

Wilson Talent Center

Annual Report 2018-19



Ingham Intermediate
School District

Wilson Talent Center

So, exactly what is WTC?

Our Mission Statement

The mission of the Wilson Talent Center (WTC) is to provide all students with the essential knowledge, skills and work habits to excel in their careers and future learning.

At the WTC, students find career direction, fulfill high school graduation requirements, earn college credits and industry-based certifications, join student organizations and make new friends. WTC's industry and educationally certified staff guide students in reaching career goals. A state-sponsored survey reports that 91% of WTC respondents who completed their Career and Technical Education program in 2018 continued on to post-secondary education.

WTC's wide-range of curriculum offerings are found in six pathways and developed around broad occupational areas. WTC students spend half of the school day at their sending school and the other half at the WTC campus, choosing to attend either the morning or afternoon session. These six pathways include:

Arts & Communication

New Media

Business, Management, Marketing and Technology

Culinary Arts & Hospitality
Cybersecurity & Digital Forensics
Programming & Mobile Applications
Business & Risk Management

Engineering/Manufacturing & Industrial Technology

Automotive Technology
Aviation Academy
Construction Technology
Engineering Technologies
Precision Machining Technology
Welding Technology

Health Sciences

Patient Care Technician
Health Foundations

Human Services

Career Start
Cosmetology
Criminal Justice

Natural Resources & Agriscience

BioScience Careers

Enrollment

Description of School Services

The WTC provides career and technical courses for high school juniors and seniors from the following school districts: Dansville, East Lansing, Haslett, Holt, Leslie, Mason, Okemos, Stockbridge, Waverly, Webberville and Williamston. Students from Lansing and area private schools are eligible to participate in open programs with a tuition agreement. The CAHEP program is a tri-county partnership which is available to students from Ingham, Clinton, and Eaton counties. In 2018-19, WTC offered 18 programs to students. Program length varies from 1-2 years. Programs offer the opportunity to earn high school elective and academic credit, direct and articulated college credit, and state or national certifications.

Enrollment

The WTC served 864 students, both on and off-site, in 2018-19. Shown below is the number of 11th and 12th grade students served for each district over the last five years.

WTC Enrollment Statistics – LEA Participation

Year	Clinton Cty Schls	Eaton Cty Schls	Dansville	East Lansing	Fowlerville	Haslett	Holt	Lansing Schools	Leslie	Mason	Okemos	PSA's	Stockbridge	Waverly	Webberville	Williamston	Totals
2014-15	2	11	51	22	0	31	77	3	62	69	24	7	35	32	23	37	486
2015-16	8	13	53	32	17	40	74	71	68	90	19	6	55	51	25	47	669
2016-17	3	17	66	35	54	46	87	79	76	109	28	12	65	66	23	45	811
2017-18	2	7	64	34	60	44	98	47	54	126	29	15	60	92	25	46	803
2018-19	3	2	59	32	68	54	112	54	67	122	31	14	50	133	24	39	864
5-Year Average	4	10	59	31	40	43	90	51	65	103	26	11	53	75	24	43	727

Based on Fall count day data

Curriculum

Direct College Credit

The following programs offer three (3) direct credits with Ferris State University for students that are concurrently enrolled at Wilson Talent Center and Ferris State University at no cost to the student.

**Law Enforcement
New Media**

**Culinary Arts & Hospitality
Business & Risk Management**

- Students also had an opportunity to earn English 150 credit and CARE 102 direct college credit.

Articulated College Credits

WTC has articulation agreements with:

- Lansing Community College
- Washtenaw Community College
- Ferris State University
- University of Northwestern Ohio
- Jackson College
- Baker College
- Davenport College
- Northern Michigan University

