

January 30, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Ingham Administrative Unit (Programs for students with ASD). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Susan Meyer at 517.244.1410 for assistance.

The AER is available for you to review electronically by visiting [Ingham ISD](http://www.inghamisd.org) ([www.inghamisd.org](http://www.inghamisd.org)), or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Due to the low number of students (<12 students total) in the ASD Program, the data in the combined report regarding student achievement is not reportable as it would compromise student confidentiality. The ASD Program consists of two classrooms for students in preschool through fifth grade with no more than seven students in each classroom with specially trained teachers. The students served in the ASD program have an educational eligibility of Autism. The program provides a high level of structure and support centered on evidence-based practices to meet academic, communication and social emotional needs for students with Autism.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The program works with Ingham County school districts to provide evidence-based services to students, as determined through the Individual Education Plan (IEP) process. We do not enroll students independent of local



involvement. If an individual is interested in the program we provide, their first contact should be with the special education director in their local school district.

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Our school improvement plan contains the following goals:

**Communication:** Students will increase their interactive communication skills through the utilization of visual supports.

**Integration with Typical Peers:** Students in the ASD program will increase the time they spend with neuro-typical peers in any educational setting.

**Independence:** Students will increase their dependency on systems and decrease their dependency on adults.

The aforementioned goals are aligned to the curriculum and also support our mission, vision and beliefs:

### **Vision Statement:**

It is the vision of the programs for students with ASD to provide the quality programming necessary to improve outcomes for students with Autism Spectrum Disorder.

### **Mission Statement:**

The ASD program staff has a mission to provide students with autism the necessary skills to increase independence, socialization and communication to their maximum potential.

### **Beliefs Statement:**

The ASD program staff believe that all children with autism spectrum disorder will improve their communication, socialization and independence skills when taught using evidence-based practices.

## 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The ASD Program consists of two classrooms for students in preschool through fifth grade with no more than seven students in each classroom. The classrooms are located within local district elementary buildings which provides the opportunity to integrate students with non-disabled peers. The students served in the ASD program have an educational eligibility of Autism. The program provides a high level of structure and support centered on evidence-based practices to meet academic, communication and social emotional needs for students with Autism. The programs provide a high ratio of staff to students and an academic curriculum that is individualized while also meeting the State standards. Curriculum is reviewed annually, and improvements and modifications are made as needed.



The program for students with Autism Spectrum Disorder continues to strive to provide evidence-based practices that encompass socialization and independence skills. The program's teachers are highly trained and skilled at providing the best educational experience possible to help the students learn the necessary skills to become productive and independent citizens in their communities.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum can be accessed through your student's teacher or by contacting Susan Meyer at 517.244.1410. Additionally, please visit [Common Core State Standards Initiative](http://www.corestandards.org) (www.corestandards.org).

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Due to the low number of students (<12 students total) in the ASD Program, the data regarding student achievement is not reportable as it would compromise student confidentiality.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

One hundred percent of our 11 students were represented by parents at Parent-Teacher conferences either at the school or outside of school over the last two school years. We value parental input and make every effort to meet parents at the most convenient location possible.

Ingham ISD is pleased to have the opportunity to work with our constituent districts to serve students and look forward to continued growth and educational success.

Sincerely,

Susan Meyer  
Director, ASD Programs and Itinerant Services

## Annual Education Report Ingham ISD ASD Programs (01719)

## M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | School Percent Students Proficient | School Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
|---------|-------|---------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------------------------|-----------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|

No Data to Display

## Annual Education Report Ingham ISD ASD Programs (01719)

## SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
|---------------|-------------|---------|---------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|

