

Secondary Learning Center & Evergreen Program 2021-2022 Annual Education Report

February 14, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Secondary Learning Center & Evergreen Program. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Denise Lycos (dlycos@inghmaisd.org) for assistance.

The AER is available for you to review electronically by visiting <u>Ingham ISD</u> (www.inghamisd.org) or you may review a copy from the Principal's office at your child's school.

For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

State law requires that we also report additional information.

The students served at the SLC & Evergreen programs have a significant level of mental health and behavior concerns which have made their success in a typical school setting difficult. Our programs provide a high degree of structure and support to meet both academic and social emotional needs. The programs provide a high ratio of staff to students and an academic curriculum that is self-paced, providing the flexibility for students to work at their own pace while also meeting the State standards. Curriculum is reviewed annually with improvements and modifications made as needed. All students participate in counseling and a social skills group on a weekly basis.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Secondary Learning Center & Evergreen programs provide educational programming to children with emotional impairments from local school district in Ingham County. Students are referred to the program by local special education directors and placed in the program through the IEP process.



2. THE STATUS OF THE 3-5 YEAR SCHOOL IMMPROVEMENT PLAN School Improvement efforts during this year focused on the continued development of academic and behavior intervention strategies designed to maximize school success.

- All students will increase their proficiencies in the core content areas of Math, English Language Arts, Science and Social Studies.
- High School students will progress toward meeting criteria for a high school diploma under the Michigan Merit Curriculum standards.

3. DESCRIPTION OF SCHOOL

The Secondary Learning Center & Evergreen programs serve students in Ingham County who have significant emotional and mental health concerns and have an Individual Education Plan (IEP). During the 2019-2020 school year, the Secondary Learning Center operated four classrooms serving grades 9-12. Evergreen operated one classroom serving grades 3-8. The programs provide a high degree of structure and academic support to assist students in meeting their IEP goals and objectives.

4. CORE CURRICULUM

The content for core curriculum classes are based on the K-12 Michigan Academic Standards for English Language Arts, Math, Science and Social Studies. In the 3rd-8th grade classrooms, there is a high degree of individualization due to the multiple grade levels in the class.

The four high school teachers provide a departmentalized program with each teacher providing instruction in their specialty area. The curriculum is aligned to the Michigan Merit Curriculum and the method of delivery may vary based on a student's learning style and present level of educational performance as identified through special education evaluation and day to day classroom assessment. In addition to direct instruction, students had the opportunity to take online course for high school credit. The curriculum guide is available for the classes offered. A support system is in place to provide assistance to students on attaining goals that are in the affective domain. A copy of the curriculum is available from the Principal.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See attached reports.

6. PARENT-TEACHER CONFERENCES

Formal Parent-Teacher Conferences are held in the Fall via phone or Zoom. Attendance at the 2020-2021 conferences was 46%.

7. POST-SECONDARY INFORMATION

- a. There was 0 student who participated in dual enrollment.
- b. There were 0 college equivalent courses offered (AP/IB)



The Ingham ISD is pleased to have the opportunity to work with our constituent districts to serve their students and look forward to continued educational success for our students.

