Score	Female	*	N/A	*	*	*	*	<10
SLC/Evergreen	2016-17	Total Score	Male	*	N/A	*	*	*	*	<10
SLC/Evergreen	2017-18	Total Score	Male	*	N/A	*	*	*	*	<10
SLC/Evergreen	2017-18	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
SLC/Evergreen	2016-17	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
SLC/Evergreen	2017-18	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
SLC/Evergreen	2016-17	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
SLC/Evergreen	2017-18	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
SLC/Evergreen	2016-17	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
SLC/Evergreen	2017-18	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
SLC/Evergreen	2016-17	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
SLC/Evergreen	2017-18	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
SLC/Evergreen	2016-17	Total Score	Not Homeless	*	N/A	*	*	*	*	<10
SLC/Evergreen	2017-18	Total Score	Not Homeless	*	N/A	*	*	*	*	<10

MI School Data

03/05/2019

New Annual Education Report SLC/Evergreen (07743)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SLC/Evergreen	2016-17	Evidence- Based Reading and Writing	All Students	*	480	*	*	*	*	<10
SLC/Evergreen	2017-18	Evidence- Based Reading and Writing	All Students	*	480	*	*	*	*	<10
SLC/Evergreen	2016-17	Evidence- Based Reading and Writing	White	*	480	*	*	*	*	<10
SLC/Evergreen	2017-18	Evidence- Based Reading and Writing	White	*	480	*	*	*	*	<10
SLC/Evergreen	2017-18	Evidence- Based Reading and Writing	Female	*	480	*	*	*	*	<10
SLC/Evergreen	2016-17	Evidence- Based Reading and Writing	Male	*	480	*	*	*	*	<10
SLC/Evergreen	2017-18	Evidence- Based Reading and Writing	Male	*	480	*	*	*	*	<10
SLC/Evergreen	2017-18	Evidence- Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
SLC/Evergreen	2016-17	Evidence- Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
SLC/Evergreen	2017-18	Evidence- Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
SLC/Evergreen	2016-17	Evidence- Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10

MI School Data

03/05/2019

New Annual Education Report SLC/Evergreen (07743)

Location Name	School Year	Subject	Student Group	Mean SAT Score		Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SLC/Evergreen	2017-18	Evidence- Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
SLC/Evergreen	2016-17	Evidence- Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
SLC/Evergreen	2017-18	Evidence- Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
SLC/Evergreen	2016-17	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
SLC/Evergreen	2017-18	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
SLC/Evergreen	2016-17	Evidence- Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
SLC/Evergreen	2017-18	Evidence- Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
SLC/Evergreen	2016-17	Mathematics	All Students	*	530	*	*	*	*	<10
SLC/Evergreen	2017-18	Mathematics	All Students	*	530	*	*	*	*	<10
SLC/Evergreen	2016-17	Mathematics	White	*	530	*	*	*	*	<10
SLC/Evergreen	2017-18	Mathematics	White	*	530	*	*	*	*	<10
SLC/Evergreen	2017-18	Mathematics	Female	*	530	*	*	*	*	<10
SLC/Evergreen	2016-17	Mathematics	Male	*	530	*	*	*	*	<10
SLC/Evergreen	2017-18	Mathematics	Male	*	530	*	*	*	*	<10



New Annual Education Report SLC/Evergreen (07743)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SLC/Evergreen	2017-18	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
SLC/Evergreen	2016-17	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
SLC/Evergreen	2017-18	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
SLC/Evergreen	2016-17	Mathematics	Not English Learners	*	530	*	*	*	*	<10
SLC/Evergreen	2017-18	Mathematics	Not English Learners	*	530	*	*	*	*	<10
SLC/Evergreen	2016-17	Mathematics	Not Migrant	*	530	*	*	*	*	<10
SLC/Evergreen	2017-18	Mathematics	Not Migrant	*	530	*	*	*	*	<10
SLC/Evergreen	2016-17	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
SLC/Evergreen	2017-18	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
SLC/Evergreen	2016-17	Mathematics	Not Homeless	*	530	*	*	*	*	<10
SLC/Evergreen	2017-18	Mathematics	Not Homeless	*	530	*	*	*	*	<10