No Data to Display

## Annual Education Report Ingham ISD ASD Programs (01719)

## MI -Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

## Annual Education Report Ingham ISD ASD Programs (01719)

## MI -Access Supported Independence

| Subject     | Grade             | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA         | 3rd Grade Content | All Students  | 2018-19     | 82.8%                             | *                                    | *                                  | *                 | *                | *                |
| Mathematics | 3rd Grade Content | All Students  | 2018-19     | 64.9%                             | *                                    | *                                  | *                 | *                | *                |
| ELA         | 3rd Grade Content | White         | 2018-19     | 83.6%                             | *                                    | *                                  | *                 | *                | *                |
| Mathematics | 3rd Grade Content | White         | 2018-19     | 66.8%                             | *                                    | *                                  | *                 | *                | *                |
| ELA         | 3rd Grade Content | Male          | 2018-19     | 82.7%                             | *                                    | *                                  | *                 | *                | *                |
| Mathematics | 3rd Grade Content | Male          | 2018-19     | 66.5%                             | *                                    | *                                  | *                 | *                | *                |

## Annual Education Report Ingham ISD ASD Programs (01719)

## MI -Access Participation

| Subject     | Grade             | Student Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA         | 3rd Grade Content | All Students               | 2018-19     | 55.4%                             | 60.0%                                | 100.0%                             | 0.0%              | 100.0%           | 0.0%             |
| Mathematics | 3rd Grade Content | All Students               | 2018-19     | 49.2%                             | 20.0%                                | 50.0%                              | 50.0%             | 0.0%             | 50.0%            |
| ELA         | 3rd Grade Content | White                      | 2018-19     | 54.0%                             | 75.0%                                | 100.0%                             | 0.0%              | 100.0%           | 0.0%             |
| Mathematics | 3rd Grade Content | White                      | 2018-19     | 48.5%                             | 25.0%                                | 50.0%                              | 50.0%             | 0.0%             | 50.0%            |
| ELA         | 3rd Grade Content | Male                       | 2018-19     | 54.2%                             | 50.0%                                | 100.0%                             | 0.0%              | 100.0%           | 0.0%             |
| Mathematics | 3rd Grade Content | Male                       | 2018-19     | 48.9%                             | 25.0%                                | 50.0%                              | 50.0%             | 0.0%             | 50.0%            |
| ELA         | 3rd Grade Content | Economically Disadvantaged | 2018-19     | 58.3%                             | 66.7%                                | 100.0%                             | 0.0%              | 100.0%           | 0.0%             |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2018-19     | 50.8%                             | 0.0%                                 | 0.0%                               | 0.0%              | 0.0%             | 100.0%           |
| ELA         | 4th Grade Content | All Students               | 2017-18     | 61.5%                             | 57.1%                                | 50.0%                              | 0.0%              | 50.0%            | 50.0%            |
| Mathematics | 4th Grade Content | All Students               | 2017-18     | 49.0%                             | 28.6%                                | 50.0%                              | 0.0%              | 50.0%            | 50.0%            |
| Science     | 4th Grade Content | All Students               | 2017-18     | 63.5%                             | 57.1%                                | 50.0%                              | 0.0%              | 50.0%            | 50.0%            |
| ELA         | 4th Grade Content | White                      | 2017-18     | 62.1%                             | 57.1%                                | 50.0%                              | 0.0%              | 50.0%            | 50.0%            |
| Mathematics | 4th Grade Content | White                      | 2017-18     | 50.2%                             | 28.6%                                | 50.0%                              | 0.0%              | 50.0%            | 50.0%            |
| Science     | 4th Grade Content | White                      | 2017-18     | 64.7%                             | 57.1%                                | 50.0%                              | 0.0%              | 50.0%            | 50.0%            |



Annual Education Report Ingham ISD ASD Programs (01719)

