

Ingham Academy 2022-2023 Annual Education Report

February 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Ingham Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact [Denise Lycos](mailto:dlycos@inghmaisd.org) (dlycos@inghmaisd.org) for assistance.

The AER is available for you to review electronically by visiting [Ingham ISD](http://www.inghamisd.org) (www.inghamisd.org) or you may review a copy from the Principal's office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools do not identify with any of these labels. In these cases, no label is given. Our school has not been given a label.

State law requires that we also report additional information.

The students served at the Ingham Academy are all under the jurisdiction of the 30th Judicial Circuit Court being on probation for delinquency offenses and status offenses such as truancy and incorrigibility, have a significant level of behavior concerns which have made their success in a typical school setting difficult. Our programs provide a high degree of structure and support to meet both academic and social emotional needs. The programs provide a high ratio of staff to students and an academic curriculum that is self-paced, providing the flexibility for students to work at their own pace while also meeting the State standards. The curriculum is reviewed annually with improvements and modifications made as needed. This model includes 4 partners Highfields, Ingham Intermediate School District, Ingham County Circuit Court and Peckham.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Ingham Academy provide educational programming to youth who are under the jurisdiction of the Ingham County Circuit Court and have had significant challenges in their local school including truancy, class failure and behavior challenges. They are court ordered by their assigned Judge to Ingham Academy.



2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

School Improvement efforts during this year focused on the continued development of academic and behavior intervention strategies designed to maximize school success.

- All students will increase their proficiencies in the core content areas of Math, English Language Arts, Science and Social Studies.
- High School students will progress toward meeting criteria for a high school diploma under the Michigan Merit Curriculum standards.

3. DESCRIPTION OF SCHOOL

The Ingham Academy serves students in Ingham County who have truancy, incorrigibility and delinquency charges and have experience poor school performance. During the 2022-2023 school year, the Ingham Academy operated five classrooms serving grades 8-12. The programs provide a high degree of structure and academic support to assist students in completion of courses leading toward a high school diploma.

4. CORE CURRICULUM

The content for core curriculum classes are based on the K-12 Michigan Academic Standards for English Language Arts, Math, Science and Social Studies. In the 3rd-8th grade classrooms, there is a high degree of individualization due to the multiple grade levels in the class.

The five teachers provide a departmentalized program with each teacher providing instruction in their specialty area. The curriculum is aligned to the Michigan Merit Curriculum and the method of delivery may vary based on a student's learning style and present level of educational performance as identified through achievement testing and prior school records. In addition to direct instruction, students had the opportunity to take online course for high school credit. The curriculum guide is available for the classes offered. A support system is in place to provide assistance to students on attaining goals that are in the affective domain. A copy of the curriculum is available from the Principal.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See attached reports.

6. PARENT-TEACHER CONFERENCES

Formal Parent-Teacher Conferences are held in the Fall via phone or Zoom. Attendance at the 2022-2023 conferences was

7. POST-SECONDARY INFORMATION

- a. There was 0 student who participated in dual enrollment.
- b. There were 0 college equivalent courses offered (AP/IB)



Ingham Intermediate
School District

The Ingham ISD is pleased to have the opportunity to work with the Ingham Academy students and look forward to continued educational success for our students.