New Annual Education Report SLC/Evergreen (07743)

MI - Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2017-18	81.4%	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2017-18	66.7%	*	*	*	*	*
ELA	4th Grade Content	White	2017-18	84.2%	*	*	*	*	*
Mathematics	4th Grade Content	White	2017-18	69.1%	*	*	*	*	*
ELA	4th Grade Content	Male	2017-18	81.1%	*	*	*	*	*
Mathematics	4th Grade Content	Male	2017-18	68.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2017-18	87.2%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2017-18	52.2%	*	*	*	*	*
Science	7th Grade Content	All Students	2017-18	50.9%	*	*	*	*	*
ELA	7th Grade Content	White	2017-18	87.7%	*	*	*	*	*
Mathematics	7th Grade Content	White	2017-18	56.6%	*	*	*	*	*
Science	7th Grade Content	White	2017-18	58.3%	*	*	*	*	*
ELA	7th Grade Content	Male	2017-18	87.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2017-18	56.5%	*	*	*	*	*



New Annual Education Report SLC/Evergreen (07743)

MI - Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Male	2017-18	53.0%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2017-18	88.2%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2017-18	52.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2017-18	51.8%	*	*	*	*	*
ELA	11th Grade Content	All Students	2016-17	83.0%	*	*	*	*	*
ELA	11th Grade Content	White	2016-17	87.9%	*	*	*	*	*
ELA	11th Grade Content	Female	2016-17	82.5%	*	*	*	*	*
ELA	11th Grade Content	Male	2016-17	83.3%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	*	*	*	*	*



New Annual Education Report SLC/Evergreen (07743)

MI-Access Supported Independence

Subject	Grade	Testing Group		State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



New Annual Education Report SLC/Evergreen (07743)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



New Annual Education Report SLC/Evergreen (07743)

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*



New Annual Education Report SLC/Evergreen (07743)

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Participatio	Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Homeless	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*



New Annual Education Report SLC/Evergreen (07743)

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not English Learners	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*



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Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2017-18	<10	*	*	*	*	*	*	*	*



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Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	<10	*	*	*	*	*	*	*	*



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Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	86.3%	0.0%	N/A	41.2%	0.0%	16.67%
All Students	Mathemati cs	98.8%	1.2%	38.72%	88.2%	11.8%	N/A	58.8%	41.2%	25.00%
All Students	Science	97.8%	2.2%	N/A	81.4%	18.6%	N/A	<10	<10	<10
All Students	Social Studies	97.7%	2.3%	32.57%	76.4%	23.6%	N/A	<10	<10	<10
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Mathemati cs	98.0%	2.0%	28.39%	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	N/A	N/A	N/A
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10	N/A	N/A	N/A
Asian	Mathemati cs	99.3%	0.7%	69.47%	<10	<10	<10	N/A	N/A	N/A
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10	N/A	N/A	N/A
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10	N/A	N/A	N/A
Black or African American	ELA	97.9%	0.0%	23.02%	80.6%	0.0%	N/A	<10	<10	<10
Black or African American	Mathemati cs	98.0%	2.0%	13.99%	80.6%	19.4%	N/A	<10	<10	<10
Black or African American	Science	96.1%	3.9%	N/A	72.7%	27.3%	N/A	<10	<10	<10
Black or African American	Social Studies	96.0%	4.0%	11.40%	77.3%	22.7%	N/A	<10	<10	<10
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	<10	<10	<10	<10	<10	<10



New Annual Education Report SLC/Evergreen (07743)

