Ingham Intermediate
School District

Secondary Learning Center & Evergreen Program
2022-2023 Annual Education Report

February 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for the Secondary Learning Center & Evergreen Program. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Denise Lycos (dlycos@inghamaisd.org) for assistance.

The AER is available for you to review electronically by visiting Ingham ISD (www.inghamisd.org) or you may review a copy from the Principal's office at your child's school.

For the 2022-23 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

State law requires that we also report additional information.

The students served at the SLC & Evergreen programs have a significant level of mental health and behavior concerns which have made their success in a typical school setting difficult. Our programs provide a high degree of structure and support to meet both academic and social emotional needs. The programs provide a high ratio of staff to students and an academic curriculum that is self-paced, providing the flexibility for students to work at their own pace while also meeting the State standards. Curriculum is reviewed annually with improvements and modifications made as needed. All students participate in counseling and a social skills group on a weekly basis.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
   The Secondary Learning Center & Evergreen programs provide educational programming to children with emotional impairments from local school district in Ingham County. Students are referred to the program by local special education directors and placed in the program through the IEP process.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMMPROVEMENT PLAN
   School Improvement efforts during this year focused on the continued development of academic and behavior intervention strategies designed to maximize school success.
   - All students will increase their proficiencies in the core content areas of Math, English Language Arts, Science and Social Studies.
   - High School students will progress toward meeting criteria for a high school diploma under the Michigan Merit Curriculum standards.

3. DESCRIPTION OF SCHOOL
   The Secondary Learning Center & Evergreen programs serve students in Ingham County who have significant emotional and mental health concerns and have an Individual Education Plan (IEP). During the 2022-2023 school year, the Secondary Learning Center operated four classrooms serving grades 9-12. Evergreen operated one classroom serving grades 5-8. The programs provide a high degree of structure and academic support to assist students in meeting their IEP goals and objectives.

4. CORE CURRICULUM
   The content for core curriculum classes are based on the K-12 Michigan Academic Standards for English Language Arts, Math, Science and Social Studies. In the 3rd-8th grade classrooms, there is a high degree of individualization due to the multiple grade levels in the class.

   The four high school teachers provide a departmentalized program with each teacher providing instruction in their specialty area. The curriculum is aligned to the Michigan Merit Curriculum and the method of delivery may vary based on a student's learning style and present level of educational performance as identified through special education evaluation and day to day classroom assessment. In addition to direct instruction, students had the opportunity to take online course for high school credit. The curriculum guide is available for the classes offered. A support system is in place to provide assistance to students on attaining goals that are in the affective domain. A copy of the curriculum is available from the Principal.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
   See attached reports.

6. PARENT-TEACHER CONFERENCES
   Formal Parent-Teacher Conferences are held in the Fall via phone or Zoom. Attendance at the 2022-2023 conferences was 65%.

7. POST-SECONDARY INFORMATION
   a. There was 0 student who participated in dual enrollment.
   b. There were 0 college equivalent courses offered (AP/IB)

The Ingham ISD is pleased to have the opportunity to work with our constituent districts to serve their students and look forward to continued educational success for our students.

Sincerely,

Denise Lycos, Principal
Secondary Learning Center & Evergreen

Annual Education Report SLC/Evergreen (07743)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

