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April 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018 – 19 school year education progress for The Early College at Lansing Community College. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality.

For 2018 – 19, The Early College at LCC is a Share Educational Entity (SEE) with all testing results being reported by the home schools of the students who participate.

State law requires that we also report additional information.

#### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Admission is by lottery with first priority being given to first generation college students and low income students. A total of 90 spaces are open for enrollment in each year. Enrollment is currently from high schools in Ingham County, the Eaton Rapids school district, DeWitt school district, NexTech high school, Grand Ledge school district, Lakewood school district, and St. John's school district.

#### 2. STATUS OF THE SCHOOL IMPROVEMENT PLAN:

The Early College School Improvement Plan contains three goals:

**Goal #1: COLLEGE AND CAREER MATH READINESS:** All TEC students will become college ready in mathematics based on their performance on SAT, successfully completing Lansing Community College's (LCC) Accuplacer testing requirements in math for placement into college math classes, or attaining a competency level of three in applied mathematics on the ACT Workkeys assessment.

**GOAL #2: COLLEGE AND CAREER READING READINESS:** All students will become college ready in reading as measured by achieving a readiness score on the SAT, attaining the requisite LCC Accuplacer score necessary for entering courses that achieve transferable college credit, or achieving a minimal competency level of three in informational reading on the ACT Workkeys Assessment test.

**GOAL #3: COLLEGE READING WRITING READINESS:** All students will become college ready in writing as measured by achieving a readiness scores on the SAT, attaining the requisite Lansing Community college Accuplacer score necessary for entering courses that achieve transferable college credit, or achieving a minimal competency level of three in informational reading on the ACT Workkeys Assessment test.



## **Vision Statement**

The Early College at Lansing Community College will become an exemplary model of non-traditional education, producing students that are life-long learners, prepared for success in a globally competitive world that requires creativity, flexibility, and advanced skills.

## **Mission Statement**

The Early College at Lansing Community College is to provide mid-Michigan high school students the opportunity to earn up to two years of college credit, or an associate degree as part of their high school learning experience. We will promote innovation and best practices in education. Our students will have a personalized learning experience within a small learning community, a positive school experience and the social and academic tools to successfully continue their education or career.

## **Beliefs Statement**

Each learner is unique in his or her interests and education needs. Lansing Community College and Ingham Intermediate School District (ISD) believe in the power of working together in partnership between educational institutions, the business community, economic and community development organizations to assist students in developing the success skills required in today's workforce. LCC and Ingham ISD also believe in "learning by doing" by providing a relevant, contextual experience.

## **3. SCHOOL DESCRIPTION:**

The Early College at LCC is a three-year commitment for students entering grade 11 in the fall semester. The program has a STEM focus, a basis in science, technology, engineering and mathematics, with an emphasis on problem-based learning and inquiry. These fields prepare students for a wide range of careers and provide a solid foundation for many four-year college majors.

The Early College is housed in the Mackinaw Building at 430 N. Capitol Avenue in Lansing, on the campus of Lansing Community College. Students begin their experience by taking core high school classes as well as participating in extensive success skill training in order to be prepared for the rigors of a college curriculum. By the end of their first year, students may become eligible to be credentialed for taking college classes to obtain at least 60 transferrable college credits or a minimum of 30 credits in a



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certificate program. Students also receive extensive career readiness and exploration learning experiences.

4. **CORE CURRICULUM:** Students follow the standard core curriculum that meets the Michigan Merit Curriculum requirements as well as work toward transferrable college credits leading to an Associate Degree or Certificate program.

The Early College @ LCC is pleased to work with partners Ingham Intermediate School District and Lansing Community College to provide this valuable options for high school students in the mid-Michigan area.

Sincerely,

A handwritten signature in black ink that reads 'Steve Rosales'.

