

January 2013

Dear Parent/Guardian,

The Early College @ LCC is a three year program for students entering grade 11 in the fall 2013. The program has a STEM focus (science, technology, engineering and mathematics) with an emphasis on problem-based learning and inquiry. These fields prepare students for a wide range of careers and provide a solid foundation for many four-year college majors.

This program offers the unique opportunity to receive a high school diploma and complete a significant number of transferable college credits. We anticipate students will, at minimum, earn a certificate in one of LCC's STEM related fields and may complete as much as an associate degree during the course of the program. In exchange for this opportunity, success in The Early College requires hard work and dedication on the part of the student and the support of their family.

To be eligible for The Early College @ LCC, the student must be enrolled in a participating high school. The student must be within 1.0 credit of grade 11 status by June 2013. The completed application packet must be returned to your high school parent/ student liaison no later than **April 26, 2013**.

The Early College @ LCC anticipates admitting 90 eligible students utilizing a lottery admission process. Notification of selection to the program will occur May 3, 2013. Students awarded seats in the program, as well as those placed on a waiting list, will have mandatory diagnostic testing May 18, 2013. Parent/student orientation is planned for the evening of June 5, 2013 and a mandatory student orientation will be conducted August 14- 16, 2013. School starts on August 23, 2013 and will follow LCC's calendar.

If you have questions, please email theearlycollege@lcc.edu or call 517.483.1640.

Sincerely,

Kristine Grunwald, I.D.

Lester A. Grundl

Director of The Early College @ LCC



SENDING DISTRICT INFORMATION

(to be completed by parent/student liaison)

Student Name:	Student UIC #:
Does this student require ESL support:	☐ Yes ☐ No
Has this student been expelled (if yes, provide additional de	ocumentation): ☐ Yes ☐ No
Has this student had satisfactory attendance (per district gu	uidelines): ☐ Yes ☐ No
Does this student have an active IEP:	☐ Yes ☐ No
Please check Yes or No:	
☐ Yes, enter in Lottery 1.	
This applicant should be considered for the first lottery apply):	because (please check all that
The student qualifies for free/reduced lunch and	/or
The student is first generation college - first generation parent graduated with a four year college degree	-
☐ No, does not qualify for Lottery 1. Enter in Lottery 2.	
Liaison completing this portion of application form (please p	print):
Name:	Email:
Title:	
Signature:	Date:
Admission to The Early College at LCC is <u>conditional</u> upon fu	ulfillment of enrollment requirements.



STUDENT INFORMATION

Name (Last, First, Middle Initial):		
Birth date (mm/dd/yyyy)://		
Home Address:		
Home City:		
Student Phone #:	Personal phone	☐ Family phone
Student Email:		☐ Family email
District/School		
Current School District:		
Name of Current High School attending:		
Parent/Legal Guardian:		
Name of Parent/Legal Guardian 1:		
Address:		
City:		
Phone #: Parent/Gua	ardian 1 Email:	
Does this parent/guardian have legal custody or	guardianship? 🗖 Yes	□ No
Name of Parent/Legal Guardian 2:		
Address:	_	
City:	Zip Code:	
Phone #: Parent/Gua	ardian 2 Email:	
Does this parent/guardian have legal custody or	guardianship? 🗖 Yes	□ No
Emergency Contact:		
Relationship to Student:		
Admission to The Early College at LCC is condition	nal unon fulfillment of envollme	nt roquiromonts



PLAN SCORES

The academic program at The Early College is fairly rigorous. Teachers provide a great deal of support to help students succeed, but students need to do their part as well. Students should expect to do two to three hours of homework every night and come prepared to class each day with questions and ideas.

To help you decide if you are prepared for this program, we ask that you look at your PLAN scores to see if they are close to the standards set by ACT. Your scores should be close to:

Math: 17 • Reading: 16 • English: 15

We ask that you list your PLAN scores on the application, to indicate that you are aware of the demands of this program.

PLAN scores:	Mathematics
	English
	Reading

The Early College @ LCC applicants are required to take a math placement test. Applicants who do not have PLAN scores for English and reading or who are not satisfied with their English and reading PLAN scores will take a reading placement test.

Mandatory diagnostic testing for all students will take place May 18, 2013.



STEM REFLECTION

This program offers academic learning that relies on inquiry and focuses on science, echnology, engineering and/or mathematics (STEM). What interests you about exploring or ocusing on STEM?	



LETTER OF RECOMMENDATION

To be completed by the applicant	:			
Student Name:				
Current School:		Currer	nt Grade: _	
To be completed by the recomme	ndina responde	nt:		
Respondent Name:				
Respondent Phone Number:				
Respondent Email Address:				
Relationship to Applicant:				
How long have you known the applic	cant, and in what	capacity?		
Respondent Signature:			D	ate:
-				
Indicate your judgment of this applic	ant as compared	to other stud	ents you ha	ave worked with:
	Average	Above	Excellent	Outstanding
	or below	<u>average</u>	(top 10%)	(top few in my career)
Motivation				
Self-confidence				
Independent judgment				
Maturity				
Responsibility Ability to work with others				
Intellectual curiosity				
Punctuality				
Capability to participate in a rigoro		_	_	_
course of academic study				
In your opinion, why would this stude	ent be a good car	ndidate for Th	e Early Co	llege at LCC?
Additional comments?				
Additional comments?				