MI -Access Participation

| Subject     | Grade             | Student Group              | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
| ELA         | 4th Grade Content | Male                       | 2017-18     | 58.5%                             | 50.0%                                | 50.0%                              | 0.0%              | 50.0%            | 50.0%            |
| Mathematics | 4th Grade Content | Male                       | 2017-18     | 48.2%                             | 33.3%                                | 50.0%                              | 0.0%              | 50.0%            | 50.0%            |
| Science     | 4th Grade Content | Male                       | 2017-18     | 61.3%                             | 50.0%                                | 50.0%                              | 0.0%              | 50.0%            | 50.0%            |
| ELA         | 4th Grade Content | Economically Disadvantaged | 2017-18     | 61.1%                             | 50.0%                                | 0.0%                               | 0.0%              | 0.0%             | 100.0%           |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2017-18     | 50.0%                             | 50.0%                                | 100.0%                             | 0.0%              | 100.0%           | 0.0%             |
| Science     | 4th Grade Content | Economically Disadvantaged | 2017-18     | 64.0%                             | 50.0%                                | 0.0%                               | 0.0%              | 0.0%             | 100.0%           |
| ELA         | 5th Grade Content | All Students               | 2018-19     | 66.4%                             | 66.7%                                | 100.0%                             | 100.0%            | 0.0%             | 0.0%             |
| Mathematics | 5th Grade Content | All Students               | 2018-19     | 52.0%                             | 0.0%                                 | 0.0%                               | 0.0%              | 0.0%             | 100.0%           |
| ELA         | 5th Grade Content | White                      | 2018-19     | 66.1%                             | 66.7%                                | 100.0%                             | 100.0%            | 0.0%             | 0.0%             |
| Mathematics | 5th Grade Content | White                      | 2018-19     | 50.2%                             | 0.0%                                 | 0.0%                               | 0.0%              | 0.0%             | 100.0%           |
| ELA         | 5th Grade Content | Male                       | 2018-19     | 67.9%                             | 60.0%                                | 100.0%                             | 100.0%            | 0.0%             | 0.0%             |
| Mathematics | 5th Grade Content | Male                       | 2018-19     | 54.2%                             | 0.0%                                 | 0.0%                               | 0.0%              | 0.0%             | 100.0%           |

Annual Education Report Ingham ISD ASD Programs (01719)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade                 | Student Group                  | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA     | All Grades (Combined) | All Students                   | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | All Students                   | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | White                          | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | White                          | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | Male                           | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | Male                           | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | Economically Disadvantaged     | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | Economically Disadvantaged     | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | Not Economically Disadvantaged | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA     | All Grades (Combined) | Not Economically Disadvantaged | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |

Annual Education Report Ingham ISD ASD Programs (01719)

MI-Access Students Who Took MI-Access, by Test Type

| Subject     | Grade                 | Student Group              | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA         | All Grades (Combined) | Not English Learners       | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA         | All Grades (Combined) | Not English Learners       | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA         | All Grades (Combined) | Not Migrant                | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA         | All Grades (Combined) | Not Migrant                | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA         | All Grades (Combined) | Students With Disabilities | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA         | All Grades (Combined) | Students With Disabilities | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA         | All Grades (Combined) | Not Homeless               | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA         | All Grades (Combined) | Not Homeless               | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA         | All Grades (Combined) | Not Foster Care            | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA         | All Grades (Combined) | Not Foster Care            | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA         | All Grades (Combined) | Not Military Connected     | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| ELA         | All Grades (Combined) | Not Military Connected     | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | All Students               | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |

Annual Education Report Ingham ISD ASD Programs (01719)

MI -Access Students Who Took MI -Access, by Test Type

| Subject     | Grade                 | Student Group                  | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | All Students                   | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | White                          | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | White                          | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Male                           | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Male                           | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Economically Disadvantaged     | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Economically Disadvantaged     | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not English Learners           | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |

Annual Education Report Ingham ISD ASD Programs (01719)

MI -Access Students Who Took MI -Access, by Test Type

| Subject     | Grade                 | Student Group              | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Not English Learners       | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not Migrant                | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not Migrant                | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not Homeless               | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not Homeless               | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not Foster Care            | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not Foster Care            | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not Military Connected     | 2018-19     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Mathematics | All Grades (Combined) | Not Military Connected     | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Science     | All Grades (Combined) | All Students               | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Science     | All Grades (Combined) | White                      | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |

Annual Education Report Ingham ISD ASD Programs (01719)

MI -Access Students Who Took MI -Access, by Test Type

| Subject | Grade                 | Student Group                  | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Male                           | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Science | All Grades (Combined) | Economically Disadvantaged     | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Science | All Grades (Combined) | Not Economically Disadvantaged | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Science | All Grades (Combined) | Not English Learners           | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Science | All Grades (Combined) | Not Migrant                    | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Science | All Grades (Combined) | Students With Disabilities     | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Science | All Grades (Combined) | Not Homeless                   | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Science | All Grades (Combined) | Not Foster Care                | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |
| Science | All Grades (Combined) | Not Military Connected         | 2017-18     | <10                                      | *                             | *                              | *                                       | *  | *                                      | *                                       | *                             | *                              |

## Annual Education Report Ingham ISD ASD Programs (01719)

### Accountability Details Subject Data

| Testing Group                    | Subject        | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| All Students                     | ELA            | 98.8%              | 1.2%                   | 49.69%                   | 94.9%                 | 5.1%                      | N/A                           | <10                 | <10                     | <10                          |
| All Students                     | Mathematics    | 98.9%              | 1.1%                   | 39.95%                   | 95.8%                 | 4.2%                      | N/A                           | <10                 | <10                     | <10                          |
| All Students                     | Science        | 98.1%              | 1.9%                   | N/A                      | 97.1%                 | 2.9%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| All Students                     | Social Studies | 98.0%              | 2.0%                   | 31.23%                   | 95.5%                 | 4.5%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| American Indian or Alaska Native | ELA            | 98.2%              | 1.8%                   | 41.43%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| American Indian or Alaska Native | Mathematics    | 98.3%              | 1.7%                   | 29.62%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| American Indian or Alaska Native | Science        | 97.4%              | 2.6%                   | N/A                      | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| American Indian or Alaska Native | Social Studies | 97.4%              | 2.6%                   | 25.66%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Asian                            | ELA            | 99.3%              | 0.7%                   | 71.37%                   | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| Asian                            | Mathematics    | 99.5%              | 0.5%                   | 70.67%                   | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| Asian                            | Science        | 99.3%              | 0.7%                   | N/A                      | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| Asian                            | Social Studies | 99.3%              | 0.7%                   | 50.38%                   | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| Black or African American        | ELA            | 98.0%              | 2.0%                   | 25.07%                   | 95.7%                 | 4.3%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| Black or African American        | Mathematics    | 98.0%              | 2.0%                   | 14.94%                   | 95.7%                 | 4.3%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| Black or African American        | Science        | 96.7%              | 3.3%                   | N/A                      | 100.0%                | 0.0%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| Black or African American        | Social Studies | 96.6%              | 3.4%                   | 10.83%                   | 92.9%                 | 7.1%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| Hispanic of Any Race             | ELA            | 98.7%              | 1.3%                   | 38.01%                   | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |