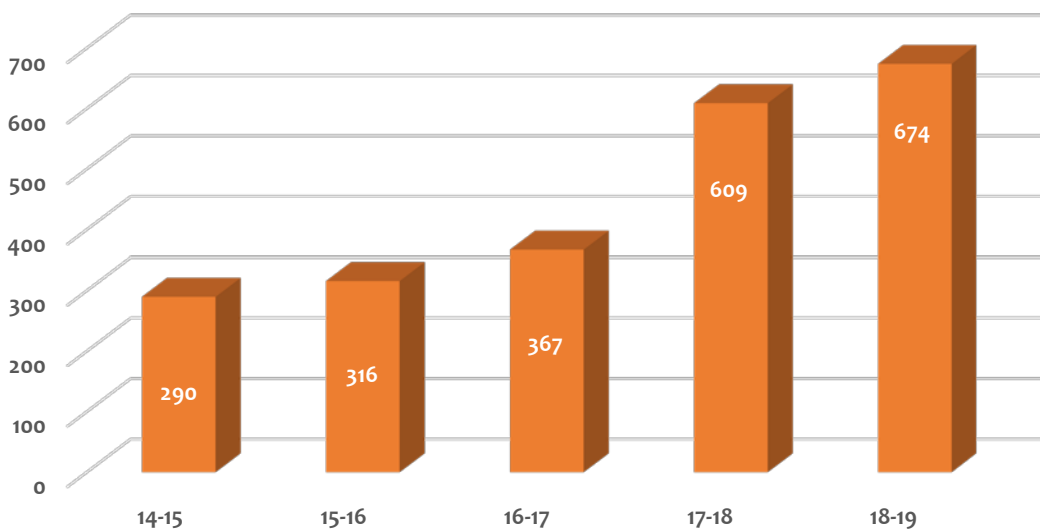
Students who have attained the proficiency level and Grade Point Average (GPA) required by the college are eligible to receive college credit, free of charge, when they enroll within 24 months of graduation. Eighteen programs offered college credit opportunities with Lansing Community College in 2018-19. Lansing Community College caps the number of articulated credits a student can earn at 16.



Achievement

Examinations for State and National Certification provide us with the most valid measure of the content we teach. In order to pass the certification tests, students must master the content of their program. The chart below summarizes the numerous certificates and certifications students have earned at the Wilson Talent Center during the past three school years.

Certifications Achieved



Breaking Traditions Award

One female student from the Wilson Talent Center (WTC) was recently honored by the State of Michigan's Department of Education with the 2019 Breaking Traditions Award. The Breaking Traditions Award was established to recognize students who have been successful in career and technical education program areas that are non-traditional for their gender. The following student was given a certificate:

Chloe Miner – Aviation Academy

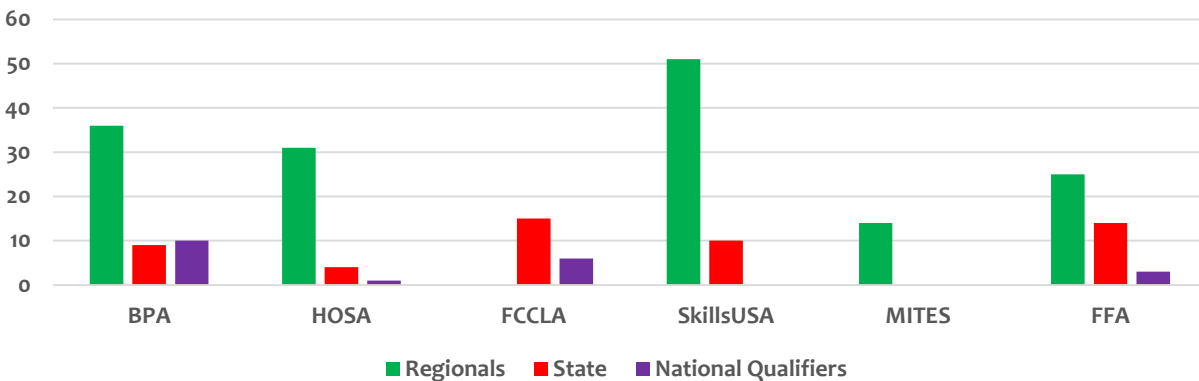
Scholarships

Wilson Talent Center business and community partners sponsored several scholarships this year for WTC students. Thirty-one students received scholarships in excess of \$239,000 in 2018-19. Over \$27,400 in scholarship money was presented to 26 seniors at the annual Scholarship Dinner in March.

Participation

Student organizations and competitions enhance the technical training career options within the pathways at the Wilson Talent Center. Students in most programs participate in skill and knowledge competitions with other career and technical students locally, statewide and nationally. In the 2018-19 school year, 440 students participated in a student leadership organization in some capacity. Of those students approximately 157 (36%) competed at the regional level, 52 (12%) competed at the state level and 20 (5%) were eligible to compete at the national level.

18-19 Student Competitions



National Technical Honor Society

Sixty-five (65) WTC students participated in this student leadership organization this school year. NTHS students must maintain a B+ grade in their CTE program and a combined GPA of 3.0 with their home school grades. Students must meet attendance standards, and are required to participate in a minimum of 20 hours of community service. NTHS encourages higher scholastic achievement, cultivates a desire for personal excellence, and helps top students find success in today's competitive workplace.

Check it out: <http://inghamisd.org/wtc>