Sincerely,

Denise Lycos, Principal Secondary Learning Center & Evergreen





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
ELA		AII Students	2018-19	45.8%	46,892	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Content	Students With Disabiliti es	2018-19	17.5%	2,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2018-19	46.2%	48,528	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2020-21	43.7%	31,669	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	48.4%	25,033	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie	Proficie	Partiall y Proficie	Partiall	Not	Number Not Proficie nt
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	42.6%	21,749	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
	Grade Content	Economi cally Disadva ntaged	2018-19	27.6%	15,959	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade Content	Economi cally Disadva ntaged	2020-21	24.0%	8,196	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2020-21	9.7%	779	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2018-19	42.7%	46,586	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2020-21	40.7%	28,759	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	44.5%	22,979	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
ELA	7th Grade Content	Female	2018-19	47.9%	25,754	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*	*	*
atics		All Students	2018-19	41.8%	42,898	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	White	2018-19	49.6%	32,851	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	Male	2018-19	44.5%	23,280	*	*	*	*	*	*	*	*	*	*	*	*
atics	Content	Students With Disabiliti es	2018-19	16.0%	1,955	*	*	*	*	*	*	*	*	*	*	*	*
atics	5th Grade Content	All Students	2018-19	34.8%	36,649	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s Proficie	Number Student s	Advanc		Proficie	Proficie	y Proficie	Partiall	Not	Not
Mathem atics	5th Grade Content	All Students	2020-21	29.6%	21,274	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	White	2018-19	41.6%	28,567	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	White	2020-21	33.8%	17,393	*	*	*	*	*	*	*	*	*	*	*	*
atics	5th Grade Content	Female	2020-21	25.2%	8,880	*	*	*	*	*	*	*	*	*	*	*	*
atics	5th Grade Content	Male	2018-19	37.8%	20,303	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Students With Disabiliti es	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Students With Disabiliti es	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	All Students	2018-19	35.1%	38,321	*	*	*	*	*	*	*	*	*	*	*	*
atics		All Students	2020-21	28.6%	20,103	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
	6th Grade Content	White	2018-19	42.1%	30,300	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	White	2020-21	32.4%	16,474	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Male	2018-19	36.7%	20,465	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Male	2020-21	31.2%	11,174	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2018-19	20.1%	11,622	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2020-21	14.3%	4,846	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Students With Disabiliti es	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Students With Disabiliti es	2020-21	6.0%	481	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s Proficie	Number Student s	Advanc		Proficie		y Proficie		Not Proficie	Not
atics	7th Grade Content	All Students	2018-19	35.7%	38,988	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	All Students	2020-21	32.3%	22,803	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	White	2018-19	42.5%	30,741	*	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	White	2020-21	36.2%	18,627	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	Female	2018-19	34.2%	18,415	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	Male	2020-21	35.4%	12,791	*	*	*	*	*	*	*	*	*	*	*	*
	7th Grade Content	Students With Disabiliti es	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	Students With Disabiliti es	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2020-21	28.5%	20,119	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
	5th Grade Content	White	2020-21	32.5%	16,483	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Female	2020-21	27.5%	9,500	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*	*	*
		All Students	2020-21	22.6%	16,269	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	White	2020-21	25.3%	13,357	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Male	2020-21	23.7%	8,780	*	*	*	*	*	*	*	*	*	*	*	*
	Grade Content	Economi cally Disadva ntaged	2020-21	12.2%	3,942	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*	*	*
		Homeles s	2020-21	7.1%	54	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc				y Proficie		Not Proficie	Not
	11th Grade Content	All Students	2020-21	15.5%	8,811	*	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	White	2020-21	16.9%	7,499	*	*	*	*	*	*	*	*	*	*	*	*
	11th Grade Content	Female	2020-21	12.9%	3,611	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	All Students	2018-19	17.4%	18,265	*	*	*	*	*	*	*	*	*	*	*	*
Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	*	*	*	*	*	*	*	*	*	*	*	*
Studies	5th Grade Content	White	2018-19	21.5%	14,719	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	White	2020-21	18.0%	9,158	*	*	*	*	*	*	*	*	*	*	*	*
Studies	5th Grade Content	Female	2020-21	13.4%	4,686	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s Proficie	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
Studies	5th Grade Content	Male	2018-19	19.4%	10,397	*	*	*	*	*	*	*	*	*	*	*	*
Studies	5th Grade Content	Students With Disabiliti es	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Students With Disabiliti es	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	All Students	2018-19	28.0%	30,225	*	*	*	*	*	*	*	*	*	*	*	*
Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	*	*	*	*	*	*	*	*	*	*	*	*
Studies		Two or More Races	2018-19	25.2%	1,015	*	*	*	*	*	*	*	*	*	*	*	*
Studies	8th Grade Content	White	2018-19	33.6%	24,258	*	*	*	*	*	*	*	*	*	*	*	*
Studies	8th Grade Content	White	2020-21	29.1%	15,531	*	*	*	*	*	*	*	*	*	*	*	*
Studies	8th Grade Content	Female	2018-19	25.4%	13,449	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Student s	Percent Student s	Student s	Percent	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economi cally Disadva ntaged	2018-19	14.7%	7,829	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economi cally Disadva ntaged	2020-21	13.7%	4,479	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabiliti es	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeles s	2020-21	7.1%	56	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Not
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Hispanic of Any Race	2018-19	32.8%	2,336	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economi cally Disadva ntaged	2018-19	30.6%	13,131	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Advanc	Proficie		Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
Social Studies	Grade	Students With Disabiliti es		16.1%	1,512	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	Grade	Students With Disabiliti es		13.3%	621	*	*	*	*	*	*	*	*	*	*	*	*