Dr. Steve Rosales  
Director  
The Early College

New Annual Education Report The Early College @ Lansing Community College (00800)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2016-17	33.6%	35,340	72.5%	58	80.0%	56	37.1%	26	42.9%	30	11.4%	8	8.6%	6
Science	11th Grade Content	Asian	2016-17	52.8%	2,006	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Black or African American	2016-17	8.4%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	1,326	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2016-17	31.5%	878	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2016-17	39.4%	29,534	73.1%	38	81.8%	36	45.5%	20	36.4%	16	*	5	10%	3
Science	11th Grade Content	Female	2016-17	30.9%	16,306	68.6%	35	72.9%	35	22.9%	11	50.0%	24	16.7%	8	10.4%	5
Science	11th Grade Content	Male	2016-17	36.3%	19,034	79.3%	23	80%	21	*	15	*	6	20%	<3	20%	1
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	7,001	50%	11	50%	11	50%	4	50%	7	50%	<3	50%	4

New Annual Education Report The Early College @ Lansing Community College (00800)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	English Learners	2016-17	3.9%	150	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	747	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48,447	70.0%	56	77.1%	54	28.6%	20	48.6%	34	*	*	5%	1
Social Studies	11th Grade Content	All Students	2017-18	48.5%	50,865	63.8%	44	67.2%	41	21.3%	13	45.9%	28	*	*	5%	2
Social Studies	11th Grade Content	American Indian or Alaska Native	2017-18	43.3%	274	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2016-17	62.4%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Asian	2017-18	65.3%	2,493	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	2,903	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Black or African American	2017-18	21.1%	3,335	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Hispanic of Any Race	2017-18	36.2%	2,582	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	1,245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2017-18	46.3%	1,368	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2016-17	52.6%	39,423	73.1%	38	81.8%	36	34.1%	15	47.7%	21	*	*	10%	0
Social Studies	11th Grade Content	White	2017-18	54.8%	40,773	67.4%	31	71.8%	28	28.2%	11	43.6%	17	*	*	10%	2
Social Studies	11th Grade Content	Female	2016-17	41.8%	22,088	64.7%	33	68.8%	33	16.7%	8	52.1%	25	*	*	10%	1
Social Studies	11th Grade Content	Female	2017-18	45.4%	23,703	70.0%	28	75.0%	27	22.2%	8	52.8%	19	*	*	10%	0

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2016-17	50.2%	26,359	79.3%	23	80%	21	*	12	*	9	20%	<3	20%	0
Social Studies	11th Grade Content	Male	2017-18	51.6%	27,162	55.2%	16	56.0%	14	20%	5	*	9	*	*	20%	2
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	11,001	50%	8	50%	8	50%	4	50%	4	50%	*	50%	0
Social Studies	11th Grade Content	Economically Disadvantaged	2017-18	32.5%	14,489	44.0%	11	44.4%	8	20%	3	*	5	*	*	20%	0
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	396	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	English Learners	2017-18	11.1%	491	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	1,462	*	*	*	*	*	*	*	*	*	*	*	*

New Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2016-17	Total Score	All Students	1188.0	N/A	55	78.6%	15	21.4%	70
The Early College @ Lansing Community College	2017-18	Total Score	All Students	1137.3	N/A	39	62.9%	23	37.1%	62
The Early College @ Lansing Community College	2017-18	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Total Score	Asian	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Total Score	Asian	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Total Score	Black or African American	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Total Score	Black or African American	*	N/A	*	*	*	*	<10



New Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2016-17	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Total Score	White	1243.9	N/A	39	88.6%	5	11.4%	44
The Early College @ Lansing Community College	2017-18	Total Score	White	1182.0	N/A	29	72.5%	11	27.5%	40
The Early College @ Lansing Community College	2016-17	Total Score	Female	1152.7	N/A	37	77.1%	11	22.9%	48

New Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2017-18	Total Score	Female	1155.1	N/A	21	56.8%	16	43.2%	37
The Early College @ Lansing Community College	2016-17	Total Score	Male	1265.0	N/A	18	80%	4	20%	22
The Early College @ Lansing Community College	2017-18	Total Score	Male	1110.8	N/A	18	72.0%	7	28.0%	25
The Early College @ Lansing Community College	2016-17	Total Score	Economically Disadvantaged	1093.3	N/A	7	50%	8	50%	15
The Early College @ Lansing Community College	2017-18	Total Score	Economically Disadvantaged	1036.7	N/A	7	38.9%	11	61.1%	18
The Early College @ Lansing Community College	2016-17	Total Score	Not Economically Disadvantaged	1213.8	N/A	48	87.3%	7	12.7%	55
The Early College @ Lansing Community College	2017-18	Total Score	Not Economically Disadvantaged	1178.4	N/A	32	72.7%	12	27.3%	44

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2016-17	Total Score	English Learners	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Total Score	English Learners	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Total Score	Not English Learners	1197.8	N/A	54	80.6%	13	19.4%	67
The Early College @ Lansing Community College	2017-18	Total Score	Not English Learners	1142.8	N/A	39	63.9%	22	36.1%	61
The Early College @ Lansing Community College	2016-17	Total Score	Not Migrant	1188.0	N/A	55	78.6%	15	21.4%	70
The Early College @ Lansing Community College	2017-18	Total Score	Not Migrant	1137.3	N/A	39	62.9%	23	37.1%	62
The Early College @ Lansing Community College	2016-17	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10

New Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2016-17	Total Score	Students Without Disabilities	1189.0	N/A	54	78.3%	15	21.7%	69
The Early College @ Lansing Community College	2017-18	Total Score	Students Without Disabilities	1137.3	N/A	39	62.9%	23	37.1%	62
The Early College @ Lansing Community College	2016-17	Total Score	Homeless	*	N/A	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Total Score	Not Homeless	1188.1	N/A	54	78.3%	15	21.7%	69
The Early College @ Lansing Community College	2017-18	Total Score	Not Homeless	1137.3	N/A	39	62.9%	23	37.1%	62
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	All Students	596.3	480	63	90.0%	7	10.0%	70
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	All Students	566.9	480	49	79.0%	13	21.0%	62

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Black or African American	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	White	621.1	480	41	90%	3	10%	44
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	White	590.3	480	34	85.0%	6	15.0%	40
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	Female	581.3	480	42	87.5%	6	12.5%	48
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Female	576.8	480	31	83.8%	6	16.2%	37
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	Male	629.1	480	*	80%	<3	20%	22

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Male	552.4	480	18	72.0%	7	28.0%	25
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	542.7	480	10	50%	5	50%	15
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Economically Disadvantaged	505.6	480	10	55.6%	8	44.4%	18
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	610.9	480	*	90%	<3	10%	55
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Not Economically Disadvantaged	592.0	480	39	88.6%	5	11.4%	44
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	English Learners	*	480	*	*	*	*	<10

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Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	Not English Learners	603.6	480	62	92.5%	5	7.5%	67
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Not English Learners	569.3	480	49	80.3%	12	19.7%	61
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	Not Migrant	596.3	480	63	90.0%	7	10.0%	70
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Not Migrant	566.9	480	49	79.0%	13	21.0%	62
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	596.7	480	62	89.9%	7	10.1%	69
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Students Without Disabilities	566.9	480	49	79.0%	13	21.0%	62



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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Evidence-Based Reading and Writing	Not Homeless	596.1	480	62	89.9%	7	10.1%	69
The Early College @ Lansing Community College	2017-18	Evidence-Based Reading and Writing	Not Homeless	566.9	480	49	79.0%	13	21.0%	62
The Early College @ Lansing Community College	2016-17	Mathematics	All Students	591.7	530	56	80.0%	14	20.0%	70
The Early College @ Lansing Community College	2017-18	Mathematics	All Students	570.3	530	43	69.4%	19	30.6%	62
The Early College @ Lansing Community College	2017-18	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Mathematics	Asian	*	530	*	*	*	*	<10