01/04/2024

Annual Education Report SLC/Evergreen (07743)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	38.6%	19,670	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report SLC/Evergreen (07743)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2021-22	38.3%	1,295	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2022-23	44.8%	29,352	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2021-22	37.1%	17,393	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Female	2022-23	37.9%	18,290	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	39.0%	18,316	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Male	2022-23	40.0%	19,307	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2021-22	36.2%	1,221	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	*	*	*	*	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report SLC/Evergreen (07743)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SLC/Evergreen	2021-22	Total Score	All Students	*	N/A	*	*	*	*	<10
SLC/Evergreen	2022-23	Total Score	All Students	*	N/A	*	*	*	*	<10
SLC/Evergreen	2021-22	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
SLC/Evergreen	2021-22	Total Score	White	*	N/A	*	*	*	*	<10
SLC/Evergreen	2022-23	Total Score	White	*	N/A	*	*	*	*	<10
SLC/Evergreen	2021-22	Total Score	Female	*	N/A	*	*	*	*	<10
SLC/Evergreen	2022-23	Total Score	Female	*	N/A	*	*	*	*	<10
SLC/Evergreen	2021-22	Total Score	Male	*	N/A	*	*	*	*	<10
SLC/Evergreen	2021-22	Total Score	Economically Disadvantaged	*	N/A	*	*	*	*	<10
SLC/Evergreen	2021-22	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
SLC/Evergreen	2022-23	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
SLC/Evergreen	2021-22	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
SLC/Evergreen	2022-23	Total Score	Not English Learners	*	N/A	*	*	*	*	<10
SLC/Evergreen	2021-22	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
SLC/Evergreen	2022-23	Total Score	Not Migrant	*	N/A	*	*	*	*	<10
SLC/Evergreen	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
SLC/Evergreen	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10

Annual Education Report SLC/Evergreen (07743)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SLC/Evergreen	2021-22	Total Score	Not Homeless	*	N/A	*	*	*	*	<10
SLC/Evergreen	2022-23	Total Score	Not Homeless	*	N/A	*	*	*	*	<10
SLC/Evergreen	2021-22	Total Score	Not Foster Care	*	N/A	*	*	*	*	<10
SLC/Evergreen	2022-23	Total Score	Not Foster Care	*	N/A	*	*	*	*	<10
SLC/Evergreen	2021-22	Total Score	Not Military Connected	*	N/A	*	*	*	*	<10
SLC/Evergreen	2022-23	Total Score	Not Military Connected	*	N/A	*	*	*	*	<10
SLC/Evergreen	2021-22	Evidence-Based Reading and Writing	All Students	*	480	*	*	*	*	<10
SLC/Evergreen	2022-23	Evidence-Based Reading and Writing	All Students	*	480	*	*	*	*	<10
SLC/Evergreen	2021-22	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
SLC/Evergreen	2021-22	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
SLC/Evergreen	2022-23	Evidence-Based Reading and Writing	White	*	480	*	*	*	*	<10
SLC/Evergreen	2021-22	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10
SLC/Evergreen	2022-23	Evidence-Based Reading and Writing	Female	*	480	*	*	*	*	<10

Annual Education Report SLC/Evergreen (07743)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SLC/Evergreen	2021-22	Evidence-Based Reading and Writing	Male	*	480	*	*	*	*	<10
SLC/Evergreen	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	*	480	*	*	*	*	<10
SLC/Evergreen	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
SLC/Evergreen	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
SLC/Evergreen	2021-22	Evidence-Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
SLC/Evergreen	2022-23	Evidence-Based Reading and Writing	Not English Learners	*	480	*	*	*	*	<10
SLC/Evergreen	2021-22	Evidence-Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
SLC/Evergreen	2022-23	Evidence-Based Reading and Writing	Not Migrant	*	480	*	*	*	*	<10
SLC/Evergreen	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
SLC/Evergreen	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
SLC/Evergreen	2021-22	Evidence-Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10

Annual Education Report SLC/Evergreen (07743)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SLC/Evergreen	2022-23	Evidence-Based Reading and Writing	Not Homeless	*	480	*	*	*	*	<10
SLC/Evergreen	2021-22	Evidence-Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	<10
SLC/Evergreen	2022-23	Evidence-Based Reading and Writing	Not Foster Care	*	480	*	*	*	*	<10
SLC/Evergreen	2021-22	Evidence-Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	<10
SLC/Evergreen	2022-23	Evidence-Based Reading and Writing	Not Military Connected	*	480	*	*	*	*	<10
SLC/Evergreen	2021-22	Mathematics	All Students	*	530	*	*	*	*	<10
SLC/Evergreen	2022-23	Mathematics	All Students	*	530	*	*	*	*	<10
SLC/Evergreen	2021-22	Mathematics	Two or More Races	*	530	*	*	*	*	<10
SLC/Evergreen	2021-22	Mathematics	White	*	530	*	*	*	*	<10
SLC/Evergreen	2022-23	Mathematics	White	*	530	*	*	*	*	<10
SLC/Evergreen	2021-22	Mathematics	Female	*	530	*	*	*	*	<10
SLC/Evergreen	2022-23	Mathematics	Female	*	530	*	*	*	*	<10
SLC/Evergreen	2021-22	Mathematics	Male	*	530	*	*	*	*	<10
SLC/Evergreen	2021-22	Mathematics	Economically Disadvantaged	*	530	*	*	*	*	<10
SLC/Evergreen	2021-22	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10