## Annual Education Report Ingham ISD ASD Programs (01719)

## Accountability Details Subject Data

| Testing Group                             | Subject        | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|---|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Hispanic of Any Race                      | Mathematics    | 98.8%              | 1.2%                   | 26.94%                   | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| Hispanic of Any Race                      | Science        | 98.0%              | 2.0%                   | N/A                      | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| Hispanic of Any Race                      | Social Studies | 98.0%              | 2.0%                   | 19.37%                   | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| Native Hawaiian or Other Pacific Islander | ELA            | 99.5%              | 0.5%                   | 50.95%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Native Hawaiian or Other Pacific Islander | Mathematics    | 99.5%              | 0.5%                   | 37.78%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Native Hawaiian or Other Pacific Islander | Science        | 99.2%              | 0.8%                   | N/A                      | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.2%              | 0.8%                   | 24.67%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Two or More Races                         | ELA            | 98.7%              | 1.3%                   | 47.09%                   | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| Two or More Races                         | Mathematics    | 98.7%              | 1.3%                   | 35.98%                   | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| Two or More Races                         | Science        | 97.9%              | 2.1%                   | N/A                      | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| Two or More Races                         | Social Studies | 97.9%              | 2.1%                   | 27.34%                   | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| White                                     | ELA            | 99.0%              | 1.0%                   | 56.44%                   | 95.0%                 | 5.0%                      | N/A                           | <10                 | <10                     | <10                          |
| White                                     | Mathematics    | 99.1%              | 0.9%                   | 46.59%                   | 96.3%                 | 3.8%                      | N/A                           | <10                 | <10                     | <10                          |
| White                                     | Science        | 98.4%              | 1.6%                   | N/A                      | 95.5%                 | 4.5%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| White                                     | Social Studies | 98.4%              | 1.6%                   | 36.71%                   | 95.2%                 | 4.8%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| Female                                    | ELA            | 98.9%              | 1.1%                   | 53.92%                   | 96.1%                 | 3.9%                      | N/A                           | N/A                 | N/A                     | N/A                          |



## Annual Education Report Ingham ISD ASD Programs (01719)

### Accountability Details Subject Data

| Testing Group              | Subject        | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Female                     | Mathematics    | 99.0%              | 1.0%                   | 38.19%                   | 96.1%                 | 3.9%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| Female                     | Science        | 98.3%              | 1.7%                   | N/A                      | 100.0%                | 0.0%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| Female                     | Social Studies | 98.2%              | 1.8%                   | 28.84%                   | 97.3%                 | 2.7%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| Male                       | ELA            | 98.7%              | 1.3%                   | 45.63%                   | 94.0%                 | 6.0%                      | N/A                           | <10                 | <10                     | <10                          |
| Male                       | Mathematics    | 98.7%              | 1.3%                   | 41.64%                   | 95.5%                 | 4.5%                      | N/A                           | <10                 | <10                     | <10                          |
| Male                       | Science        | 97.9%              | 2.1%                   | N/A                      | 93.8%                 | 6.3%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| Male                       | Social Studies | 97.9%              | 2.1%                   | 33.54%                   | 93.1%                 | 6.9%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| Economically Disadvantaged | ELA            | 98.4%              | 1.6%                   | 34.98%                   | 90.6%                 | 9.4%                      | N/A                           | <10                 | <10                     | <10                          |
| Economically Disadvantaged | Mathematics    | 98.5%              | 1.5%                   | 25.03%                   | 92.2%                 | 7.8%                      | N/A                           | <10                 | <10                     | <10                          |
| Economically Disadvantaged | Science        | 97.3%              | 2.7%                   | N/A                      | 94.1%                 | 5.9%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| Economically Disadvantaged | Social Studies | 97.2%              | 2.8%                   | 17.58%                   | 90.6%                 | 9.4%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| English Learners           | ELA            | 98.8%              | 1.2%                   | 23.86%                   | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| English Learners           | Mathematics    | 99.1%              | 0.9%                   | 22.89%                   | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| English Learners           | Science        | 98.2%              | 1.8%                   | N/A                      | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| English Learners           | Social Studies | 98.3%              | 1.7%                   | 6.54%                    | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| Migrant                    | ELA            | N/A                | N/A                    | 18.89%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Migrant                    | Mathematics    | N/A                | N/A                    | 13.88%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Migrant                    | Social Studies | N/A                | N/A                    | 7.33%                    | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |

**Annual Education Report Ingham ISD ASD Programs (01719)**  
**Accountability Details Subject Data**

| Testing Group              | Subject        | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient * | School Tested Total | School Not Tested Total | School Percent Proficient ** |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|-------------------------------|---------------------|-------------------------|------------------------------|
| Students With Disabilities | ELA            | 97.5%              | 2.5%                   | 24.82%                   | 93.7%                 | 6.3%                      | N/A                           | <10                 | <10                     | <10                          |
| Students With Disabilities | Mathematics    | 97.9%              | 2.1%                   | 18.51%                   | 95.2%                 | 4.8%                      | N/A                           | <10                 | <10                     | <10                          |
| Students With Disabilities | Science        | 95.3%              | 4.7%                   | N/A                      | 95.0%                 | 5.0%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| Students With Disabilities | Social Studies | 95.8%              | 4.2%                   | 11.95%                   | 93.8%                 | 6.3%                      | N/A                           | N/A                 | N/A                     | N/A                          |
| Homeless                   | ELA            | 96.3%              | 3.7%                   | 28.30%                   | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| Homeless                   | Mathematics    | 96.5%              | 3.5%                   | 18.28%                   | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| Homeless                   | Science        | 94.1%              | 5.9%                   | N/A                      | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| Homeless                   | Social Studies | 94.1%              | 5.9%                   | 13.17%                   | <10                   | <10                       | <10                           | N/A                 | N/A                     | N/A                          |
| Foster Care                | ELA            | N/A                | N/A                    | 27.54%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Foster Care                | Mathematics    | N/A                | N/A                    | 17.90%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Foster Care                | Social Studies | N/A                | N/A                    | 11.85%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Military Connected         | ELA            | N/A                | N/A                    | 54.39%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Military Connected         | Mathematics    | N/A                | N/A                    | 41.32%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |
| Military Connected         | Social Studies | N/A                | N/A                    | 30.54%                   | N/A                   | N/A                       | N/A                           | N/A                 | N/A                     | N/A                          |

## Annual Education Report Ingham ISD ASD Programs (01719)

## High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data | Most Recent Results | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|---------------------|-------------------|-------------------|------------------|
|---------------|---------------|---------------------|-------------------|-------------------|------------------|

No Data to Display

## Annual Education Report Ingham ISD ASD Programs (01719)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

| Student Group | Baseline Data | Most Recent Results (2019) | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|----------------------------|-------------------|-------------------|------------------|
|---------------|---------------|----------------------------|-------------------|-------------------|------------------|

No Data to Display

## Annual Education Report Ingham ISD ASD Programs (01719)

## Accountability Details Attendance Data

| Student Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students  | 80.30%    | N/A      | 88.89% |

\* All data based on students enrolled for a full academic year.

## Annual Education Report Ingham ISD ASD Programs (01719)

## Academic Proficiency

| Student Group              | Student Group | Baseline Data (2016) | Most Recent Results (2019) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|----------------------------|---------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| All Students               | ELA           | 49.14%               | <10                        | 53.97%                   | 56.38%                   | 60.00%                  |
| Economically Disadvantaged | ELA           | 32.83%               | <10                        | 44.90%                   | 50.94%                   | 60.00%                  |
| Students With Disabilities | ELA           | 18.87%               | <10                        | 37.15%                   | 46.29%                   | 60.00%                  |
| White                      | ELA           | 56.05%               | <10                        | 57.81%                   | 58.68%                   | 60.00%                  |
| All Students               | Mathematics   | 37.55%               | <10                        | 41.99%                   | 44.22%                   | 47.55%                  |
| Economically Disadvantaged | Mathematics   | 21.92%               | <10                        | 33.31%                   | 39.01%                   | 47.55%                  |
| Students With Disabilities | Mathematics   | 15.57%               | <10                        | 29.78%                   | 36.89%                   | 47.55%                  |
| White                      | Mathematics   | 43.95%               | <10                        | 45.55%                   | 46.35%                   | 47.55%                  |