Sincerely,

Denise Lycos, Principal
Ingham Academy

Annual Education Report Ingham Academy/Family Center (09949)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 8th Grade Content | All Students | 2022-23 | 37.4% | 37,402 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Black or African American | 2022-23 | 13.4% | 2,350 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Female | 2022-23 | 36.2% | 17,732 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Male | 2022-23 | 38.6% | 19,670 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Economically Disadvantaged | 2022-23 | 23.7% | 12,608 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Students With Disabilities | 2022-23 | 10.9% | 1,223 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 8th Grade Content | Foster Care | 2022-23 | 13.4% | 45 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | All Students | 2021-22 | 38.0% | 35,709 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | All Students | 2022-23 | 39.0% | 37,597 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 11th Grade Content | Black or African American | 2022-23 | 14.5% | 2,111 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Two or More Races | 2021-22 | 38.3% | 1,295 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | White | 2021-22 | 43.7% | 28,306 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | White | 2022-23 | 44.8% | 29,352 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Female | 2021-22 | 37.1% | 17,393 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Female | 2022-23 | 37.9% | 18,290 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Male | 2021-22 | 39.0% | 18,316 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Male | 2022-23 | 40.0% | 19,307 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Economically Disadvantaged | 2021-22 | 24.9% | 10,227 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Science | 11th Grade Content | Economically Disadvantaged | 2022-23 | 25.7% | 11,045 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Students With Disabilities | 2022-23 | 12.0% | 1,074 | * | * | * | * | * | * | * | * | * | * | * | * |
| Science | 11th Grade Content | Homeless | 2022-23 | 20.0% | 232 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2022-23 | 26.7% | 26,686 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Black or African American | 2022-23 | 7.3% | 1,274 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Female | 2022-23 | 22.1% | 10,808 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Male | 2022-23 | 31.1% | 15,878 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2022-23 | 14.3% | 7,603 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | Students With Disabilities | 2022-23 | 7.5% | 842 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Foster Care | 2022-23 | 9.2% | 31 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2021-22 | 35.9% | 33,630 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2022-23 | 36.1% | 34,703 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Black or African American | 2022-23 | 14.0% | 2,025 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2021-22 | 36.2% | 1,221 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2021-22 | 40.6% | 26,243 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2022-23 | 40.9% | 26,762 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Female | 2021-22 | 33.8% | 15,811 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | Female | 2022-23 | 33.6% | 16,144 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Male | 2021-22 | 38.0% | 17,819 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Male | 2022-23 | 38.5% | 18,559 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2021-22 | 22.7% | 9,307 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Economically Disadvantaged | 2022-23 | 22.9% | 9,806 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Students With Disabilities | 2022-23 | 11.9% | 1,056 | * | * | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Homeless | 2022-23 | 14.8% | 169 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| English (EBRW) | 8th Grade Content | All Students | 2022-23 | 59.7% | 59,083 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Black or African American | 2022-23 | 33.7% | 5,798 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Female | 2022-23 | 65.3% | 31,690 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Male | 2022-23 | 54.4% | 27,393 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Economically Disadvantaged | 2022-23 | 45.4% | 23,749 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Students With Disabilities | 2022-23 | 22.0% | 2,402 | * | * | * | * | * | * | * | * | * | * | * | * |
| English (EBRW) | 8th Grade Content | Foster Care | 2022-23 | 29.9% | 100 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2022-23 | 36.3% | 35,930 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

PSAT

| Subject | Grade | Student Group | School Year | State Percent Student's Proficient | State Number Student's Proficient | District Percent Student's Proficient | District Number Student's Proficient | School Percent Student's Proficient | School Number Student's Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|------------------------------------|-----------------------------------|---------------------------------------|--------------------------------------|-------------------------------------|------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 8th Grade Content | Black or African American | 2022-23 | 11.1% | 1,902 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Female | 2022-23 | 35.2% | 17,105 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Male | 2022-23 | 37.3% | 18,825 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2022-23 | 20.7% | 10,829 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Students With Disabilities | 2022-23 | 8.6% | 941 | * | * | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Foster Care | 2022-23 | 8.7% | 29 | * | * | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|-------------|----------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Ingham Academy/Family Center | 2021-22 | Total Score | All Students | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Total Score | All Students | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Total Score | Black or African American | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Total Score | Black or African American | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Total Score | White | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Total Score | Female | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Total Score | Female | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Total Score | Male | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Total Score | Male | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Total Score | Economically Disadvantaged | * | N/A | * | * | * | * | <10 |

Annual Education Report Ingham Academy/Family Center (09949)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Ingham Academy/Family Center | 2022-23 | Total Score | Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Total Score | Not Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Total Score | Not Economically Disadvantaged | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Total Score | Not English Learners | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Total Score | Not English Learners | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Total Score | Not Migrant | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Total Score | Not Migrant | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Total Score | Students Without Disabilities | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Total Score | Students Without Disabilities | * | N/A | * | * | * | * | <10 |

Annual Education Report Ingham Academy/Family Center (09949)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|------------------------------------|---------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Ingham Academy/Family Center | 2022-23 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Total Score | Not Homeless | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Total Score | Not Homeless | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Total Score | Not Foster Care | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Total Score | Not Foster Care | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Total Score | Not Military Connected | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Total Score | Not Military Connected | * | N/A | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Evidence-Based Reading and Writing | All Students | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Evidence-Based Reading and Writing | All Students | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Evidence-Based Reading and Writing | Black or African American | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Evidence-Based Reading and Writing | Black or African American | * | 480 | * | * | * | * | <10 |