Annual Education Report SLC/Evergreen (07743)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
SLC/Evergreen	2022-23	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	<10
SLC/Evergreen	2021-22	Mathematics	Not English Learners	*	530	*	*	*	*	<10
SLC/Evergreen	2022-23	Mathematics	Not English Learners	*	530	*	*	*	*	<10
SLC/Evergreen	2021-22	Mathematics	Not Migrant	*	530	*	*	*	*	<10
SLC/Evergreen	2022-23	Mathematics	Not Migrant	*	530	*	*	*	*	<10
SLC/Evergreen	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
SLC/Evergreen	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
SLC/Evergreen	2021-22	Mathematics	Not Homeless	*	530	*	*	*	*	<10
SLC/Evergreen	2022-23	Mathematics	Not Homeless	*	530	*	*	*	*	<10
SLC/Evergreen	2021-22	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
SLC/Evergreen	2022-23	Mathematics	Not Foster Care	*	530	*	*	*	*	<10
SLC/Evergreen	2021-22	Mathematics	Not Military Connected	*	530	*	*	*	*	<10
SLC/Evergreen	2022-23	Mathematics	Not Military Connected	*	530	*	*	*	*	<10

Annual Education Report SLC/Evergreen (07743)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	32.5%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*
Science	8th Grade Content	White	2021-22	36.9%	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	*	*	*	*
Science	8th Grade Content	Male	2021-22	33.8%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	*	*	*	*
ELA	11th Grade Content	All Students	2021-22	73.9%	*	*	*	*	*
Mathematics	11th Grade Content	All Students	2021-22	59.9%	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	All Students	2021-22	41.5%	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	31.2%	*	*	*	*	*
ELA	11th Grade Content	White	2021-22	76.4%	*	*	*	*	*
Mathematics	11th Grade Content	White	2021-22	62.1%	*	*	*	*	*
Science	11th Grade Content	White	2021-22	46.3%	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	32.7%	*	*	*	*	*
ELA	11th Grade Content	Male	2021-22	71.7%	*	*	*	*	*
Mathematics	11th Grade Content	Male	2021-22	63.9%	*	*	*	*	*
Science	11th Grade Content	Male	2021-22	43.2%	*	*	*	*	*
Social Studies	11th Grade Content	Male	2021-22	33.8%	*	*	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2021-22	74.9%	*	*	*	*	*
Mathematics	11th Grade Content	Economically Disadvantaged	2021-22	60.7%	*	*	*	*	*
Science	11th Grade Content	Economically Disadvantaged	2021-22	42.0%	*	*	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	33.5%	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report SLC/Evergreen (07743)

MI-Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging

No Data to Display

Annual Education Report SLC/Evergreen (07743)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report SLC/Evergreen (O7743)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	<10	*	*	*	*	*	*	*	*

MI School Data

Annual Education Report SLC/Evergreen (07743)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report SLC/Evergreen (07743)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	<10	82.43%	83.60%	93.00%
White	82.84%	<10	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	<10	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%

MI School Data

Annual Education Report SLC/Evergreen (07743)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	37.50%

* All data based on students enrolled for a full academic year.
** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
SLC/Evergreen (07743)	5.00	0.00	0.0%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
SLC/Evergreen (07743)	0.33	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
SLC/Evergreen (07743)	5.00	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
SLC/Evergreen (07743)	5.00	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report SLC/Evergreen (07743)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report SLC/Evergreen (07743)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report SLC/Evergreen (07743)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report SLC/Evergreen (07743)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

 # Rounds to zero
‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
	Reading	83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
	Reading	89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

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Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
No Data to Display				