## Annual Education Report Ingham ISD ASD Programs (01719)

## Accountability Index Data

| School Name             | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value | Accountability Status | Reason for Identification |
|-------------------------|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|-----------------------|---------------------------|
| Ingham ISD ASD Programs | 100.00                  | 0.00               | 0.00                        | 0.00                    | 0.00                                       | 0.00                              | 0.00                         | 100.00              | N/A                   | N/A                       |

## Annual Education Report Ingham ISD ASD Programs (01719)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

|                                 | Other | B.A. | M.A. | P.H.D. |
|---------------------------------|-------|------|------|--------|
| Ingham ISD ASD Programs (01719) | 1     | 1    | 0    | 0      |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

### Inexperienced Teachers

|                                 | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---------------------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Ingham ISD ASD Programs (01719) | 2.00                           | 0.00                 | 0.0%                  | N/A                        | N/A                          | N/A                       | N/A                         |

### Inexperienced Principals and Other School Leaders

|                    | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--------------------|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| No Data to Display |                                |                      |                       |                            |                              |                           |                             |

No Data to Display

### Teacher Emergency or Provisional Credentials

|                                 | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---------------------------------|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Ingham ISD ASD Programs (01719) | 2.00                     | 0.00   | 0.0%  | N/A                        | N/A                          | N/A                       | N/A                         |

### Out-of-Field Teachers

|                                 | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|---------------------------------|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Ingham ISD ASD Programs (01719) | 2.00                     | 1.00                            | 50.0%                            | N/A                        | N/A                          | N/A                       | N/A                         |



## Annual Education Report Ingham ISD ASD Programs (01719)

## LEA School Improvement Fund Recipients

| District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|---------------|-------------|----------------|----------------|------------------------|
|---------------|-------------|----------------|----------------|------------------------|

No Data to Display

## Annual Education Report Ingham ISD ASD Programs (01719)

## NAEP Grade 4 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 24                  | 41            | 29                 | 7                |
| Male                                      | 51                  | 22                  | 40            | 30                 | 8                |
| Female                                    | 49                  | 25                  | 42            | 28                 | 5                |
| National Lunch Program Eligibility        | 51                  | 36                  | 44            | 18                 | 2                |
| Eligible                                  | 49                  | 12                  | 37            | 40                 | 11               |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 65                  | 15                  | 41            | 36                 | 8                |
| Black or African American                 | 17                  | 51                  | 39            | 9                  | 1                |
| Hispanic                                  | 9                   | 34                  | 45            | 17                 | 4                |
| Asian                                     | 3                   | 9                   | 32            | 37                 | 22               |
| American Indian or Alaska Native          | &#8225              | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 5                   | 29                  | 42            | 22                 | 7                |
| Student classified as having a disability | 11                  | 60                  | 29            | 10                 | 1                |
| SD  | 89                  | 19                  | 42            | 31                 | 7                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 10                  | 37                  | 46            | 14                 | 2                |
| ELL                                       | 90                  | 22                  | 40            | 31                 | 7                |
| Not ELL                                   |                     |                     |               |                    |                  |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Ingham ISD ASD Programs (01719)

## NAEP Grade 8 Math

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 32                  | 68                  | 31            | 9                  |                  |
| Male                                      | 51                  | 33                  | 67            | 31                 | 10               |
| Female                                    | 49                  | 31                  | 69            | 31                 | 7                |
| National Lunch Program Eligibility        |                     |                     |               |                    |                  |
| Eligible                                  | 4                   | 48                  | 52            | 16                 | 3                |
| Not Eligible                              | 55                  | 19                  | 81            | 43                 | 13               |
| Info not available                        | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 70                  | 25                  | 75            | 37                 | 11               |
| Black or African American                 | 15                  | 64                  | 36            | 9                  | 1                |
| Hispanic                                  | 8                   | 41                  | 59            | 16                 | 2                |
| Asian                                     | 3                   | 14                  | 86            | 52                 | 21               |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 4                   | 39                  | 61            | 24                 | 4                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 10                  | 75                  | 25            | 5                  | 0                |
| Not SD                                    | 90                  | 27                  | 73            | 34                 | 9                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 6                   | 60                  | 40            | 8                  | 1                |
| Not ELL                                   | 94                  | 30                  | 70            | 32                 | 9                |