Annual Education Report Ingham Academy/Family Center (09949)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Ingham Academy/Family Center | 2021-22 | Evidence-Based Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Evidence-Based Reading and Writing | White | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Evidence-Based Reading and Writing | Female | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Evidence-Based Reading and Writing | Female | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Evidence-Based Reading and Writing | Male | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Evidence-Based Reading and Writing | Male | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Evidence-Based Reading and Writing | Economically Disadvantaged | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Evidence-Based Reading and Writing | Economically Disadvantaged | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Evidence-Based Reading and Writing | Not English Learners | * | 480 | * | * | * | * | <10 |

Annual Education Report Ingham Academy/Family Center (09949)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Ingham Academy/Family Center | 2022-23 | Evidence-Based Reading and Writing | Not English Learners | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Evidence-Based Reading and Writing | Not Migrant | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Evidence-Based Reading and Writing | Not Migrant | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Evidence-Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Evidence-Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Evidence-Based Reading and Writing | Students Without Disabilities | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Evidence-Based Reading and Writing | Students Without Disabilities | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Evidence-Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Evidence-Based Reading and Writing | Not Homeless | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Evidence-Based Reading and Writing | Not Homeless | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Evidence-Based Reading and Writing | Not Foster Care | * | 480 | * | * | * | * | <10 |

Annual Education Report Ingham Academy/Family Center (09949)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|------------------------------------|---------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Ingham Academy/Family Center | 2022-23 | Evidence-Based Reading and Writing | Not Foster Care | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Evidence-Based Reading and Writing | Not Military Connected | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Evidence-Based Reading and Writing | Not Military Connected | * | 480 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Mathematics | All Students | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Mathematics | All Students | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Mathematics | Black or African American | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Mathematics | Black or African American | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Mathematics | White | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Mathematics | Female | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Mathematics | Female | * | 530 | * | * | * | * | <10 |

Annual Education Report Ingham Academy/Family Center (09949)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Ingham Academy/Family Center | 2021-22 | Mathematics | Male | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Mathematics | Male | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Mathematics | Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Mathematics | Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Mathematics | Not Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Mathematics | Not Economically Disadvantaged | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Mathematics | Not English Learners | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Mathematics | Not English Learners | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Mathematics | Not Migrant | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Mathematics | Not Migrant | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |

Annual Education Report Ingham Academy/Family Center (09949)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|------------------------------|-------------|-------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Ingham Academy/Family Center | 2022-23 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Mathematics | Students Without Disabilities | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Mathematics | Students Without Disabilities | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Mathematics | Not Homeless | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Mathematics | Not Homeless | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Mathematics | Not Foster Care | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Mathematics | Not Foster Care | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2021-22 | Mathematics | Not Military Connected | * | 530 | * | * | * | * | <10 |
| Ingham Academy/Family Center | 2022-23 | Mathematics | Not Military Connected | * | 530 | * | * | * | * | <10 |

Annual Education Report Ingham Academy/Family Center (09949)

MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Ingham Academy/Family Center (09949)

MI -Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Ingham Academy/Family Center (09949)

MI -Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report Ingham Academy/Family Center (09949)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|---------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | All Students | 2022-23 | 10 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Economically Disadvantaged | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2022-23 | 10 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2022-23 | 10 | <10 | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Students With Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2022-23 | 10 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|---------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | All Students | 2022-23 | 10 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2022-23 | 10 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2022-23 | 10 | <10 | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2022-23 | 10 | <10 | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|---------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | All Students | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | White | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Female | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Economically Disadvantaged | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economically Disadvantaged | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economically Disadvantaged | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students Without Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2022-23 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|----------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | All Students | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2021-22 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2022-23 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2021-22 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2022-23 | <10 | * | * | * | * | * | * | * | * |

Annual Education Report Ingham Academy/Family Center (09949)

High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data | Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|---------------------|-------------------|-------------------|------------------|
|---------------|---------------|---------------------|-------------------|-------------------|------------------|

No Data to Display

Annual Education Report Ingham Academy/Family Center (09949)
Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 69.16% | N/A | 0.00% |

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--------------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Ingham Academy/Family Center (09949) | 4.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--------------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Ingham Academy/Family Center (09949) | 0.33 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--------------------------------------|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Ingham Academy/Family Center (09949) | 4.00 | 0.00 | 0.0% | 0.00 | 0.0% | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--------------------------------------|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Ingham Academy/Family Center (09949) | 4.00 | 1.01 | 25.3% | 1.01 | 25.3% | N/A | N/A |