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Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	Mathemati cs	98.8%	1.2%	25.34%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Science	97.7%	2.3%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathemati cs	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	<10	<10	<10	<10	<10	<10
Two or More Races	Mathemati cs	98.8%	1.2%	35.00%	<10	<10	<10	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10	N/A	N/A	N/A
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10	N/A	N/A	N/A
White	ELA	98.9%	0.1%	53.90%	86.3%	0.0%	N/A	38.5%	0.0%	20.00%
White	Mathemati cs	99.0%	1.0%	45.19%	89.5%	10.5%	N/A	61.5%	38.5%	28.57%
White	Science	98.2%	1.8%	N/A	82.3%	17.7%	N/A	<10	<10	<10
White	Social Studies	98.1%	1.9%	38.15%	76.8%	23.2%	N/A	<10	<10	<10
Female	ELA	98.8%	0.1%	51.36%	85.5%	0.0%	N/A	<10	<10	<10



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Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Female	Mathemati cs	98.9%	1.1%	37.11%	85.5%	14.5%	N/A	<10	<10	<10
Female	Science	98.0%	2.0%	N/A	79.6%	20.4%	N/A	<10	<10	<10
Female	Social Studies	97.9%	2.1%	29.94%	77.2%	22.8%	N/A	<10	<10	<10
Male	ELA	98.6%	0.1%	43.47%	86.9%	0.0%	N/A	33.3%	0.0%	33.33%
Male	Mathemati cs	98.7%	1.3%	40.26%	90.5%	9.5%	N/A	58.3%	41.7%	40.00%
Male	Science	97.7%	2.3%	N/A	83.3%	16.7%	N/A	<10	<10	<10
Male	Social Studies	97.5%	2.5%	35.10%	75.5%	24.5%	N/A	<10	<10	<10
Economical ly Disadvanta ged	ELA	98.3%	0.1%	32.40%	84.8%	0.0%	N/A	30.0%	0.0%	33.33%
Economical ly Disadvanta ged	Mathemati cs	98.4%	1.6%	23.76%	87.3%	12.7%	N/A	50.0%	50.0%	40.00%
Economical ly Disadvanta ged	Science	96.9%	3.1%	N/A	82.2%	17.8%	N/A	<10	<10	<10
Economical ly Disadvanta ged	Social Studies	96.8%	3.2%	18.67%	75.0%	25.0%	N/A	<10	<10	<10
English Learners	ELA	98.4%	1.8%	23.27%	<10	<10	<10	N/A	N/A	N/A
English Learners	Mathemati cs	98.9%	1.1%	23.08%	<10	<10	<10	N/A	N/A	N/A
English Learners	Science	98.1%	1.9%	N/A	<10	<10	<10	N/A	N/A	N/A
English Learners	Social Studies	97.7%	2.3%	7.02%	<10	<10	<10	N/A	N/A	N/A
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathemati cs	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A



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Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Students With Disabilities	ELA	97.4%	0.0%	24.46%	81.0%	0.0%	N/A	41.2%	0.0%	16.67%
Students With Disabilities	Mathemati cs	97.9%	2.1%	19.21%	85.7%	14.3%	N/A	58.8%	41.2%	25.00%
Students With Disabilities	Science	94.6%	5.4%	N/A	50.0%	50.0%	N/A	<10	<10	<10
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	38.5%	61.5%	N/A	<10	<10	<10
Homeless	ELA	95.9%	0.3%	25.16%	<10	<10	<10	N/A	N/A	N/A
Homeless	Mathemati cs	96.2%	3.8%	17.34%	<10	<10	<10	N/A	N/A	N/A
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	100.0%	0.0%	N/A	N/A	N/A	N/A
Foster Care	Mathemati cs	94.6%	5.4%	17.49%	100.0%	0.0%	N/A	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathemati cs	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A



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High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	79.79%	<10	86.30%	89.56%	94.44%
Hispanic of Any Race	72.07%	<10	82.01%	86.99%	94.44%
White	83.48%	<10	88.35%	90.79%	94.44%
Economically Disadvantaged	67.48%	<10	79.46%	85.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	82.00%	94.44%



New Annual Education Report SLC/Evergreen (07743)

Percentage of English Learners Making Progress in Achieving English Language Proficiency

Results	Student Group Ba		Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



New Annual Education Report SLC/Evergreen (07743)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	61.36%

* All data based on students enrolled for a full academic year.