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2017-18	Mathematics	Asian	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Mathematics	Black or African American	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Mathematics	Black or African American	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Mathematics	Two or More Races	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Mathematics	Two or More Races	*	530	*	*	*	*	<10

New Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2016-17	Mathematics	White	622.7	530	39	88.6%	5	11.4%	44
The Early College @ Lansing Community College	2017-18	Mathematics	White	591.8	530	31	77.5%	9	22.5%	40
The Early College @ Lansing Community College	2016-17	Mathematics	Female	571.5	530	38	79.2%	10	20.8%	48
The Early College @ Lansing Community College	2017-18	Mathematics	Female	578.4	530	24	64.9%	13	35.1%	37
The Early College @ Lansing Community College	2016-17	Mathematics	Male	635.9	530	18	80%	4	20%	22
The Early College @ Lansing Community College	2017-18	Mathematics	Male	558.4	530	19	76.0%	6	24.0%	25
The Early College @ Lansing Community College	2016-17	Mathematics	Economically Disadvantaged	550.7	530	8	50%	7	50%	15

## New Annual Education Report The Early College @ Lansing Community College (00800)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2017-18	Mathematics	Economically Disadvantaged	531.1	530	9	50.0%	9	50.0%	18
The Early College @ Lansing Community College	2016-17	Mathematics	Not Economically Disadvantaged	602.9	530	48	87.3%	7	12.7%	55
The Early College @ Lansing Community College	2017-18	Mathematics	Not Economically Disadvantaged	586.4	530	34	77.3%	10	22.7%	44
The Early College @ Lansing Community College	2016-17	Mathematics	English Learners	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2017-18	Mathematics	English Learners	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Mathematics	Not English Learners	594.2	530	55	82.1%	12	17.9%	67
The Early College @ Lansing Community College	2017-18	Mathematics	Not English Learners	573.4	530	43	70.5%	18	29.5%	61

New Annual Education Report The Early College @ Lansing Community College (00800)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2016-17	Mathematics	Not Migrant	591.7	530	56	80.0%	14	20.0%	70
The Early College @ Lansing Community College	2017-18	Mathematics	Not Migrant	570.3	530	43	69.4%	19	30.6%	62
The Early College @ Lansing Community College	2016-17	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Mathematics	Students Without Disabilities	592.3	530	55	79.7%	14	20.3%	69
The Early College @ Lansing Community College	2017-18	Mathematics	Students Without Disabilities	570.3	530	43	69.4%	19	30.6%	62
The Early College @ Lansing Community College	2016-17	Mathematics	Homeless	*	530	*	*	*	*	<10
The Early College @ Lansing Community College	2016-17	Mathematics	Not Homeless	592.0	530	55	79.7%	14	20.3%	69

## New Annual Education Report The Early College @ Lansing Community College (00800)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
The Early College @ Lansing Community College	2017-18	Mathematics	Not Homeless	570.3	530	43	69.4%	19	30.6%	62

## New Annual Education Report The Early College @ Lansing Community College (00800)

## MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## New Annual Education Report The Early College @ Lansing Community College (00800)

## MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



## New Annual Education Report The Early College @ Lansing Community College (00800)

## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

New Annual Education Report The Early College @ Lansing Community College (00800)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2017-18	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2017-18	40	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2017-18	37	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2017-18	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2017-18	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2017-18	44	<10	*	*	*	*	*	*	*

New Annual Education Report The Early College @ Lansing Community College (00800)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2017-18	61	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2017-18	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2017-18	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2017-18	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2017-18	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2017-18	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2017-18	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*

New Annual Education Report The Early College @ Lansing Community College (00800)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2017-18	40	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2017-18	37	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2017-18	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2017-18	18	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2017-18	44	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2017-18	61	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2017-18	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2017-18	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2017-18	62	<10	*	*	*	*	*	*	*

New Annual Education Report The Early College @ Lansing Community College (00800)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Foster Care	2017-18	62	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2017-18	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2017-18	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2017-18	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2017-18	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2017-18	18	<10	*	*	*	*	*	*	*