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Ingham ISD ASD Programs (01719)

## NAEP Grade 4 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 36                  | 64            | 32                 | 7                |
| Male                                      | 51                  | 40                  | 60            | 28                 | 6                |
| Female                                    | 49                  | 32                  | 68            | 36                 | 9                |
| National Lunch Program Eligibility        | 53                  | 49                  | 51            | 20                 | 3                |
| Eligible                                  | 47                  | 21                  | 79            | 45                 | 13               |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 65                  | 29                  | 71            | 37                 | 9                |
| Black or African American                 | 18                  | 58                  | 42            | 15                 | 2                |
| Hispanic                                  | 9                   | 50                  | 50            | 18                 | 2                |
| Asian                                     | 3                   | 18                  | 82            | 44                 | 15               |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Native Hawaiian or Other Pacific Islander | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Two or More Races                         | 5                   | 33                  | 67            | 35                 | 8                |
| Student classified as having a disability | 10                  | 74                  | 26            | 10                 | 1                |
| SD  | 90                  | 31                  | 69            | 34                 | 8                |
| Not SD                                    |                     |                     |               |                    |                  |
| Student is an English Language Learner    | 11                  | 57                  | 43            | 14                 | 3                |
| ELL                                       | 89                  | 33                  | 67            | 34                 | 8                |
| Not ELL                                   |                     |                     |               |                    |                  |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Ingham ISD ASD Programs (01719)

## NAEP Grade 8 Reading

|   | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students                              | 100                 | 27                  | 73            | 31                 | 3                |
| Male                                      | 51                  | 32                  | 68            | 26                 | 2                |
| Female                                    | 49                  | 21                  | 79            | 37                 | 3                |
| National Lunch Program Eligibility        | 47                  | 39                  | 61            | 19                 | 1                |
| Eligible                                  | 52                  | 15                  | 85            | 43                 | 4                |
| Not Eligible                              | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Info not available                        |                     |                     |               |                    |                  |
| Race/Ethnicity                            |                     |                     |               |                    |                  |
| White                                     | 70                  | 22                  | 78            | 35                 | 3                |
| Black or African American                 | 15                  | 48                  | 52            | 12                 | 0                |
| Hispanic                                  | 8                   | 36                  | 64            | 22                 | 1                |
| Asian/Native Hawaiian or Pacific Islander | 3                   | 14                  | 86            | 56                 | 6                |
| Two or More Races                         | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| American Indian or Alaska Native          | ‡                   | ‡                   | ‡             | ‡                  | ‡                |
| Islander                                  | 4                   | 23                  | 77            | 40                 | 5                |
| Student classified as having a disability |                     |                     |               |                    |                  |
| SD  | 11                  | 71                  | 29            | 5                  | 0                |
| Not SD                                    | 89                  | 21                  | 79            | 35                 | 3                |
| Student is an English Language Learner    |                     |                     |               |                    |                  |
| ELL                                       | 6                   | 57                  | 43            | 6                  | 0                |
| Not ELL                                   | 94                  | 25                  | 75            | 33                 | 3                |

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

**Regardless of location selected, data are displayed at the state level only.**

## Annual Education Report Ingham ISD ASD Programs (01719)

## NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4     | Math    | 86.9  | 2.25           | 97   | 0.97           |
|       | Reading | 85.4  | 2.57           | 98   | 1.04           |
| 8     | Math    | 81.9  | 2.48           | 95   | 1.79           |
|       | Reading | 83.3  | 2.41           | 91   | 3.97           |

*The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.*