MI School Data

03/05/2019

New Annual Education Report SLC/Evergreen (07743)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	<10	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	<10	44.90%	50.94%	60.00%
Students With Disabilities	ELA	18.87%	<10	37.15%	46.29%	60.00%
African American	ELA	23.26%	0.00%	39.59%	47.75%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	<10	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	<10	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	<10	33.31%	39.01%	47.55%
Students With Disabilities	Mathematics	15.57%	<10	29.78%	36.89%	47.55%
African American	Mathematics	12.43%	0.00%	28.04%	35.85%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	<10	45.55%	46.35%	47.55%



New Annual Education Report SLC/Evergreen (07743)

Accountability Index Data

School Name	9	Growth Index Value		EL Progress Index Value		Participation	Participation	Overall Index Value		Reason for Identification	
SLC/Evergreen	22.60	0.00	N/A	N/A	59.05	N/A	N/A	19.25	N/A	N/A	



New Annual Education Report SLC/Evergreen (07743)

Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
SLC/Evergreen (07743)	0	2	3	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d		3	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
SLC/Evergreen (07743)	4.75	0.00	0.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

Total Number of Staffing Group	Number Inexperience d	Inexperience	Poverty	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
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No Data to Display

Teacher Emergency or Provisional Credentials

		Number with Emergency or Provisional Credentials	Emergency or	9	J	Poverty	Percent Low- Poverty Schools
SLC/Evergreen (07743)	4.75	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers			Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
SLC/Evergreen (07743)	4.75	0.00	0.0%	N/A	N/A	N/A	N/A



New Annual Education Report SLC/Evergreen (07743)

LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data ta Diaplay				

No Data to Display



New Annual Education Report SLC/Evergreen (07743)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male Female	50 50	25 25	39 42	28 26	7 6
National Lunch Program Eligibility Eligible Not Eligible Info not available	48 43 1	40 12 ‡	42 36 ‡	17 39 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	65 17 8 5 ‡ ‡ 4	17 55 39 9 ‡ ‡ 24	41 36 43 21 ‡ \$ 37	34 9 15 42 ‡ ‡ 26	8 1 4 28 ‡ ‡ 12
Student classified as having a disability SD Not SD	11 89	59 21	28 40	11 30	2 8
Student is an English Language Learner ELL Not ELL	8 92	41 24	40 39	16 29	2 8

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



New Annual Education Report SLC/Evergreen (07743)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡ 3	26 67 48 13 ‡ ‡ 40	38 24 36 23 ‡ ‡ 38	27 8 12 27 ‡ ‡ 16	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 26	2 24	# 9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.



New Annual Education Report SLC/Evergreen (07743)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or African American Hispanic Asian American Indian or Alaska Native Native Hawaiian or Other Pacific Islander Two or More Races	71 15 7 4 1 ‡ 3	26 67 48 13 ‡ ‡ 40	38 24 36 23 ‡ ‡ 38	27 8 12 27 ‡ ‡ 16	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



New Annual Education Report SLC/Evergreen (07743)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male Female	51 49	35 32	34 37	21 23	10 7
National Lunch Program Eligibility Eligible Not Eligible Info not available	41 58 1	52 20 ‡	32 38 ‡	13 29 ‡	2 13 ‡
Race/Ethnicity White Black or Afican American Hispanic Asian/Native Hawaiian or Pacific Islander American Indian or Alaska Native Two or More Races	71 15 7 4 1 ‡ 3	26 67 48 13 ‡ ‡ 40	38 24 36 23 ‡ ‡ 38	27 8 12 27 ‡ ‡ 16	10 1 3 38 ‡ ‡ 6
Student classified as having a disability SD Not SD	46 58	45 20	37 38	15 29	3 13
Student is an English Language Learner ELL Not ELL	6 94	75 31	23 36	2 24	# 9

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	
4		81 82	2.7 3.3	94 90	2.7 3.4
8		85 84	2.4 2.4	86 92	3.2 1.9