New Annual Education Report The Early College @ Lansing Community College (00800)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Testing Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2017-18	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2017-18	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2017-18	60	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2017-18	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2017-18	61	<10	*	*	*	*	*	*	*

## New Annual Education Report The Early College @ Lansing Community College (00800)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
All Students	ELA	98.7%	0.1%	47.33%	86.3%	0.0%	N/A	87.5%	0.0%	77.78%
All Students	Mathematics	98.8%	1.2%	38.72%	88.2%	11.8%	N/A	87.5%	12.5%	69.84%
All Students	Science	97.8%	2.2%	N/A	81.4%	18.6%	N/A	86.1%	13.9%	N/A
All Students	Social Studies	97.7%	2.3%	32.57%	76.4%	23.6%	N/A	86.1%	13.9%	66.13%
American Indian or Alaska Native	ELA	97.8%	0.0%	38.17%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Mathematics	98.0%	2.0%	28.39%	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Science	96.2%	3.8%	N/A	<10	<10	<10	<10	<10	<10
American Indian or Alaska Native	Social Studies	96.2%	3.8%	26.22%	<10	<10	<10	<10	<10	<10
Asian	ELA	98.9%	1.2%	69.51%	<10	<10	<10	<10	<10	<10
Asian	Mathematics	99.3%	0.7%	69.47%	<10	<10	<10	<10	<10	<10
Asian	Science	99.0%	1.0%	N/A	<10	<10	<10	<10	<10	<10
Asian	Social Studies	98.6%	1.4%	50.74%	<10	<10	<10	<10	<10	<10
Black or African American	ELA	97.9%	0.0%	23.02%	80.6%	0.0%	N/A	64.3%	0.0%	77.78%
Black or African American	Mathematics	98.0%	2.0%	13.99%	80.6%	19.4%	N/A	64.3%	35.7%	44.44%
Black or African American	Science	96.1%	3.9%	N/A	72.7%	27.3%	N/A	64.3%	35.7%	N/A
Black or African American	Social Studies	96.0%	4.0%	11.40%	77.3%	22.7%	N/A	64.3%	35.7%	77.78%

## New Annual Education Report The Early College @ Lansing Community College (00800)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Hispanic of Any Race	ELA	98.7%	0.4%	35.55%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Mathematics	98.8%	1.2%	25.34%	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Science	97.7%	2.3%	N/A	<10	<10	<10	<10	<10	<10
Hispanic of Any Race	Social Studies	97.5%	2.5%	20.88%	<10	<10	<10	<10	<10	<10
Native Hawaiian or Other Pacific Islander	ELA	98.1%	1.1%	51.03%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	97.9%	2.1%	38.63%	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	96.5%	3.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	96.2%	3.8%	33.46%	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	0.0%	44.35%	<10	<10	<10	<10	<10	<10
Two or More Races	Mathematics	98.8%	1.2%	35.00%	<10	<10	<10	<10	<10	<10
Two or More Races	Science	97.8%	2.2%	N/A	<10	<10	<10	<10	<10	<10
Two or More Races	Social Studies	97.7%	2.3%	28.54%	<10	<10	<10	<10	<10	<10
White	ELA	98.9%	0.1%	53.90%	86.3%	0.0%	N/A	93.2%	0.0%	82.93%
White	Mathematics	99.0%	1.0%	45.19%	89.5%	10.5%	N/A	93.2%	6.8%	78.05%
White	Science	98.2%	1.8%	N/A	82.3%	17.7%	N/A	90.9%	9.1%	N/A