ASSURANCES

Student Assurance:

The Early College offers a rigorous academic curriculum, including up to 60 undergraduate credits or an Associate Degree from Lansing Community College or a certificate in a STEM related program. Participation will require me to demonstrate a high level of commitment, maturity and responsibility. I understand that participation in this program requires my full academic, social and emotional commitment if I want to achieve my full potential. I declare that the information provided in this application packet is true and complete and that the essay and test scores represent my own work.

Student Signature

Date

Parent/Guardian Assurance:

Student Name (please print)

I understand that my participation in my child's education will help determine his or her likelihood of success in this program. I agree to be accessible and readily available to the school to discuss my child's progress and development. I recognize that acceptance at The Early College requires a commitment through grade 13. I also understand that attendance and full participation in all programmatic activities is vital to my student's success and that transportation to and from Lansing Community College is the responsibility of the student/family. I understand that acceptance into this school is a privilege and that my child must maintain the school standards in order to remain enrolled. Failure to meet standards may result in dismissal.

Parent/Guardian Signature	Date
Parent/Guardian Name (please print)	
Principal Assurance: I believe this student will benefit from and contribute to The Early College.	
Principal Signature	Date
Principal Name (please print)	

Counselor Assurance:

I certify that this student is anticipated to be within 1.0 credit of grade 11 status by 6/30/2013 according to our district's graduation requirements. I have verified, to the best of my ability, the students' status regarding eligibility for free or reduced lunch and/or first generation college and have reviewed the application packet with the student to make sure it is complete.

Parent/Student Liaison Signature Date

Parent/Student Liaison Name (please print)



APPLICATION ESSAY

Topic

Why do you want to be accepted into The Early College @ LCC?

Thinking about the Topic

- What do you like about The Early College concept?
- Why would you prefer The Early College over the high school you are attending now?
- What qualities do you have that make you a good fit for The Early College?
- What do you hope to accomplish by attending The Early College?
- What are your specific goals for life after high school?

Writing about the Topic

You might, for example, do one of the following:

- Describe the special talents that you have that will help you succeed in The Early College.
- Discuss the reasons that you are interested in The Early College.
- Explain why you would prefer The Early College over a traditional high school.
- Write about how you learned about The Early College and why it appeals to you.

use tn	ils checklist as a guide for your writing:
	Is my name listed on my essay?
	Do I have a clear central idea that connects to the topic?
	Do I stay focused on my central ideas?
	Do I support my central idea with important details/examples?
	Do I need to take out details/examples that DO NOT support my central idea?
	Is my writing organized and complete with a clear beginning, middle and end?
	Do I use a variety of interesting words, phrases and/or sentences?
Check	list for Polishing:
	Have I checked and corrected my spelling to help readers understand my writing?
	Have I checked and corrected my punctuation and capitalization to help readers
	understand my writing?
	Have I typed my essay following these formatting requirements: 1" margins, 12 point
	font, single-spaced?
	Have I met the length requirement of 500-700 words?

The Early College requires honesty and originality in a student's academic work. Please note you have signed an assurance statement indicating this essay is your own work.



FINISHED?

Before you submit your application to your parent/student liaison, please be sure you have completed and included each of the following:

L	Sending District Information Form
	Student Information Form
	STEM Reflection
	Letter of Recommendation Form
	Assurance Form
	Application Essay
	Unofficial Transcript
	Full class schedule for 2012-13 school year

INFORMATION MEETINGS

You are welcome to attend any available information meeting. Eligibility criteria, a typical school day and the focus of the program will be reviewed. If you plan to attend an information meeting, please email theearlycollege@lcc.edu or call 517.483.1640. Please include date attending, student's name and district.

February 9, 2013 – Noon to 2:00 p.m. LCC, Mackinaw Building, Room 202-203 430 North Capitol, Lansing, 48933

February 12, 2013 – 6:00 to 8:00 p.m. LCC, Administrative Boardroom 610 North Capitol, Lansing, 48933

March 13, 2013 – 6:00 to 8:00 p.m. Ingham ISD, Thorburn Education Center 2630 West Howell Road, Mason, 48954 March 16, 2013 – Noon to 2:00 p.m. LCC, Mackinaw Building Room 202-203 430 North Capitol, Lansing, 48933

April 10, 2013 – 6:00 to 8:00 p.m. LCC, Administrative Boardroom 410 North Capitol, Lansing, 48933

April 16, 2013 – 6:00 to 8:00 p.m. LCC, Administrative Boardroom 410 North Capitol, Lansing, 48933

Parent/Student Webinar

March 27 – 6:00 p.m. – To participate go to: http://remc.adobeconnect.com/tec and log-in as a guest (more details are available on our website). Two options are available: 1) log-in from home or 2) check with your local high school to see if they are hosting a session in their building. Please note: seats are limited for these webinars.

High School Visits

Information sessions will be held during school hours at participating high schools that have elected to host a visit. Please contact Peter Lincolnhol at lincolp@lcc.edu or 517.483.1640 for more information.