Annual Education Report Ingham Academy/Family Center (09949)

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 29 | 38 | 26 | 6 |
| Male | 51 | 26 | 38 | 28 | 8 |
| Female | 49 | 32 | 39 | 24 | 4 |
| Eligible | 54 | 42 | 40 | 16 | 2 |
| Not Eligible | 46 | 14 | 37 | 37 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 60 | 18 | 41 | 33 | 8 |
| Black or African American | 22 | 63 | 29 | 7 | ‡ |
| Hispanic | 8 | 28 | 46 | 22 | 4 |
| Asian | 3 | 8 | 27 | 37 | 28 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 31 | 40 | 24 | 5 |
| Students With Disabilities | 12 | 57 | 30 | 11 | 2 |
| Students Without Disabilities | 88 | 25 | 40 | 28 | 7 |
| English Language Learners | 9 | 32 | 45 | 21 | 2 |
| Not English Language Learners | 91 | 29 | 38 | 26 | 7 |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ingham Academy/Family Center (09949)
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 40 | 34 | 20 | 6 |
| Male | 50 | 39 | 33 | 21 | 7 |
| Female | 50 | 42 | 35 | 18 | 4 |
| Eligible | 48 | 55 | 32 | 11 | 2 |
| Not Eligible | 52 | 26 | 36 | 28 | 10 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 67 | 32 | 38 | 24 | 7 |
| Black or African American | 17 | 72 | 22 | 5 | 1 |
| Hispanic | 7 | 53 | 35 | 11 | 2 |
| Asian | 3 | 12 | 24 | 33 | 32 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 46 | 34 | 16 | 4 |
| Students With Disabilities | 12 | 77 | 18 | 4 | 1 |
| Students Without Disabilities | 88 | 35 | 37 | 22 | 6 |
| English Language Learners | 5 | 74 | 18 | 7 | ‡ |
| Not English Language Learners | 95 | 38 | 35 | 20 | 6 |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ingham Academy/Family Center (09949)
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 42 | 30 | 22 | 6 |
| Male | 51 | 44 | 29 | 22 | 5 |
| Female | 49 | 40 | 30 | 22 | 8 |
| Eligible | 57 | 56 | 28 | 14 | 2 |
| Not Eligible | 43 | 23 | 33 | 32 | 12 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 61 | 33 | 32 | 27 | 8 |
| Black or African American | 22 | 68 | 21 | 8 | 2 |
| Hispanic | 8 | 52 | 31 | 14 | 3 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 6 | 38 | 38 | 21 | 3 |
| Students With Disabilities | 12 | 73 | 18 | 8 | 1 |
| Students Without Disabilities | 88 | 38 | 31 | 24 | 7 |
| English Language Learner | 9 | 54 | 30 | 14 | 2 |
| Not English Language Learner | 91 | 41 | 30 | 23 | 7 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ingham Academy/Family Center (09949)
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 25 | 3 |
| Male | 50 | 37 | 39 | 22 | 2 |
| Female | 50 | 28 | 40 | 28 | 4 |
| Eligible | 48 | 45 | 38 | 16 | 1 |
| Not Eligible | 52 | 21 | 41 | 33 | 5 |
| Info not available | ‡ | ‡ | ‡ | ‡ | ‡ |
| White | 68 | 26 | 41 | 30 | 4 |
| Black or African American | 17 | 55 | 35 | 9 | 1 |
| Hispanic | 7 | 40 | 42 | 17 | 1 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 37 | 40 | 22 | 1 |
| Students With Disabilities | 13 | 76 | 18 | 4 | 1 |
| Students Without Disabilities | 87 | 26 | 43 | 28 | 4 |
| English Language Learner | 6 | 65 | 32 | 3 | ‡ |
| Not English Language Learner | 94 | 30 | 40 | 26 | 3 |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Ingham Academy/Family Center (09949)

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities Excluding Students with 504 Plans | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 80.7 | 4.04 | 95.0 | 2.55 |
| | | 83.5 | 3.27 | 94 | 2.37 |
| 8 | Math | 86.9 | 1.98 | 95.0 | 2.21 |
| | | 89.3 | 2.33 | 95.7 | 1.91 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Ingham Academy/Family Center (09949)
Sec. 1003 School Improvement Fund

| District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|---------------|-------------|----------------|----------------|------------------------|
|---------------|-------------|----------------|----------------|------------------------|

No Data to Display