## New Annual Education Report The Early College @ Lansing Community College (00800)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
White	Social Studies	98.1%	1.9%	38.15%	76.8%	23.2%	N/A	90.9%	9.1%	70.00%
Female	ELA	98.8%	0.1%	51.36%	85.5%	0.0%	N/A	82.6%	0.0%	81.58%
Female	Mathematics	98.9%	1.1%	37.11%	85.5%	14.5%	N/A	82.6%	17.4%	65.79%
Female	Science	98.0%	2.0%	N/A	79.6%	20.4%	N/A	80.4%	19.6%	N/A
Female	Social Studies	97.9%	2.1%	29.94%	77.2%	22.8%	N/A	80.4%	19.6%	72.97%
Male	ELA	98.6%	0.1%	43.47%	86.9%	0.0%	N/A	96.2%	0.0%	72.00%
Male	Mathematics	98.7%	1.3%	40.26%	90.5%	9.5%	N/A	96.2%	3.8%	76.00%
Male	Science	97.7%	2.3%	N/A	83.3%	16.7%	N/A	96.2%	3.8%	N/A
Male	Social Studies	97.5%	2.5%	35.10%	75.5%	24.5%	N/A	96.2%	3.8%	56.00%
Economically Disadvantaged	ELA	98.3%	0.1%	32.40%	84.8%	0.0%	N/A	85.7%	0.0%	55.56%
Economically Disadvantaged	Mathematics	98.4%	1.6%	23.76%	87.3%	12.7%	N/A	85.7%	14.3%	50.00%
Economically Disadvantaged	Science	96.9%	3.1%	N/A	82.2%	17.8%	N/A	85.7%	14.3%	N/A
Economically Disadvantaged	Social Studies	96.8%	3.2%	18.67%	75.0%	25.0%	N/A	85.7%	14.3%	44.44%
English Learners	ELA	98.4%	1.8%	23.27%	<10	<10	<10	<10	<10	<10
English Learners	Mathematics	98.9%	1.1%	23.08%	<10	<10	<10	<10	<10	<10
English Learners	Science	98.1%	1.9%	N/A	<10	<10	<10	<10	<10	<10
English Learners	Social Studies	97.7%	2.3%	7.02%	<10	<10	<10	<10	<10	<10
Migrant	ELA	98.1%	0.8%	17.96%	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Mathematics	97.8%	2.2%	14.81%	N/A	N/A	N/A	N/A	N/A	N/A

## New Annual Education Report The Early College @ Lansing Community College (00800)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Not Tested Total	State Percent Proficient	District Tested Total	District Not Tested Total	District Percent Proficient *	School Tested Total	School Not Tested Total	School Percent Proficient **
Migrant	Science	95.5%	4.5%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	Social Studies	94.4%	5.6%	10.70%	N/A	N/A	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.4%	0.0%	24.46%	81.0%	0.0%	N/A	N/A	N/A	N/A
Students With Disabilities	Mathematics	97.9%	2.1%	19.21%	85.7%	14.3%	N/A	N/A	N/A	N/A
Students With Disabilities	Science	94.6%	5.4%	N/A	50.0%	50.0%	N/A	N/A	N/A	N/A
Students With Disabilities	Social Studies	94.4%	5.6%	12.66%	38.5%	61.5%	N/A	N/A	N/A	N/A
Homeless	ELA	95.9%	0.3%	25.16%	<10	<10	<10	N/A	N/A	N/A
Homeless	Mathematics	96.2%	3.8%	17.34%	<10	<10	<10	N/A	N/A	N/A
Homeless	Science	93.2%	6.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Homeless	Social Studies	93.2%	6.8%	13.58%	<10	<10	<10	N/A	N/A	N/A
Foster Care	ELA	94.4%	0.0%	25.58%	100.0%	0.0%	N/A	N/A	N/A	N/A
Foster Care	Mathematics	94.6%	5.4%	17.49%	100.0%	0.0%	N/A	N/A	N/A	N/A
Foster Care	Science	90.2%	9.8%	N/A	<10	<10	<10	N/A	N/A	N/A
Foster Care	Social Studies	90.0%	10.0%	11.94%	<10	<10	<10	N/A	N/A	N/A
Military Connected	ELA	98.0%	0.0%	55.30%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Mathematics	98.4%	1.6%	43.23%	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Science	97.4%	2.6%	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Military Connected	Social Studies	96.3%	3.7%	36.16%	N/A	N/A	N/A	N/A	N/A	N/A