PSAT

Subject	Grade	Student Group	Year	Percent Student s Proficie	Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
English (EBRW)		All Students	2018-19	61.9%	66,575	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade	Economi cally Disadva ntaged	2018-19	46.7%	24,818	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)		Students With Disabiliti es	2018-19	14.1%	1,652	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	All Students	2018-19	41.4%	44,565	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	White	2018-19	48.9%	35,213	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Female	2018-19	42.2%	22,339	*	*	*	*	*	*	*	*	*	*	*	*





PSAT

Subject	Grade	Student Group	Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s		Number Student s	Advanc	Advanc	Proficie	Proficie nt	Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
Mathem atics	8th Grade Content	Male	2018-19	40.6%	22,226	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Economi cally Disadva ntaged	2018-19	24.5%	13,048	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade Content	Students With Disabiliti es	2018-19	6.9%	804	*	*	*	*	*	*	*	*	*	*	*	*





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SLC/Evergreen	2018-19	Total Score	All Students	*	N/A	*	*	*	*	<10
SLC/Evergreen	2020-21	Total Score	All Students	*	N/A	*	*	*	*	<10
SLC/Evergreen	2018-19	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
SLC/Evergreen	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
SLC/Evergreen	2018-19	Total Score	White	*	N/A	*	*	*	*	<10
SLC/Evergreen	2020-21	Total Score	White	*	N/A	*	*	*	*	<10
SLC/Evergreen	2018-19	Total Score	Female	*	N/A	*	*	*	*	<10
SLC/Evergreen	2020-21	Total Score	Female	*	N/A	*	*	*	*	<10
SLC/Evergreen	2018-19	Total Score	Male	*	N/A	*	*	*	*	<10
SLC/Evergreen	2018-19	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
SLC/Evergreen	2018-19	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
SLC/Evergreen	2020-21	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
SLC/Evergreen	2018-19	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
SLC/Evergreen	2020-21	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
SLC/Evergreen	2018-19	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
SLC/Evergreen	2020-21	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
SLC/Evergreen	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SLC/Evergreen	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
SLC/Evergreen	2018-19	Total Score	Not Homeless	*	N/A	*	*	*	*	<10
SLC/Evergreen	2020-21	Total Score	Not Homeless	*	N/A	*	*	*	*	<10
SLC/Evergreen	2018-19	Total Score	Not Foster Care	*	N/A	*	*	*	*	<10
SLC/Evergreen	2020-21	Total Score	Not Foster Care	*	N/A	*	*	*	*	<10
SLC/Evergreen	2018-19	Total Score	Not Military Connected	*	N/A	*	*	*	*	<10
SLC/Evergreen	2020-21	Total Score	Not Military Connected	*	N/A	*	*	*	*	<10
SLC/Evergreen	2018-19	Evidence- Based Reading and Writing	All Students	*	480	*	*	*	*	<10
SLC/Evergreen	2020-21	Evidence- Based Reading and Writing	All Students	*	480	*	*	*	*	<10
SLC/Evergreen	2018-19	Evidence- Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
SLC/Evergreen	2018-19	Evidence- Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
SLC/Evergreen	2018-19	Evidence- Based Reading and Writing	White	*	480	*	*	*	*	<10
SLC/Evergreen	2020-21	Evidence- Based Reading and Writing	White	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SLC/Evergreen	2018-19	Evidence- Based Reading and Writing	Female	*	480	*	*	*	*	<10
SLC/Evergreen	2020-21	Evidence- Based Reading and Writing	Female	*	480	*	*	*	*	<10
SLC/Evergreen	2018-19	Evidence- Based Reading and Writing	Male	*	480	*	*	*	*	<10
SLC/Evergreen	2018-19	Evidence- Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
SLC/Evergreen	2018-19	Evidence- Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
SLC/Evergreen	2020-21	Evidence- Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
SLC/Evergreen	2018-19	Evidence- Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
SLC/Evergreen	2020-21	Evidence- Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
SLC/Evergreen	2018-19	Evidence- Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
SLC/Evergreen	2020-21	Evidence- Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
SLC/Evergreen	2018-19	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SLC/Evergreen	2020-21	Evidence- Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
SLC/Evergreen	2018-19	Evidence- Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
SLC/Evergreen	2020-21	Evidence- Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
SLC/Evergreen	2018-19	Evidence- Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	<10
SLC/Evergreen	2020-21	Evidence- Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	<10
SLC/Evergreen	2018-19	Evidence- Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	<10
SLC/Evergreen	2020-21	Evidence- Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	<10
SLC/Evergreen	2018-19	Mathematics	All Students	*	530	*	*	*	*	<10
SLC/Evergreen	2020-21	Mathematics	All Students	*	530	*	*	*	*	<10
SLC/Evergreen	2018-19		Hispanic of Any Race	*	530	*	*	*	*	<10
SLC/Evergreen	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
SLC/Evergreen	2018-19	Mathematics	White	*	530	*	*	*	*	<10
SLC/Evergreen	2020-21	Mathematics	White	*	530	*	*	*	*	<10
SLC/Evergreen	2018-19	Mathematics	Female	*	530	*	*	*	*	<10





Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SLC/Evergreen	2020-21	Mathematics	Female	*	530	*	*	*	*	<10
SLC/Evergreen	2018-19	Mathematics	Male	*	530	*	*	*	*	<10
SLC/Evergreen	2018-19	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
SLC/Evergreen	2018-19	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
SLC/Evergreen	2020-21	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
SLC/Evergreen	2018-19	Mathematics	Not English Learners	*	530	*	*	*	*	<10
SLC/Evergreen	2020-21	Mathematics	Not English Learners	*	530	*	*	*	*	<10
SLC/Evergreen	2018-19	Mathematics	Not Migrant	*	530	*	*	*	*	<10
SLC/Evergreen	2020-21	Mathematics	Not Migrant	*	530	*	*	*	*	<10
SLC/Evergreen	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
SLC/Evergreen	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
SLC/Evergreen	2018-19	Mathematics	Not Homeless	*	530	*	*	*	*	<10
SLC/Evergreen	2020-21	Mathematics	Not Homeless	*	530	*	*	*	*	<10
SLC/Evergreen	2018-19	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
SLC/Evergreen	2020-21	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
SLC/Evergreen	2018-19	Mathematics	Not Military Connected	*	530	*	*	*	*	<10



Annual Education Report SLC/Evergreen (07743)

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SLC/Evergreen	2020-21	Mathematics	Not Military Connected	*	530	*	*	*	*	<10



Annual Education Report SLC/Evergreen (07743)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall Y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall Y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Tested -	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	<10	*	*	*	*	*	*	*	*



Annual Education Report SLC/Evergreen (07743)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	<10	86.30%	87.93%	94.44%
American Indian or Alaska Native	70.88%	<10	81.35%	83.97%	94.44%
White	83.48%	<10	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	<10	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%



Annual Education Report SLC/Evergreen (07743)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.07%	N/A	45.71%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group		Percent Inexperience d	Count High- Poverty Schools	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
SLC/Evergreen (07743)	4.00	1.00	25.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group		Percent Inexperience d		Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
SLC/Evergreen (07743)	0.25	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

			Emergency or	9	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
SLC/Evergreen (07743)	4.00	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers			Count High- Poverty Schools	9	Count Low- Poverty Schools	Percent Low- Poverty Schools
SLC/Evergreen (07743)	4.00	0.00	0.0%	N/A	N/A	N/A	N/A

^{**} More information regarding the Michigan School Index System can be found at the following link:



Annual Education Report SLC/Evergreen (07743)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report SLC/Evergreen (07743)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.



Annual Education Report SLC/Evergreen (07743)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report SLC/Evergreen (07743)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or Afican American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.



Annual Education Report SLC/Evergreen (07743)

NAEP Participation Data

Grade	J	Participation Rate for Students with Disabilities		Participation Rate for Limited English Proficient Students	
4		86.9 85.4	2.25 2.57	97 98	0.97 1.04
8		81.9 83.3	2.48 2.41	95 91	1.79 3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report SLC/Evergreen (07743)

Sec. 1003 School Improvement Fund

District Name School Name	Type of School	Funds Received	Strategies Implemented	
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No Data to Display