New Annual Education Report The Early College @ Lansing Community College  
(00800)

## High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

New Annual Education Report The Early College @ Lansing Community College  
 (00800)

## Percentage of English Learners Making Progress in Achieving English Language Proficiency

Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
English Learners	46.41%	<10	49.27%	50.69%	52.12%

New Annual Education Report The Early College @ Lansing Community College  
(00800)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	80.08%	N/A	97.13%

\* All data based on students enrolled for a full academic year.

New Annual Education Report The Early College @ Lansing Community College (00800)

Academic Proficiency

Student Group	Student Group	Baseline Data (2016)	Most Recent Results (2018)	Interim Objective (2020)	Interim Objective (2022)	Long-Term Target (2025)
All Students	ELA	49.14%	77.78%	53.97%	56.38%	60.00%
Economically Disadvantaged	ELA	32.83%	55.56%	44.90%	50.94%	60.00%
English Learners	ELA	22.25%	<10	39.03%	47.42%	60.00%
African American	ELA	23.26%	<10	39.59%	47.75%	60.00%
American Indian	ELA	40.78%	<10	49.32%	53.59%	60.00%
Asian	ELA	70.34%	<10	70.34%	70.34%	60.00%
Hispanic of Any Race	ELA	36.15%	<10	46.75%	52.05%	60.00%
Two or More Races	ELA	46.76%	<10	52.64%	55.59%	60.00%
White	ELA	56.05%	82.93%	57.81%	58.68%	60.00%
All Students	Mathematics	37.55%	69.84%	41.99%	44.22%	47.55%
Economically Disadvantaged	Mathematics	21.92%	50.00%	33.31%	39.01%	47.55%
English Learners	Mathematics	21.04%	<10	32.82%	38.71%	47.55%
African American	Mathematics	12.43%	<10	28.04%	35.85%	47.55%
American Indian	Mathematics	28.50%	<10	36.97%	41.20%	47.55%
Asian	Mathematics	68.19%	<10	68.19%	68.19%	47.55%
Hispanic of Any Race	Mathematics	23.63%	<10	34.26%	39.58%	47.55%
Two or More Races	Mathematics	34.42%	<10	40.26%	43.17%	47.55%
White	Mathematics	43.95%	78.05%	45.55%	46.35%	47.55%

## New Annual Education Report The Early College @ Lansing Community College (00800)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value	Accountability Status	Reason for Identification
The Early College @ Lansing Community College	100.00	9.86	N/A	N/A	100.00	94.14	N/A	61.05	N/A	N/A

## New Annual Education Report The Early College @ Lansing Community College (00800)

### Professional Qualifications of All Public Elementary and Secondary School Teachers

	Other	B.A.	M.A.	P.H.D.
The Early College @ Lansing Community College (00800)	0	1	3	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Early College @ Lansing Community College (00800)	4.00	0.00	0.0%	N/A	N/A	0.00	0.0%

### Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Early College @ Lansing Community College (00800)	1.00	1.00	100.0%	N/A	N/A	1.00	100.0%

### Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Early College @ Lansing Community College (00800)	4.00	0.00	0.0%	N/A	N/A	0.00	0.0%

### Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
The Early College @ Lansing Community College (00800)	4.00	0.00	0.0%	N/A	N/A	0.00	0.0%



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LEA School Improvement Fund Recipients

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display

## New Annual Education Report The Early College @ Lansing Community College (00800)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## New Annual Education Report The Early College @ Lansing Community College (00800)

### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## New Annual Education Report The Early College @ Lansing Community College (00800)

### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## New Annual Education Report The Early College @ Lansing Community College (00800)

### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Hispanic	4	13	23	27	38
Asian/Native Hawaiian or Pacific Islander	1	‡	‡	‡	‡
Hawaiian or Pacific Islander	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9